

ROCKY VIEW SCHOOLS – LEARNER COMPETENCIES

COLLABORATOR

Definition – Collaborators build relationships and work with others to achieve common goals.

A Collaborator...	Beginning (with direction)	Emerging (with guidance)	Progressing (with support)	Advancing (with prompts)	Mastering (self-directed)
COMMITTS <i>Values and commits to shared goals and responsibilities</i>	Student is learning to fulfill an assigned responsibility within a shared goal.	Student demonstrates commitment to shared goals and focuses on completion of assigned role.	Student understands and commits to shared goals and feels responsible for delivering a high standard of work.	Student participates in formulating group goals, accepts and requests responsibilities, and supports team members in achieving the goal.	Student demonstrates initiative and leadership, ensuring shared goals are reached.
RESPECTS <i>Respects multiple perspectives and supports open discussion</i>	Student is learning to share ideas and concerns.	Student is becoming aware of different perspectives.	Student openly shares ideas and concerns, and listens to different perspectives.	Student is able to learn from other perspectives and modify his/her own position.	Student encourages and considers expression of multiple perspectives and works towards consensus.
CONTRIBUTES <i>Fulfills responsibilities and contributes to positive teamwork</i>	Student is learning to understand the responsibility of being a team member.	Student fulfills their responsibilities as a team member.	Student work collaboratively with team members.	Student supports the contribution of others on the team.	Student promotes an open and collaborative team culture.
REFLECTS <i>Reflects on the experience to improve future collaborations</i>	Student is learning to reflect on collaborative experiences.	Student recognizes success or failure of group projects and begins to identify contributing factors.	Student analyzes strengths and weaknesses of group projects and begins to transfer learning to future collaborations.	Student accepts mistakes or failures as part of the learning process.	Student demonstrates commitment to life-long learning in the art of collaboration.
UNDERSTANDS <i>Exhibits self-awareness and emotional intelligence</i>	Student is learning about his/her working style and its impact on others.	Student considers how personal working style and preferences impact others.	Student recognizes the working styles and preferences of others.	Student appreciates other viewpoints and approaches, and regulates his/her behaviour to promote team cohesiveness.	Student promotes and contributes to a positive group dynamic, putting the success of the group ahead of personal interests.

With Direction – Learning occurs with “step by step” direct instruction and monitoring

With Guidance – Teacher provides student with clear targets and models a path for success. Student uses the teacher as the primary resource in their pursuit of success.

With Support – Teacher role is changing from “director” to “facilitator” of the learning and is responsible for creating pathways that foster independence.

With Prompts – Student is reflective, invested in learning and begins to work independently.

Self Directed – Student takes ownership of the learning process and is intrinsically motivated to not only succeed but to acquire a deeper understand of the situation or issue.

Student is reflective and is able to apply acquired knowledge to new situations.