

# 2011-2014 Three Year Plan – Strategy Action Plan



<b>Strategy:</b>	<ul style="list-style-type: none"> <li>▪ Create jurisdictional and school based digital environments to showcase student learning. (Goal 2)</li> <li>▪ Continue to value a culture of risk-taking, focusing on the individual exploration and the application of digital resources to enhance teaching and learning. (Goal 2)</li> </ul>
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*Goal 2: Learners are self-directed, innovative, ecologically intelligent, and entrepreneurial.*

*Outcomes 2/4: Learners direct and feel ownership for their learning.  
Learners flourish in a culture of excellence.*

*Performance Measures: Percentage of staff, parents, and students who agree that their school/the jurisdiction is building a culture of excellence.*

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<b>Resource Person(s)</b>	Scott Mahan, Joan Kollewyn, Barry Allen, Todd Kiernan, Nancy Lake, Dirk Meyer, Manny Ferreirinha, SWC – 21 <sup>st</sup> Century Learning Strategy

## FIRST QUARTER

Sept. 1 – Nov. 15	Action Steps	Deliverables
	<ol style="list-style-type: none"> <li>1. Begin process of developing a professional learning framework (Supports and Training) for utilizing digital Resource Collections.</li> <li>2. Populate Equella, RVS Tube, Resource Collection, and Plone sites with digital resources.</li> <li>3. Build a tracking system to identify the development and access of media rich content housed for RVS technologies (ie. Plone, Moodle, Podcast, Mediawiki, Equella, RVS Tube).</li> </ol>	<ul style="list-style-type: none"> <li>▪ Tracking System</li> </ul>
<b>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</b> <ul style="list-style-type: none"> <li>▪ Determine baseline on the access and use of media rich content via Plone, Moodle, Podcast, Mediawiki, Equella, RVS Tube.</li> </ul>		
<b>Communication Tactics</b> <ul style="list-style-type: none"> <li>▪ Promote grants availability through Online.</li> </ul>		

## SECOND QUARTER

Nov. 16 - Feb. 15	Action Steps	Deliverables
	<ol style="list-style-type: none"> <li>4. Charge 21st C Coaches/School Leads, AISI leads, One-to-One Schools with showing teachers how to find high quality, curriculum appropriate media resources.</li> <li>5. Develop/Identify On-Demand Professional Learning Content for accessing Emerging Technology for posting to RVS' professional learning folder.</li> </ol>	<ul style="list-style-type: none"> <li>▪ Professional Learning Framework for digital Resources.</li> <li>▪ On Demand PL for Emerging Technologies</li> </ul>

	<ol style="list-style-type: none"> <li>6. Plan the January 10 leadership team meeting that will provide PL on how to roll out the RC in their school. <ul style="list-style-type: none"> <li>○ Pilot the roll out of the resource collections with SBMS and BC. Nancy will work with the two sites to develop and roll out a plan.</li> <li>○ Feedback collected will be used to formulate a plan to push it division wide. (Jan 10)</li> </ul> </li> <li>7. Continue to populate Equella, RVS Tube, Resource Collection, Moodle Hub, and Plone sites with digital resources.</li> <li>8. Determine the technology infrastructure and applications for teachers to easily develop and share digital lessons.</li> </ol>	
<b>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</b>		
N/A		
<b>Communication Tactics</b>		
<ul style="list-style-type: none"> <li>▪ Promote web collections through appropriate RVS communication channels.</li> <li>▪ Strategically implement high quality media resources during staff gatherings and event that inspire RVS staff and students in order to encourage people to find and use them.</li> </ul>		

### THIRD QUARTER

Feb. 16 – May 15	<b>Action Steps</b>	<b>Deliverables</b>
	<ol style="list-style-type: none"> <li>9. Develop a survey question for RVS' annual satisfaction survey around the use of digital resources to enhance teaching and learning for staff and students.</li> <li>10. Continue to populate Equella, RVS Tube, Resource Collection, and Plone sites with digital resources.</li> <li>11. Formalize process of gathering and sharing unit/course/lesson exemplars.</li> </ol>	<ul style="list-style-type: none"> <li>▪ Survey question</li> <li>▪ Exemplar vetting and sharing process.</li> </ul>
<b>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</b>		
N/A		
<b>Communication Tactics</b>		
N/A		

### FOURTH QUARTER

May 16 – Aug. 30	<b>Action Steps</b>	<b>Deliverables</b>
	<ol style="list-style-type: none"> <li>12. Collect and publish best practices from Innovative Technology/Excellence in Learning grants.</li> </ol>	Best practice reports. Survey Measure
<b>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</b>		
<ul style="list-style-type: none"> <li>▪ Annual Satisfaction Survey Measure</li> <li>▪ Measure access and use of media rich content via Plone, Moodle, Podcast, Mediawiki, Equella, RVS Tube.</li> </ul>		
<b>Communication Tactics</b>		
N/A		

## BUDGET PROJECTION

### Costs

- School support for both AISI and 21C Leads.
- Production cost for Equella if it provide a cost benefit to RVS.
- Travel costs