



Strategy:	Expand professional learning opportunities for school communities to develop their attitudes, skills, and knowledge in addressing the social/emotional needs of students.
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Goal 1: Learners have their individual needs met.
Outcome 1: Learners feel safe and valued with RVS' learning community.
Performance Measures: Overall teacher, parent and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others and are treated fairly at school. Percentage of parents and students satisfied that students are safe on the bus, show respect for one another, and are treated fairly while riding the bus. Percentage of staff, parents and students who express they feel valued as a member of the learning community. Percentage of staff and parents who agree that social/emotional supports are accessible, appropriate, and beneficial for students.

MRP	Chris Pawluk
Resource Person(s)	

Action Steps

September 1 – June 30	Action Steps
	<ol style="list-style-type: none"> 1. Provide school-based and jurisdictional professional learning sessions on a variety of social-emotional needs, i.e., anti-anxiety, crisis response, bullying, student safety. Identify possible funding sources to expand training. 2. Provide professional learning to school-based learning coaches and via Moodle on Universal Learning Environments and Inclusion. 3. Promote a range of professional learning sessions available via Learning Department to schools in relation to social-emotional development, for inclusion in PL Plans outlined in School Education Plans. 4. Identify and promote external professional learning sessions that address the needs of schools. 5. Provide feedback to province on School Act re: Bullying and other Social Emotional legislation and identify professional learning outcomes and training needs to be implemented.

<p>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken Pre Test Data Satisfaction Survey with PL Opportunities Number of online and in person participants trained by RVS staff</p> <p>Communication Tactics PL Folder/Replay</p>

BUDGET PROJECTION

N/A
