






# A Learner's View of Student Centric Learning

	Learner 	Teacher 	School 	Family 	Community 
Early Years	<ul style="list-style-type: none"> <li>• I learn through play, from my teacher &amp; classmates</li> <li>• I am learning how to read, to write, and to do math</li> <li>• I am learning to use tools, both hands-on &amp; online</li> <li>• I'm beginning to learn about myself as a learner</li> </ul>	<ul style="list-style-type: none"> <li>• My teachers provide me with experiences that teach me to read, write &amp; do math</li> <li>• My teachers help me &amp; my parents plan &amp; monitor my learning</li> <li>• My teachers help me learn about myself as a learner</li> <li>• My teachers help me learn how to work with others</li> </ul>	<ul style="list-style-type: none"> <li>• My school is designed to help me learn in the way that best suits my individual learning styles &amp; preferences</li> <li>• My school shapes curriculum around real-world issues</li> <li>• My school is helping me to become a critical, creative, complex thinker</li> <li>• My school is a rich, flexible environment that lets me learn in quiet spaces or interactive spaces, hand-on or online</li> <li>• My school ensures collaboration, creativity &amp; innovation are at the forefront of my learning</li> <li>• My school uses digital tools &amp; resources to support teaching &amp; learning</li> <li>• As I mature, I have increasing flexibility in when, where, how, and at what pace I learn</li> </ul>	<ul style="list-style-type: none"> <li>• My family is actively involved in developing my learning and career goals</li> <li>• My family shares in my learning - in real time - through a parent/student information system portal and my online student-learning portfolio</li> <li>• My family communicates regularly with my teachers and my school to help advance my learning plan and progress</li> </ul>	<ul style="list-style-type: none"> <li>• My community has innovative places where I can learn, such as an automotives' centre where I can pursue a mechanic's ticket</li> <li>• My community has subject experts who can help me explore areas of interest</li> <li>• My community supports my school's inquiry-based learning projects</li> <li>• I participate in solving some of the problems my community faces</li> <li>• People in my community support my social emotional well-being</li> <li>• Employers and post-secondary institutions are part of my learning environment and support the development of my career pathway</li> </ul>
Middle Years	<ul style="list-style-type: none"> <li>• I apply my reading, writing, &amp; math skills to solve problems that matter to me</li> <li>• I explore areas of interest to me</li> <li>• I am involved in planning my learning and in monitoring how well I am doing</li> <li>• I sometimes learn independently and sometimes seek knowledge from experts outside of school</li> </ul>	<ul style="list-style-type: none"> <li>• My teachers ask essential questions that inspire me to explore</li> <li>• My teachers provide multiple ways for me to explore questions &amp; to communicate what I've learned</li> <li>• My teachers help me monitor my own learning and make adjustments to improve learning</li> </ul>	<ul style="list-style-type: none"> <li>• As I mature, I have increasing flexibility in when, where, how, and at what pace I learn</li> <li>• My community is part of my school</li> <li>• As I mature, I can pursue post-secondary work in areas of interest and get dual credit</li> </ul>		
Teen Years	<ul style="list-style-type: none"> <li>• I work to complete core courses</li> <li>• I have other options for courses that interest me</li> <li>• I explore career possibilities</li> <li>• I visit and learn from people in careers that interest me</li> <li>• I develop a career pathway to plan the steps needed to achieve my career goal</li> <li>• I can gain work experience &amp; train for some careers</li> </ul>	<ul style="list-style-type: none"> <li>• My teachers serve as one-on-one coaches, mentors, and instructors</li> <li>• My teachers prepare online learning experiences I can access any time, any place, any path, &amp; at any pace</li> <li>• My school counselors serve as personal career pathway coaches, helping me plan &amp; achieve my career preparation</li> <li>• My teachers connect me with people &amp; experiences that advance my learning</li> </ul>			

