

2011-2014 Three Year Plan – Strategy Action Plan



Strategy:	Complete the series of white papers on each of RVS' characteristics of a 21 st C learner, teacher and administrator.
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Goal 2: *Learners are self-directed, innovative, ecologically intelligent and entrepreneurial.*
Outcome 2: *Learners demonstrate 21st C competencies.*
Performance Measures: *Percentage of staff and parents agree that students are critical, creative and complex thinkers.*

MRP	Angela Spanier
Resource Person(s)	SWC – 21 st C Competencies Learning Department

FIRST QUARTER

Sept. 1 – Nov. 15	Action Steps	Deliverables
	<ol style="list-style-type: none"> 1. Begin researching and writing 4 page white papers on each of the characteristics of a 21st C learner. 2. Find digital resources and accompanying research to support each characteristic. 	<ul style="list-style-type: none"> ▪ Digital Resources Identification ▪ Research
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken		
SWC 21 st C Competencies Review		
Communication Tactics		
<ul style="list-style-type: none"> ▪ N/A 		

SECOND QUARTER

Nov. 16 - Feb. 15	Action Steps	Deliverables
	<ol style="list-style-type: none"> 3. Table white papers and accompanying documentation with SWC 21st C Competencies and 21st C Learning Team for review. 4. Post White Papers and digital resource links to RVS homepage under special portlet entitled 21st C learner. 5. Promote White Papers to staff, requesting that additional digital resources and research be forwarded to Communications. 	<ul style="list-style-type: none"> ▪ 10 White Papers
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken		
<ul style="list-style-type: none"> ▪ Track number of hits on web portlet 		
Communication Tactics		
<ul style="list-style-type: none"> ▪ Promote 21st C learner portlet through Online, News release, Website, Twitter, Facebook 		

THIRD QUARTER

Feb. 16 – May 15	Action Steps	Deliverables
	6. Continue to build repository of digital resources and accompanying research on 21 st C learner. 7. Research, write White Paper on characteristics of a 21 st C teacher. 8. Find digital resources and accompanying research to support white paper. 9. Table white papers and accompanying documentation with SWC 21 st Competencies and 21 st C Learning Team for review. 10. Post white paper and accompanying documentation on website. 11. Promote White Paper on 21 st C teacher to staff, requesting that additional digital resources and research be forwarded to Communications.	<ul style="list-style-type: none"> ▪ Repository ▪ 21st C Teacher White Paper
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken <ul style="list-style-type: none"> ▪ Track number of hits on web portal 		
Communication Tactics <ul style="list-style-type: none"> ▪ Promote 21st C learner portlet through Online, News release, Website, Twitter, Facebook 		

FOURTH QUARTER

May 16 – Aug. 30	Action Steps	Deliverables
	12. Continue to build repository of digital resources and accompanying research on 21 st C Learner and Teacher. 13. Research, write White Paper on characteristics of a 21 st C administrator. 14. Find digital resources and accompanying research to support white paper. 15. Table white papers and accompanying documentation with SWC 21 st Competencies and 21 st C Learning Team for review 16. Post white paper and accompanying documentation on website. 17. Promote White Paper on 21 st C administrator to staff, requesting that additional digital resources and research be forwarded to Communications.	<ul style="list-style-type: none"> ▪ 21st C Administrator White Paper
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken <ul style="list-style-type: none"> ▪ Track number of hits on web portal 		
Communication Tactics <ul style="list-style-type: none"> ▪ Promote 21st C learner portlet through Online, News release, Website, Twitter, Facebook 		

BUDGET PROJECTION

Costs <ul style="list-style-type: none"> ▪ N/A
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