

Year 3 - 2011-2014 Three Year Plan – Strategy Action Plan
G1_03



Strategy:	Provide choice for students by designing multiple career pathways.
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Goal 1: Learners have their individual needs met.

Outcome 3: Resources and programs ensure all learners succeed.

*Performance Measures: Overall percentage of students/FNMI self-identified students in Grades 3, 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (overall cohort results).
 Overall percentage of students/FNMI self-identified students who achieved the acceptable standard on diploma examinations (overall results).
 High school completion rate of students/FNMI self-identified students within three years of entering Grade 10.
 (AE) Overall teacher, parent and student satisfaction with the quality of basic education.
 Percentage of students in Grades 1-9 whose year-end assessment by teachers indicates they are at/above grade standards in Language Arts and Math.*

MRP	Dave Morris
Resource Person(s)	High and Middle School Administrators

Action Steps

September 1 – June 30	Action Steps
	<ul style="list-style-type: none"> • Work with high schools to implement CTS career pathways. • Work with middle schools (Gr. 6-8) to implement Career Technology Foundations curriculum. • Establish a career development strategy for high schools that would include evidence-based portfolio, career development software, learner profile, and career inventories. • Establish a self-guided program support, i.e. Career Planner, within high schools to ensure all students map out an appropriate program plan related to their career plans and metacognitive abilities. • Re-tool career support structures to ensure all students have a career coach.
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken	
Number of schools using learner profile. Percentage of student prepared for the world of work. Number of career pathways established.	
Communication Tactics	
<ul style="list-style-type: none"> ▪ Level Meetings 	

BUDGET PROJECTION

N/A
