

## 2011-2014 Three Year Plan – Strategy Action Plan



<b>Strategy:</b>	<ul style="list-style-type: none"> <li>▪ Define, employ, and promote, “Standards of Behaviour for 21<sup>st</sup> C Learners”, giving consideration to multiple settings, i.e., classroom, online, on the bus, and in the community (Goal 1).</li> <li>▪ Define, promote and implement standards for 21<sup>st</sup> C citizenship across RVS (Goal 2).</li> </ul>
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*Goal 1: Learners have their individual needs met.*

*Outcome 1: Learners feel safe and valued within the learning community.*

*Performance Measures:*

- Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, and are treated fairly at school.
- Percentage of parents and students satisfied that students are safe on the bus, show respect for one another and are treated fairly while riding the bus.
- Percentage of staff and parents who express that they feel valued as a member of the learning community.

*Goal 2: Learners are self-directed, innovative, ecologically intelligent and entrepreneurial.*

*Outcome 2: Learners demonstrate 21<sup>st</sup> C competencies.*

*Performance Measures: Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.*

<b>MRP</b>	SWC – 21 <sup>st</sup> C Competencies
<b>Resource Person(s)</b>	N/A

### FIRST QUARTER

Sept. 1 - Nov. 15	Action Steps	Deliverables
	<ol style="list-style-type: none"> <li>1. Discuss the advantages of amalgamation both strategies to arrive at “citizenship standards for 21<sup>st</sup> C learners”.</li> <li>2. Build a definition of Citizenship in RVS, ensuring behaviour in multiple settings is addressed.</li> <li>3. Compile an inventory of citizenship initiatives, codes of conduct, etc, which already exist in the jurisdiction.</li> </ol>	<ul style="list-style-type: none"> <li>▪ Solid Definition</li> <li>▪ Internal Inventory</li> </ul>
<b>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</b>		
Internal Inventory		
<b>Communication Tactics</b>		
Table Definition and Inventory with Executive and Directors for feedback		

## SECOND QUARTER

Nov. 16 - Feb. 15	Action Steps	Deliverables
	4. Compile inventory of external citizenship rubrics. 5. Draft standards and accompanying rubrics around Citizenship for 21 <sup>st</sup> C learners. 6. Develop survey questions for annual satisfaction survey 7. Pilot rubrics at elementary, middle and high school levels.	<ul style="list-style-type: none"> <li>▪ External Inventory</li> <li>▪ Draft Citizenship rubric</li> </ul>
<b>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</b> <ul style="list-style-type: none"> <li>▪ External Inventory, Draft Citizenship Standards/Rubric, Survey Questions</li> </ul>		
<b>Communication Tactics</b> <ul style="list-style-type: none"> <li>▪ Promote standards and rubric through regular newsclips via Online, Ontrack and Twitter.</li> </ul>		

## THIRD QUARTER

Feb. 16 - May 15	Action Steps	Deliverables
	8. Based on findings of pilot, modify standards/rubric and share with Leadership Team	<ul style="list-style-type: none"> <li>▪ Citizenship Standards/Rubric</li> </ul>
<b>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</b> N/A		
<b>Communication Tactics</b> <ul style="list-style-type: none"> <li>▪ Continue to promote Citizenship standards through regular news clips via Online, Ontrack and Twitter.</li> </ul>		

## FOURTH QUARTER

May 16 - Aug. 30	Action Steps	Deliverables
	9. Prepare Communication Plan to build community awareness and buy in for implementation in 2012/13 school year. 10. Administer survey questions.	<ul style="list-style-type: none"> <li>▪ Communication Plan</li> <li>▪ Satisfaction survey results</li> </ul>
<b>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</b> <ul style="list-style-type: none"> <li>▪ First year baseline data on implementation Citizenship Standards for 21<sup>st</sup> C learners..</li> </ul>		
<b>Communication Tactics</b> <ul style="list-style-type: none"> <li>▪ Continue to communication standards through regular news clips via Online, Ontrack and Twitter.</li> </ul>		

## BUDGET PROJECTION

<b>Costs</b> <ul style="list-style-type: none"> <li>▪ N/A</li> </ul>
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