

2011-2014 Three Year Plan – Strategy Action Plan



Strategy:	<ul style="list-style-type: none"> ▪ Establish a jurisdictional community service program to connect students/schools to the volunteer resources of the local/global community. (Goal Two) ▪ Link schools to community resources through the jurisdictional volunteer program to facilitate authentic learning experiences. (Goal Three)
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Goal 2: Learners are self-directed, innovative, ecologically intelligent and entrepreneurial

Outcome 2: Learners demonstrate 21st C Competencies.

Performance Measures:

- Percentage of staff and students who agree their school/the jurisdiction operates successfully as a 21st C learning culture.

Goal 3: Instructional Practices design challenges and engages each learner.

Outcome 3: Instructional practices empowers learners

- *Performance Measures:*
- Percentage of staff, parents, and students who agree they have access to authentic learning experiences.
- Percentage of School Annual Results Reports that provide evidence of authentic and trans-disciplinary learning experiences.

MRP	SWC – Community Engagement
Resource Person(s)	John Burger Multi-Level Principals Work Experience Counsellors

FIRST QUARTER

Sept. 1 – Nov. 15	Action Steps	Deliverables
	<ol style="list-style-type: none"> 1. Identify the curricular disciplines/ learning outcomes that would be facilitated via a jurisdictional volunteer program and authentic learning experiences. 2. Assign priorities to curricular areas identified. 	<ul style="list-style-type: none"> ▪ Needs Assessment
<p>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken Needs assessment report completed via the SWC on Community Engagement</p>		
<p>Communication Tactics</p> <ul style="list-style-type: none"> ▪ Report to be drafted and approved by SWC prior to tabling with Executive. ▪ Alert Leadership Team to Schools Department work on this strategy. 		

SECOND QUARTER

Nov. 16 - Feb. 15	Action Steps	Deliverables
	3. Compare results from above analysis to the assessment/inventory of school needs that could be met via linkages with community resources being completed as a function of stage 1 work.	<ul style="list-style-type: none"> ▪ Summary Report
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken <ul style="list-style-type: none"> ▪ Synthesize and write current summary. 		
Communication Tactics <ul style="list-style-type: none"> ▪ None at this time. 		

THIRD QUARTER

Feb. 16 – May 15	Action Steps	Deliverables
	4. Identify and select 2-3 pilot projects to test school-community linkages and evaluate outcomes from the school and/or community perspectives. 5. Establish a process review of pilots with site visits by the SWC on Community Engagement.	<ul style="list-style-type: none"> ▪ School pilots
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken Pilot project with product or outcome evaluation design		
Communication Tactics <ul style="list-style-type: none"> ▪ Article on work to date and anticipated launch of pilots 		

FOURTH QUARTER

May 16 – Aug. 30	Action Steps	Deliverables
	6. Use pilot project evaluation report to generate recommendations for expanding school-community linkages across the jurisdiction.	<ul style="list-style-type: none"> ▪ Recommendations report
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken <ul style="list-style-type: none"> ▪ Write final report 		
Communication Tactics <ul style="list-style-type: none"> ▪ Highlight recommendations in Online 		

BUDGET PROJECTION

Costs <ul style="list-style-type: none"> ▪ \$2500 for site visits by SWC.
