

ROCKY VIEW SCHOOLS – LEARNER COMPETENCIES

COMMUNICATOR

Definition – Communicators understand, interpret, and express thoughts, ideas, and emotions to connect with others.

A Communicator...	Beginning (with direction)	Emerging (with guidance)	Progressing (with support)	Advancing (with prompts)	Mastering (self-directed)
LISTENS <i>Listens respectfully and empathetically</i>	Student is learning basic listening skills.	Student listens to others and interacts when called upon.	Student listens respectfully and is attentive to verbal and nonverbal cues.	Student listens respectfully and empathetically by demonstrating appropriate nonverbal behavior.	Student gives his or her full attention when others are speaking and asks insightful questions that deepen understanding.
RESPONDS <i>Responds using language effectively and competently</i>	Student is learning to express ideas using basic writing and speaking skills.	Student organizes basic ideas logically and coherently using appropriate convention.	Student can advance ideas clearly and support them.	Student draws on a rich vocabulary and understanding to express ideas.	Student communicates complex ideas in an insightful, clear, and engaging manner.
DEMONSTRATES <i>Demonstrates understanding of communication tools and visual design.</i>	Student is learning about basic communication tools and their uses.	Student uses a variety of communication tools to convey meaning.	Student selects the appropriate communication tools for the message and audience.	Student uses communication tools in to engage a target audience and achieve communication goals.	Student crafts sophisticated and creative presentations in a variety of forms.
ASSESSES <i>Assesses audience knowledge and preferences</i>	Student is learning about audience, key messages, and communication tools.	Student identifies audience and purpose, aligning communication tools to audience needs.	Student develops tone and refines information according to audience needs.	Student adds creativity to a sophisticated understanding of audience's needs.	Student evaluates and reflects how he/she has impacted the audience.
CONNECTS <i>Connects with others through a variety of ways</i>	Student is learning to connect the message with the needs of the audience.	Student applies an understanding of the elements and principles of design to the needs of an audience.	Student designs the message and the media for a specific audience.	Student designs the message and the media to engage a specific audience.	Student designs and adapts sophisticated messages and media to influence the audience.

With Direction – Learning occurs with “step by step” direct instruction and monitoring

With Guidance – Teacher provides student with clear targets and models a path for success. Student uses the teacher as the primary resource in their pursuit of success.

With Support – Teacher role is changing from “director” to “facilitator” of the learning and is responsible for creating pathways that foster independence.

With Prompts – Student is reflective, invested in learning and begins to work independently.

Self Directed – Student takes ownership of the learning process and is intrinsically motivated to not only succeed but to acquire a deeper understand of the situation or issue. Student is reflective and is able to apply acquired knowledge to new situations.