

2011-2014 Three Year Plan – Strategy Action Plan



Strategy:	Define, promote and implement standards for basic literacy across RVS.
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Goal 2: Learners are self-directed, innovative, ecologically intelligent, and entrepreneurial.

Outcome 2: Learners demonstrate 21st C competencies.

Performance Measures:

- (AE) Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.
- Percentage of staff and parents agree that students are critical, creative and complex thinkers.
- Percentages of students that teachers observe as proficient in using 21st C competencies in their learning.
- Percentage of staff and students who agree their school/the jurisdiction operates successfully as a 21st Century learning culture.

MRP	Elementary Level Committee
Resource Person(s)	John Murphy, Celia Barrington, Deborah McLaren, Deb Rougeau-Bell

FIRST QUARTER

Sept. 1 – Nov. 15	Action Steps	Deliverables
	<ol style="list-style-type: none"> 1. The task of defining, promoting and implementing standards for basic literacy across RVS was first discussed at the October 11, 2011 Elementary Levels Meeting. 2. In response a literacy committee was formed. John Murphy, Celia Barrington, Deborah McLaren and Deb Rougeau-Bell volunteered to work on this committee alongside other district personnel who may be interested. 	<ul style="list-style-type: none"> ▪ Basic Literacy Committee
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken		
Research definitions of basic literacy		
Communication Tactics		
Set up Drop Box and shared folder for committee members		

SECOND QUARTER

Nov. 16 - Feb. 15	<ol style="list-style-type: none"> 1. Dec. 12th Committee Meeting: Review definitions of Basic Literacy in a 21st C context (Alta Ed, Australia, Metiri etc.) 2. Develop a draft definition. 	Deliverables Draft Definition of Basic Literacy for Feedback

<p>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</p> <ul style="list-style-type: none"> ▪ Baseline data for definitions of basic literacy in a 21st C context
<p>Communication Tactics</p> <ul style="list-style-type: none"> ▪ Shared Dropbox folder: Basic Literacy ▪ Email ▪ Meetings ▪ Post action plan in Elementary Levels Folder

THIRD QUARTER

Feb. 16 – May 15	Several meetings if needed to research, review and revise findings.	Deliverables
	<ol style="list-style-type: none"> 1. Committee members share draft definition of basic literacy with elementary, middle and multi levels admin and learning department for feedback (March Levels meetings) and ask for feedback by April 16, 2012. 2. Revise draft definition based on input. 	<ul style="list-style-type: none"> ▪ Definition of Basic Literacy
<p>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken Input from RVS staff</p>		
<p>Communication Tactics Levels Meetings, Google Doc for gathering input</p> <ul style="list-style-type: none"> ▪ Email ▪ Meetings ▪ Post action plan in Elementary Levels Folder 		

FOURTH QUARTER

May 16 – Aug. 30	Action Steps	Deliverables
	<ol style="list-style-type: none"> 3. Circulate definition to schools, post on Digital Repository 4. Begin to research the possibility of a literacy continuum as a tool to assess and communicate standards of literacy. 5. Define next steps for continued work on strategy for the 2012-2013 school year. 	<ul style="list-style-type: none"> ▪ Definition on Digital Repository ▪ 2012-2013 Action Plan
<p>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken Examination of Literacy Continuum</p>		
<p>Communication Tactics</p> <ul style="list-style-type: none"> ▪ Email ▪ Meetings ▪ Post action plan in Elementary Levels Folder 		

BUDGET PROJECTION

Costs

- Sub costs for Committee Meetings \$1000