

ROCKY VIEW SCHOOLS – LEARNER COMPETENCIES

INFORMATION AND MEDIA LITERATE

Definition – Individuals, who are information and media literate use technology to explore, communicate and build knowledge in an ethical and responsible way.

| Information and Media Literate... | Beginning (with direction) | Emerging (with guidance) | Progressing (with support) | Advancing (with prompts) | Mastering (self-directed) |
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| APPLIES <i>Uses technology and social media tools effectively and efficiently</i> | Student is gaining awareness of digital tools. | Student uses specific digital tools for learning. | Student uses digital tools to enhance the efficiency and quality of learning. | Student selects the appropriate digital tool or channel to meet learning objectives. | Student uses a variety of digital tools to explore, build, and communicate knowledge. |
| QUESTIONS <i>Evaluates credibility of information and media sources</i> | Student is learning to consider the validity of information viewed. | Student identifies ways to validate information and beginning to recognize perspective. | Student screens multiple sources for valid information. | Student relies on multiple sources of information and conducts an ongoing assessment of credibility. | Student uses a variety of credible sources and acknowledges bias that may exist. |
| WEIGHS <i>Identify ethical issues raised by technology innovation</i> | Student is learning that technology presents unique ethical issues. | Student recognizes the ethical issues raised by technology use and how it affects self and others. | Student identifies, discusses, and practices ethical use of technology. | Student identifies and practices ethical use of technology and encourages others to do the same. | Student is a responsible online citizen and promotes ethical practice in the online community. |
| MANAGES <i>Manages technology responsibly to enhance pursuit of goals</i> | Student recognizes technology is a tool to help achieve learning goals. | Student begins to use digital tools for learning. | Student demonstrates the ability to evaluate, choose and monitor the most appropriate technologies for an individual goal. | Student is adept at using a range of technological tools to advance a learning goal. | Student uses the right technological tool at the right time to achieve goals faster and more effectively. |
| CONSTRUCTS <i>Contributes to the collective knowledge.</i> | Student recognizes that technology is a tool that can contribute to building knowledge. | Student demonstrates the ability to use a specific technology to gather, construct, and share knowledge. | Student is learning to use a range of online tools to gather, construct and share knowledge. | Student selects appropriate online tools to gather, construct and share knowledge. | Student constructs knowledge from a balanced set of credible sources and effectively shares it. |

With Direction – Learning occurs with “step by step” direct instruction and monitoring

With Guidance – Teacher provides student with clear targets and models a path for success. Student uses the teacher as the primary resource in their pursuit of success.

With Support – Teacher role is changing from “director” to “facilitator” of the learning and is responsible for creating pathways that foster independence.

With Prompts – Student is reflective, invested in learning and begins to work independently.

Self Directed – Student takes ownership of the learning process and is intrinsically motivated to not only succeed but to acquire a deeper understand of the situation or issue. Student is reflective and is able to apply acquired knowledge to new situations.