

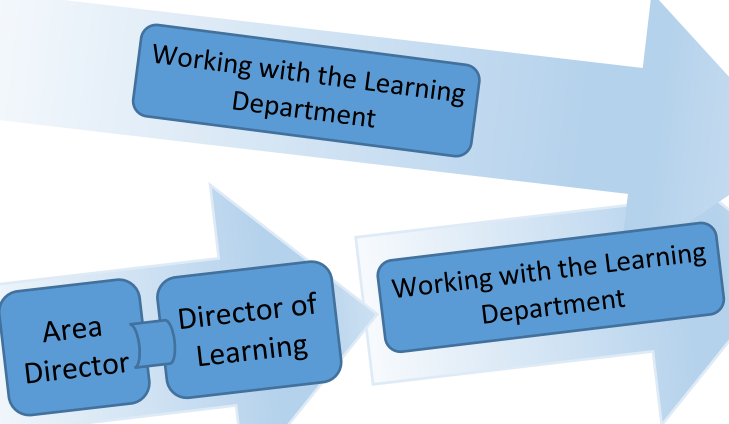
Rocky View Schools Transitioning from a Library to a Learning Commons

Budget needs to be a consideration throughout the entire process.

Food for Thought
Why are we doing this?
 What research informs our work?
 Should physical changes be made?
 How will we fund this transformation?
 How do we support staff and students in the newly created learning space?
 Phasing Timeline?
(Implementation)

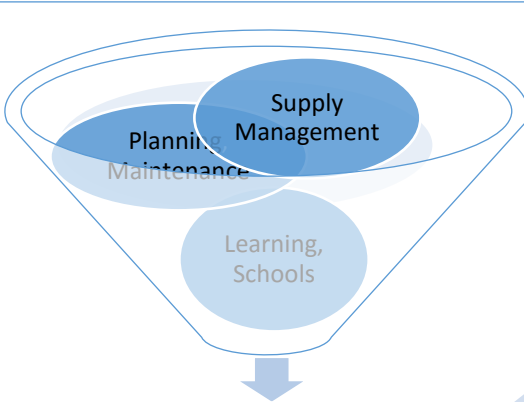
Central Office Initiated Transition to LC
 Area Director and/or 21st Century Director will contact School

School Initiated Transition from to LC



Formulate Plan using LC Practice Guide

Submit Plan to Director of Learning who will table it with RVS LC committee

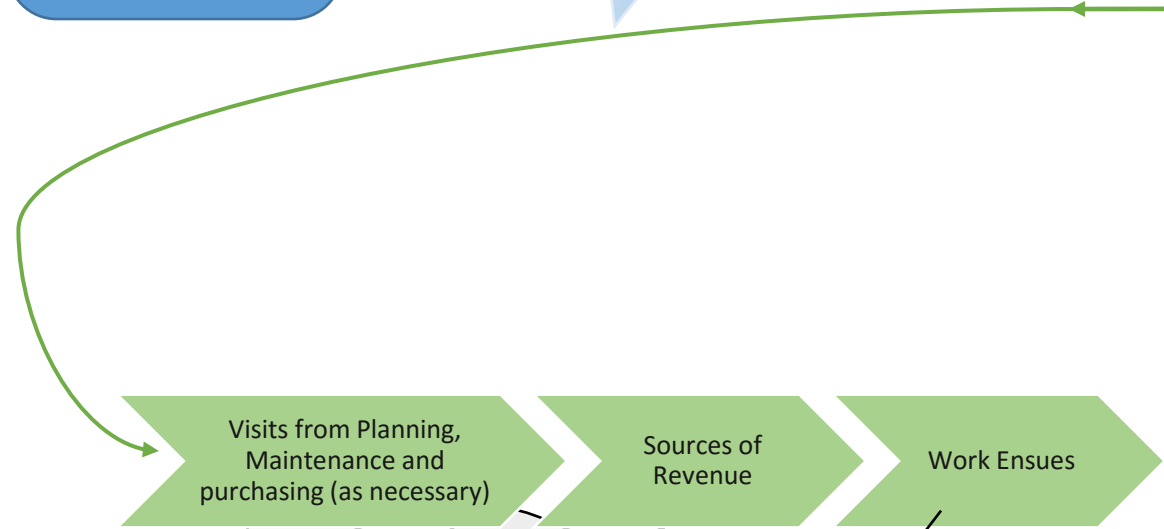


LC Committee brings all the necessary departments together to assist schools and provide a division perspective.

Plan needs Revision. LC Committee to provide explanation.

Revise Plan in discussion with 21st Century Learning Director/Area Director

Plan moves forward

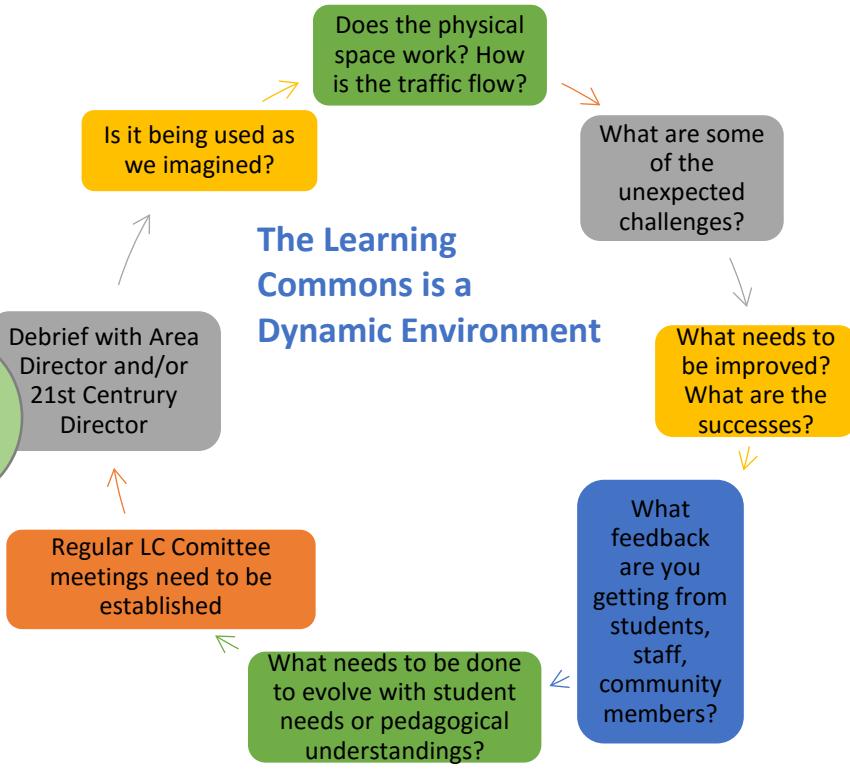


- Possible Sources of Revenue**
- Central Office?
 - School Funds?
 - School Council?
 - Fundraising?
 - Grants?

- Phasing
- Professional Learning/Educate/Support
- Communication with stakeholders
- Physical renovation of space
- Order furnishings and equipment
- Patron and Staff PL support
- Collection Maintenance and Development

Celebration and Utilization of New Learning Commons

Reflection, Assessment and Sustainability Plan



Debrief with Area Director and/or 21st Century Director

Regular LC Committee meetings need to be established

What needs to be done to evolve with student needs or pedagogical understandings?

What feedback are you getting from students, staff, community members?

What needs to be improved? What are the successes?

What are some of the unexpected challenges?

Does the physical space work? How is the traffic flow?

Is it being used as we imagined?