

ROCKY VIEW SCHOOLS – LEARNER COMPETENCIES

GLOBALLY AWARE

Definition - Global Awareness is the understanding of an interconnected world and a citizen's role within society.

Globally Aware...	Beginning (with direction)	Emerging (with guidance)	Progressing (with support)	Advancing (with prompts)	Mastering (self-directed)
CONNECTS <i>Identifies global inter-connectedness</i>	Student demonstrates awareness of world nations.	Student identifies basic connections between nations.	Student identifies some implications of connections between nations.	Student demonstrates understanding of complex global relationships.	Student actions and reasoning reflect an understanding of the global context.
CONSIDERS <i>Recognizes and analyzes trends and issues in global relations</i>	Student demonstrates awareness of global issues.	Student identifies connections between international events and communities - locally, regionally, and nationally.	Student identifies global trends and connects them to local affairs.	Student analyzes global trends and recognizes local impact.	Student analyzes major national and international trends and evaluates the local impact.
PERSONALIZES <i>Relates personal actions to global implications</i>	Student demonstrates understanding the need for human equality.	Student recognizes how personal action affects people elsewhere and vice versa.	Student understands specific ways national and international events impact self or local community.	Student understands ways personal or local decisions have global impact.	Student considers the global impact of personal action and regulates behavior.
COMPREHENDS <i>Understands global relationships and their impact on cultures and nations</i>	Student identifies ways individuals or groups contribute to change in the world.	Student demonstrates knowledge of specific events and their link to the national or international context.	Student identifies the impact of global interactions on quality of life at home and abroad.	Student understands the fundamentals that strengthen local, national, and international relationships.	Student recognizes action that supports positive local, national, and international relationships.
CONTRIBUTES <i>Contributes ethically and responsibly</i>	Student contributes to a positive learning environment.	Student contributes to a positive school and community environment.	Student demonstrates understanding of how citizens contribute to positive community development.	Student demonstrates commitment to aligning actions with positive local, national, and global development.	Student engages business, government, and society in considering positive social action.

With Direction – Learning occurs with “step by step” direct instruction and monitoring

With Guidance – Teacher provides student with clear targets and models a path for success. Student uses the teacher as the primary resource in their pursuit of success.

With Support – Teacher role is changing from “director” to “facilitator” of the learning and is responsible for creating pathways that foster independence.

With Prompts – Student is reflective, invested in learning and begins to work independently.

Self Directed – Student takes ownership of the learning process and is intrinsically motivated to not only succeed but to acquire a deeper understand of the situation or issue. Student is reflective and is able to apply acquired knowledge to new situations.