

# ROCKY VIEW SCHOOLS – LEARNER COMPETENCIES

## INNOVATOR

**Definition:** Innovators put elements together to form a new pattern or structure.

An Innovator...	Beginning (with direction)	Emerging (with guidance)	Progressing (with support)	Advancing (with prompts)	Mastering (self-directed)
<b>CREATES</b> <i>Constructs knowledge in new and inventive ways</i>	Student is beginning to understand that elements can be combined in new ways.	Student explores combining elements in new ways.	Student combines and begins to organize elements in new ways.	Student reflects and seeks to find solutions and realize new patterns and structures.	Student synthesizes elements from a variety of sources in original, functional, or artful ways.
<b>ADAPTS</b> <i>Adapts to change and new information</i>	Student is beginning to learn that elements can change based on new developments.	Student reconsiders elements to adapt to new developments.	Student revises elements to adapt to new developments.	Student evaluates elements to adapt to new developments.	Student embraces change, adapting to new developments.
<b>RISKS</b> <i>Takes intellectual risks</i>	Student is considering new approaches to knowledge construction.	Student considers new approaches that diverge from conventional thinking.	Student incorporates new approaches that diverge from conventional thinking.	Student seeks out and follows untested approaches to new patterns of thinking	Student evaluates conventional and divergent thinking when taking risks in the construction of new knowledge.
<b>PERSISTS</b> <i>Persists in building a deep understanding</i>	Student is beginning to demonstrate a curiosity towards a topic.	Student feeds curiosity by formulating questions around a topic.	Student researches to answer questions surrounding a topic.	Student persists to acquire a thorough understanding of a topic.	Student demonstrates an intrinsic desire for deep understanding of a topic.
<b>ADVOCATES</b> <i>Advocates for innovation</i>	Student is learning to appreciate new ideas and constructs.	Student shares and discusses new ideas with others.	Student considers feedback from multiple perspectives and reflects on the value of the innovation.	Student defends perspective.	Student provides a supported and convincing argument that influences others.

**With Direction** – Learning occurs with “step by step” direct instruction and monitoring

**With Guidance** – Teacher provides student with clear targets and models a path for success. Student uses the teacher as the primary resource in their pursuit of success.

**With Support** – Teacher role is changing from “director” to “facilitator” of the learning and is responsible for creating pathways that foster independence.

**With Prompts** – Student is reflective, invested in learning and begins to work independently.

**Self Directed** – Student takes ownership of the learning process and is intrinsically motivated to not only succeed but to acquire a deeper understand of the situation or issue. Student is reflective and is able to apply acquired knowledge to new situations.