

**Year 3 - 2011-2014 Three Year Plan – Strategy Action Plan**  
**G1\_02**



<b>Strategy:</b>	Develop and implement standards for Universal Learning Environments (Action on Inclusion).
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*Goal 1: Learners have their individual needs met.*  
*Outcome 2: Learning is universally accessible.*  
*Performance Measures: Percentage of parents and students who agree students have equitable opportunities to be successful.*  
*Percentage of staff that understands and implements Universal Design for Learning.*  
*Percentage of students who agree digital technology enhances their learning at school.*  
*Percentage of staff and parents who agree that students with Individual Program Plans (IPP) achieve their learning goals.*

<b>MRP</b>	Greg Roberts
<b>Resource Person(s)</b>	Learning Department

**Action Steps**

September 1 – June 30	<b>Action Steps</b>
	<ol style="list-style-type: none"> <li>1. Continue to shift RVS practice towards tighter alignment with provincial direction on Action on Inclusion.</li> <li>2. Initiate action research projects in RVS on ULE.</li> <li>3. Implement professional learning matrix on building competencies around RVS' Learning Model.</li> <li>4. Review, define and/or modify current policy, procedures, and digital tools for supporting ULEs.</li> <li>5. Establish a SWC or CofP on ULEs.</li> </ol>
<b>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</b>	
Number of Action Research Projects initiated.	
<b>Communication Tactics</b>	
21 <sup>st</sup> C Learning Folder	

**BUDGET PROJECTION**

N/A
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