

ROCKY VIEW SCHOOLS – LEARNER COMPETENCIES

CIVICALLY ENGAGED

Definition – Civic engagement reflects a commitment to democratic governance, social participation, and advocacy.

Civically Engaged...	Beginning (with direction)	Emerging (with guidance)	Progressing (with support)	Advancing (with prompts)	Mastering (self-directed)
IDENTIFIES <i>Identifies community issues</i>	Student is aware that they are a part of a community.	Student shows awareness of current events within their community.	Student can discuss past and current events and their impact on the community.	Student demonstrates knowledge and understanding of complex community issues.	Student is well informed of community matters.
UNDERSTANDS <i>Understands rights and responsibilities that empower citizens</i>	Student identifies the needs of self and others.	Student understands the basic rights and responsibilities of an individual in society.	Student acknowledges the laws that shape society.	Student acknowledges the responsibility and accountability to contribute to society.	Student recognizes that active participation and leadership builds community
BALANCES <i>Balances individual and collective interests</i>	Student recognizes the importance for respect and acceptance of self and others.	Student acknowledges that personal actions impact the larger community.	Student considers the impact of personal actions on community interests.	Student evaluates personal action in light of its effect on community.	Student works to achieve a society that balances individual and collective interests.
ENGAGES <i>Demonstrates and promotes responsible citizenship</i>	Student recognizes that his/her actions can help others.	Student explores initiatives designed to promote positive change in multiple environments, including digital.	Student examines ethical and social issues related to citizenship and social media.	Student participates in activities to promote positive change.	Student advocates for responsible citizenship in all environments.
LEADS <i>Provides leadership and community service</i>	Student encourages the contributions of individuals in their community.	Student engages others in contributing to social action.	Student uses the democratic process to affect positive change.	Student empowers others to affect positive change.	Student advocates for the rights of citizens to affect positive change.

With Direction – Learning occurs with “step by step” direct instruction and monitoring

With Guidance – Teacher provides student with clear targets and models a path for success. Student uses the teacher as the primary resource in their pursuit of success.

With Support – Teacher role is changing from “director” to “facilitator” of the learning and is responsible for creating pathways that foster independence.

With Prompts – Student is reflective, invested in learning and begins to work independently.

Self Directed – Student takes ownership of the learning process and is intrinsically motivated to not only succeed but to acquire a deeper understand of the situation or issue. Student is reflective and is able to apply acquired knowledge to new situations.