

Year 3 - 2011-2014 Three Year Plan – Strategy Action Plan
G1_03



Strategy:	Utilize RVS' Community Learning branch to address the learning needs of families.
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Goal 1: Learners have their individual needs met.

Outcome 3: Resources and programs ensure all learners succeed.

*Performance Measures: Overall percentage of students/FNMI self-identified students in Grades 3, 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).
 Overall percentage of students/FNMI self-identified students who achieved the acceptable standard on diploma examinations (overall results).
 High school completion rate of students/FNMI self-identified students within three years of entering Grade 10.
 (AE) Overall teacher, parent and student satisfaction with the quality of basic education.
 Percentage of students in Grades 1-9 whose year-end assessment by teachers indicates they are at/above grade standards in Language Arts and Math.*

MRP	Chelsea Jackson
Resource Person(s)	

Action Steps

September 1 – June 30	Action Steps
	<ol style="list-style-type: none"> 1. Raise awareness of available programming, including the use of netWORK, to increase number of referrals and participants. 2. Develop a referral sheet for data collection to be introduced to RVS' Community Learning Centres and Bow Valley College. 3. Explore the possibility of becoming part of RVS' wrap around services offerings under Greg Roberts. 4. Build a profile under RVS' Student Services Folder pertaining to ELL learning. 5. Explore possibility of linking ELL adults to serve as language mentors for students.
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken	
Number of Referrals	
Number of adult ELL learners served	
Communication Tactics	
<ul style="list-style-type: none"> ▪ Adult Community Learning Website / Newspaper Ads 	

BUDGET PROJECTION

N/A
