

BOARD OF TRUSTEES REGULAR MEETING

Public Agenda

November 5, 2009
1:00 p.m.





REGULAR MEETING OF THE BOARD OF TRUSTEES

EDUCATION CENTRE
2651 CHINOOK WINDS DRIVE S. W.
AIRDRIE, AB

NOVEMBER 5, 2009

1:00 P.M.

AGENDA

1. **Call to Order 1:00 p.m.**
2. Approval of Agenda
3. Approval of Minutes
 - Regular Board Meeting – October 15, 2009
4. **Student Showcase: 100% Diploma Exam Recipients**
5. Superintendent's Report
6. Chairman's Report/Correspondence
7. Board Reports
8. Professional Development/Conferences
9. New Business
10. **In-Camera**
11. Adjournment

This unofficial agenda is subject to change and is not *official* until approved at the Board meeting.



SUPERINTENDENT'S REPORT

REGULAR BOARD MEETING

November 5, 2009

1. Terms of Reference Calendar Committee
2. Audit Committee Terms of Reference
3. Policy DJ Purchasing Authority – Second Read
4. Student Completion Rates

A handwritten signature in black ink, appearing to read "G. Bass", is positioned above a horizontal line.

Greg Bass, Superintendent of Schools



MEMORANDUM

Education Centre

2651 Chinook Winds Drive S.W.
Airdrie, AB T4B 0B4
403.945.4000 p
403.945.4001 f

Date: November 5, 2009
To: RVS Board of Trustees
RE: **Student Showcase - 100% on Diploma Exam Recipients**

The Board of Trustees would like to acknowledge the outstanding performance of the following six students, who received 100% on their Diploma Exams in June, 2009.

Ian Mount - Math 30 Pure, Cochrane High School

Ian's key to achieving 100% on the Math 30 Pure Diploma Exam was to review everything that he couldn't remember the day before the test. His choice of post secondary institution is the University of Victoria, and he is interested in the fields of Biology and Medicine. Some activities he enjoyed in while in high school were volleyball and badminton.

Jenessa Fett – Math 30 Pure, Cochrane High School

Jenessa's keys to achieving 100% on the Math 30 Pure Diploma Exam were to study, do practice exams, take time on the exam and review it. She also paid close attention in class and worked hard throughout the year. Her choice of post secondary institution is The University of Calgary and she is interested in studying Environmental Engineering. Her career goal is to obtain a career that allows her to gain life skills, have security, be able to support her lifestyle, and to attain experience "superiority". Some activities she enjoyed while in high school were community and school soccer, track, camping, travelling, reading, drawing and a part-time job. Her community service involvement included the Sustainable Development Committee.

Joel Dueck – Social Studies 30, Springbank High School

Joel's impressive academic standing throughout high school is one of many records this talented young man has achieved. He is known for his drive to achieve in all aspects of school. He was a midget triple A hockey player and a provincial champion in javelin in grades 10 and 11. He placed 5th in the national track and field championships this past year, where he was also awarded the Ron Rivard Memorial Trophy for outstanding leadership in sports. Now attending Bodenseehof Bible School in Germany, he is known for sharing his amazing talents with the world.

Rianne Diepstraten - Math 30 Pure, Cochrane High School

Rianne's keys to achieving 100% on the Math 30 Pure Diploma Exam were motivation, to study hard and do many practice exams. She checked her work multiple times when writing the diploma exam as well as checking her work in different ways. Her choice of post secondary institution is the University of Calgary and her area of study might be Health Sciences to possibly obtain a Bachelor of Science. Her career goal is to become a Doctor. Some of Rianne's activities and hobbies that she has been involved in are reading, making movies and her job at the golf course. Her community service involvement includes volunteering at the Bethany Care Centre, working on the school newspaper - The Voice, and on Student Council.

Ryan Hassen - Physics 30, Cochrane High School

Ryan's keys to achieving 100% on the Physics 30 Diploma Exam were preparation, dedication to his goals and dreams, and having self-confidence. His choice of a post secondary institution is the University of Calgary and his area of study is engineering. Ryan's career goal is to own and operate a successful engineering-driven company. Some of Ryan's activities and hobbies are golf, badminton, skiing and music. His community service involvement at Cochrane High School was being a member of Sustainable Development Committee and being a producer of Musicals. At the University level he is a member of Engineers Without Borders – U of C Chapter.

Sahil Sharma - Math 30 Pure and Chemistry 30 - Cochrane High School

Sahil's keys to achieving 100% on his Diploma Exams were to review notes, understand the material, work on practice questions and use classroom time to study. He also asked many questions but did not over study. Another of Sahil's keys was to stay well rested and hydrated. His choices of post secondary institutions are the University of Calgary, the University of British Columbia and San Francisco University. Sahil's area of study is Engineering, Architecture and Sustainable Development and career goal is to resolve global matters through innovation, a means of a sustainable world. Some of Sahil's activities and hobbies are football, soccer, basketball, student council, a member of the Sustainability Group, music, and playing bass guitar. Sahil is interested in tutoring younger students and working with schools to coach school teams.



To: THE BOARD OF TRUSTEES
From: The Superintendent of Schools

Directive for Action

Directive for Action Item: Calendar Development Committee Terms of Reference

Author: Murray Besenski, Associate Superintendent of Schools

Date of Meeting: November 5, 2009

Background:

At a March 2009 Board of Trustees Planning Meeting, the direction of the Board of Trustees was to have formal Terms of Reference developed and approved for all Board committees.

The development of an annual operating calendar for schools in Rocky View Schools is a legislated responsibility as outlined in the *Alberta School Act*. Developing the divisional calendar in a collaborative fashion has been the practice in Rocky View Schools for many years.

Calendar Development Committee Terms of Reference attached.

- Learning Impact Statement – School timetables will be created that ensure appropriate number of hours of instruction are provided to students.
- Finance Impact Statement – not applicable
- Facility Impact Statement – not applicable
- Transportation Impact Statement – not applicable
- Human Resources Impact Statement – not applicable

Alternatives:

Alternative I:

That the Board of Trustees approves the Calendar Development Committee Terms of Reference as presented.

Alternative II:

That the Board of Trustees amends and then approves the Calendar Development Committee Terms of Reference.

Alternative III:

That the Board of Trustees refers the Calendar Development Committee Terms of Reference back to the Calendar Development Committee for further development.

Recommendation:

That the Board of Trustees approves the Calendar Development Committee Terms of Reference as presented.



CALENDAR DEVELOPMENT COMMITTEE

Terms of Reference

PURPOSE: *"To develop a school year calendar(s) which will be presented to the Board of Trustees for consideration."*

I Membership

Voting Members

- i) Two (2) Trustees as appointed by the Board at each Organizational Board Meeting – 1 vote each member
- ii) Four (4) representatives appointed by the Alberta Teachers' Association Local #35 (all levels represented – elementary, middle, multi level, high school) – 1 collective vote
- iii) Three (3) Rocky View Schools School-Based Support Staff Representatives (chosen at the February Support Staff Professional Learning Day) – 1 collective vote
- iv) Four (4) School Council Representatives – Chosen at joint Board/School Council Fall Meeting (all levels represented) – 1 collective vote

Advisory Member

- i) Superintendent of Schools/Designate

Ex-Officio Member

- i) Board Chair

II Meetings

- i) Superintendent of Schools/Designate will function as Committee Chair.
- ii) Meetings will be called by the Superintendent of Schools/Designate.
- iii) Notice of meetings will be sent to each member prior to each meeting by the Superintendent of Schools/Designate.
- iv) Approval of Motions (i.e. calendar(s) for Board consideration): three (3) votes are required for a motion to be approved.

III Remuneration

- i) Trustee representatives as per Board Policy.
- ii) Community representatives as per Board Policy DLD Honorarium and Expenses for Outside Personnel.

IV Mandate

- i) Determine the teacher start date
- ii) Determine the student start date
- iii) Determine the start and length of Christmas vacation
- iv) Determine date location for In Lieu Days (for Parent-Teacher Interviews)
- v) Determine the start and length of Spring/Easter vacation
- vi) Determine length of January / June examination break.
- vii) Determine last day of school year for students
- viii) Determine last day of school year for teachers
- ix) Determine number of, and dates for, Organizational Days
- x) Determine the number of, and dates for, Professional Learning Days required to address the goals of Rocky View Schools Three Year Education Plan.
- xi) Utilizing the aforementioned points create at least 2 draft calendars for each upcoming school year(s) for presentation to Board of Trustees by January 31.

V Next Steps

- i) Presentation of draft calendar(s) to the Board of Trustees by the Superintendent of Schools/Designate.
- ii) Notification to Rocky View Schools educational community of the posted draft calendar(s) and a request for feedback on the calendar(s).
- iii) Board approval of calendar(s) and notification of educational community of calendar(s) by Superintendent of Schools/Designate.



To: THE BOARD OF TRUSTEES
From: The Superintendent of Schools

Directive for Action

Directive for Action Item: **Audit Committee Terms of Reference**

Author: **Darrell Couture, Associate Superintendent of Business and Operations**

Date of Meeting: **November 5, 2009**

Background:

At its June 18th, 2009, regular board meeting, the Board of Trustees approved the Audit Committee Terms of Reference.

At the October 16, 2009, Audit Committee Meeting, the Committee reviewed the Terms of Reference and proposed the following changes.

A. Current

3. b) “two members of the general public, who are independent of the Division, have no relationship to the audit firm and who are financially literate.”

Proposed

3. b) “two members of the general public who:

- live in the Division;
- are independent of the Division, member and/or spouse cannot be Division employers;
- have no relationship to the Board Appointed External Auditors or potential audit firms; and,
- are financially literate.”

B. Current

5. b) “Public members: as per Board Policy DLD Honorarium and Expenses for Outside Personnel.”

Proposed

5. b) “Public members: \$100 per half day and kilometerage at regular Division rates.”



To: THE BOARD OF TRUSTEES
From: The Superintendent of Schools

Directive for Action

Alternatives

1. That the Board of Trustees approves the proposed changes to the Audit Committee Terms of Reference.
2. That the Board of Trustees amends and then approves the Audit Committee Terms of Reference.
3. That the Board of Trustees refers the Audit Committee Terms of Reference back to the Audit Committee for further consideration.

Recommendation

That the Board of Trustees approves the proposed changes to the Audit Committee Terms of Reference as per the attachment.



1. Purpose

To assist the Board of Trustees and the Superintendent of Schools in fulfilling its oversight responsibilities for the financial reporting process, the system of internal financial controls, the audit process (including GAAP compliance) and monitoring the Division's compliance with laws and regulations pertaining to the financial operations.

2. Authority

The Audit Committee has authority to conduct or authorize an investigation into any matters within its scope of responsibility. It is empowered to:

- a) retain outside counsel, accountants or others to advise the committee or assist in the conduct of an investigation; with the consent of the Board of Trustees;
- b) seek any information it requires from employees – all of whom are directed to cooperate with the Committee's requests – or external parties; and
- c) meet with Division officers, external auditors or outside counsel, as necessary.

3. Composition

The Audit Committee will consist of the following members:

- a) two Trustees, one of whom shall act as chair of the Audit Committee, and
- b) two members of the general public, who:
 - live in the Division;
 - are independent of the Division, member and spouse cannot be Division employees;
 - have no relationship to the Board Appointed External Auditors or potential audit firms; and,
 - are financially literate.

Preference is for committee continuity by having trustees and public members appointed for two year terms and, at least half the committee members being retained each year.

4. Meetings

The Audit Committee will meet at least twice per year, with authority to convene additional meetings, as circumstances require. All Audit Committee members are expected to attend each meeting in person. The Audit Committee will invite members of management, auditors or others to attend meetings and provide pertinent information, as necessary.

Minutes of meetings will be prepared and provided to the Board of Trustees.

5. Compensation

The Audit Committee members shall be compensated as follows:

- a) Elected School Trustees: as per Board Policy,
- b) Public members: \$100 per half day and kilometrage at regular Division rates.

6. Responsibility

The Audit Committee will carry out the following responsibilities:

a) Financial Statements:

- i. Review significant accounting and reporting issues, including complex or unusual transactions;
- ii. Review with management and the auditors the results of the audit, including any difficulties encountered;
- iii. Review the annual financial statement and indicators of financial health considering whether they are complete, consistent with information known to committee members, and reflect appropriate accounting principles;
- iv. Review with management and the auditors, matters required to be communicated to the Board of Trustees.

b) Risk Assessment

- i. Review risks to financial health of Rocky View Schools; and
- ii. Review Fiscal Accountability check list (to be developed).

c) Internal Control

- i. Consider the effectiveness of the Division's internal financial controls, including information technology security and control, and
- ii. Understand the scope of auditor's review of internal financial controls, and obtain reports on significant findings and recommendations, together with management's responses.

d) Audit

- i. Approve auditor terms of engagement
- ii. Review the auditor's proposed audit scope and approach;
- iii. Review the performance of the auditors and provide a recommendation to the Board of Trustees regarding the appointment or discharge of the auditors;
- iv. Review and confirm the independence of the auditors by obtaining statements from the auditors on relationships between the auditors and Rocky View Schools, including non-audit services, and discussing the relationship with the auditors; and
- v. Meet both prior to commencement of the audit and post audit separately with the auditors to discuss any matters that the Audit Committee or auditors believe should be discussed privately.



Audit Committee Terms of Reference

e) Compliance

- i. Review the findings of any examinations by regulatory agencies, and any audit observations;
- ii. Review financial procedures and review compliance; and
- iii. Obtain regular updates from management and auditors regarding compliance matters.

f) Other

- i. Such other assignments as determined from time to time by the Board.



To: THE BOARD OF TRUSTEES
From: The Superintendent of Schools

Directive for Action

ISSUE: Amend Policy DJ Purchasing Authority – Second Read

AUTHOR: Greg Bass, Superintendent of Schools

DATE of MEETING: Board Meeting, November 5, 2009

BACKGROUND

A need was identified to amend Policy DJ Purchasing Authority in order to increase the spending level limits, encouraging more purchasing at the school level and thus reducing the work load of the Purchasing/Finance Dept.

Darrell Couture, Assoc. Supt. of Business and Operations, Bob Willson, Director of Finance, and Ron Gilbert, Manager of Materials Management, solicited input from school administrators and presented a draft policy to the Policy Development Committee on Feb. 24, 2009. The Committee separated the policy and procedures, moving the assigned purchasing limits section to the Administrative Procedures Manual.

Due to the nature of this policy, the Policy Development Committee recommended that it be sent for feedback through internal channels only. This prompted discussion at the April 2, 2009, Board planning meeting on a review of the policy process feedback channels and at the April 2, 2009 Regular Meeting of the Board of Trustees, the following motion was carried:

VOTING ON ORIGINAL MOTION #82-09 BY TRUSTEE BRUCE PETTIGREW:

That the Board of Trustees authorizes the Superintendent of Schools to send amended draft Policy DJ Purchasing Authority and corresponding amended Procedure D – Purchasing Authority, to school-based administrators for feedback.

The only feedback received was from a principal who was concerned with the process for approvals and desire to purchase locally. The Superintendent requested a specific response be written by our Associate Superintendent of Business and Operations to address this feedback.

At the Regular Meeting of the Board of Trustees on June 18, 2009, the following motion was carried:

#159 - 09 MOTION BY TRUSTEE DON THOMAS:

That the Board of Trustees directs the Superintendent to take Policy DJ Purchasing Authority back to the Policy Development Committee for further revision, and to return Policy DJ to the Board Planning table at a later date.

Subsequent changes were made to the DJ Purchasing Authority Procedures, adjusting the Expenditure Limits as requested by the Board.



To: THE BOARD OF TRUSTEES
From: The Superintendent of Schools

Directive for Action

At the Regular Meeting of the Board of Trustees on October 15, 2009, the following motion was carried:

#237 - 09 MOTION BY TRUSTEE BRUCE PETTIGREW:

That the Board of Trustees approves first read of amended Policy DJ Purchasing Authority.

No further changes have been made to Policy DJ Purchasing Authority since first read on October 15, 2009.

ALTERNATIVE 1

That the Board of Trustees approves second read of amended Policy DJ Purchasing Authority.

ALTERNATIVE 2

That the Board of Trustees directs the Superintendent to take Policy DJ Purchasing Authority back to the Policy Development Committee for further revision, to return to the Board Planning table at a later date.

RECOMMENDATION

That the Board of Trustees approves second read of amended Policy DJ Purchasing Authority.



Approved: 1998 10 08

Amended: 2003 05 08

Reviewed: xxxx

Second Read 2009 11 05

POLICY

The Board recognizes that purchase of necessary supplies, equipment and services represents a significant expenditure of public funds. The Board believes economies in financial administration can be achieved through utilizing a central purchasing service. The Board believes in purchasing competitively and seeking maximum value for every dollar expended, consistent with good purchasing and general accounting practices.

DEFINITIONS:

Competitive Purchase:
(Formal and Informal)

Where more than one price is obtained for the purchase of items through either an informal or a formal process. The dollar value of the purchase will determine the appropriate method of purchase. Purchases from \$5,000 to \$25,000 can follow an informal process and those greater than \$25,000 should follow a formal process.

Non-Competitive Purchase:

Where purchases are less than \$5,000 and;

Where there is only one supplier or a sole source of supply for the purchase; or,

Where the individual making the purchase is confident the source of the equipment, supplies or services is consistently the best price or value; or,

Where there is reason to believe that making a purchase elsewhere would be a more costly alternative, i.e. tradesman making a purchase at a local hardware store for an immediate need. (Cost of the time of a tradesman to drive elsewhere, lost productivity).

Service and Supply Agreements:

Purchase contracts which have been established by the Purchasing Department for various users.

**GUIDELINES**

1. All items purchased, including those purchased by parent groups, shall become the property of Rocky View Schools.
2. All purchases, including those made by parent groups on behalf of Rocky View Schools, must be made in accordance with the purchasing standards of Rocky View Schools.
3. Normally, purchases will be for supplies or services, which have been included in the annual budget as approved by the Board.
4. There are Service and Supply Agreements in place to help schools obtain goods efficiently. Supplies and services are to be purchased through these Agreements. A list of these Agreements will be made available to each school at the beginning of each school year.
5. Supplies and services listed below are to be purchased through the Purchasing Department regardless of value. The reason for this is: a potential for penalty; contracts are in excess of one year; items are best handled centrally; or, there is an organizational standard for the product.

List of supplies and services covered by the above paragraph:

- 5.1 cell phones and PDA devices;
- 5.2 computer peripherals and software, (approval required by Technology Services Department for all peripheral and software purchases, however, Purchasing Department approval is not required unless purchase exceeds \$1 500);
- 5.3 computer and computer switches;
- 5.4 telephone systems, PA systems;
- 5.5 furniture and equipment;
- 5.6 shop equipment;
- 5.7 major appliances, for example, microwaves, ovens, fridges, stoves, etc. for foods lab, "Healthy Eating Initiatives", and staff rooms;
- 5.8 fitness equipment, such as stationary bikes, treadmills, etc.;
- 5.9 whiteboards and bulletin boards, display cases; and,
- 5.10 services for repairs to equipment, appliances, furnishings and fixtures.

Permission to purchase outside of these restrictions, for example, purchase of furniture at an auction, needs prior Purchasing Department approval.



Approved: 1998 10 08

Amended: 2003 05 08

Reviewed: xxxx

Second Read 2009 11 05

6. Qualified individuals possessing expertise in the following purchasing practices best perform effective and efficient purchasing of supplies and services by:
- 6.1 securing competitive prices;
 - 6.2 achieving savings through volume purchases;
 - 6.3 securing reliable sources of supply;
 - 6.4 standardizing equipment or supplies where appropriate;
 - 6.5 analysis of life cycle cost including acquisition, installation, repair and trade-in or disposal;
 - 6.6 coordination of purchasing effort and expertise;
 - 6.7 securing quality products;
 - 6.8 maintaining high ethical practices;
 - 6.9 having knowledge and abiding by the laws of Contract, Purchasing Law, National Agreements, Provincial Agreements and any other laws affecting purchasing of goods and services now and in the future
 - 6.10 promoting favourable supplier and end-user relationships; and
 - 6.11 protecting against waste.

Legal Reference:

- ⇒ School Act, Section 60
- ⇒ Agreement on Internal Trade Annex 502.4
- ⇒ School Buildings and Tendering Regulation 383/88
- ⇒ Trade Investment Labour Mobility Agreement

Cross Reference:

- RVS Policy:
- ⇒ DID Inventories of Instructional Equipment and Supplies
- ⇒ DJB Petty Cash



The following chart outlines the purchasing limits assigned to designated staff, following the appropriate purchasing practices of Rocky View Schools:

AUTHORIZED PERSONNEL	TYPES OF GOODS AND SERVICES	PURCHASING METHOD	EXPENDITURE LIMITS
Principals and other school based personnel, as designated by the Principal	Educational Supplies or Materials	School Petty Cash or Purchase Card	Up to \$1500
Principals of Elementary/Middle Schools	Extra or co-curricular events	Verbal Agreement (to be documented by the Principal)	Up to \$2,000 and no agreement to exceed one year
		Non-Competitive Written Agreement	Up to \$5,000 and no agreement to exceed one year
		Competitive Written Agreement	Up to \$10,000 and no agreement to exceed one year
Principals of High Schools	Extra or co-curricular events	Verbal Agreement (to be documented by the Principal)	Up to \$2,000 and no agreement to exceed one year
		Non-Competitive Written Agreement	Up to \$5,000 and no agreement to exceed one year
		Competitive Written Agreement	Up to \$50,000 and no agreement to exceed one year
Education Centre Personnel, as designated by the Superintendent or an Associate Superintendent	Purchases of Equipment, Supplies and Services	Petty Cash or Purchasing Card	Up to \$5,000
Junior Buyer	Purchases of Equipment, Supplies and Services	Non-Competitive	Up to \$2,500
		Competitive	Up to \$10,000
Buyer	Purchases of Equipment, Supplies and Services	Non-Competitive	Up to \$5,000
		Competitive	Up to \$30,000



AUTHORIZED PERSONNEL	TYPES OF GOODS AND SERVICES	PURCHASING METHOD	EXPENDITURE LIMITS
Senior Buyer	Purchases of Equipment, Supplies and Services	Non-Competitive	Up to \$10,000
		Competitive	Up to \$50,000
Purchasing Manager	Purchases of Equipment, Supplies and Services	Non-Competitive	Up to \$10,000
		Competitive	Up to \$75,000
Director of Finance	Purchases of Equipment, Supplies and Services	Non-Competitive	Up to \$10,000
		Competitive	Up to \$100,000
Associate Superintendent	Purchases of Equipment, Supplies and Services	Non-Competitive	Up to \$10,000
		Competitive	Up to \$10,000
Associate Superintendent of Business and Operations	Purchases of Equipment, Supplies and Services	Non-competitive	Up to \$20,000. Approval over \$20,000 must be reported to the Board.
		Competitive	Building Construction \$250,000. All other purchases, no limit. Purchases over \$250,000 must be reported to Board.
Superintendent	Purchases of Equipment, Supplies and Services	Non competitive	Up to \$20,000. Approval over \$20,000 must be reported to the Board.
		Competitive	Building Construction \$250,000. All other purchases, no limit. Purchases over \$250,000 must be reported to Board.



To: THE BOARD OF TRUSTEES
From: The Superintendent of Schools

Information

Information Item: High School Completion Rates for the 2008-2009 school year.
Author: Murray Besenski, Associate Superintendent of Schools
Date of Meeting: November 5, 2009

Summary

Rocky View Schools 3 Year, 4 Year and 5 Year High School Completion Rates continue to exceed the provincial average by approximately 7 percent. Alberta Education's Accountability Pillar Overall Summary report for Rocky View Schools has a measure evaluation for High School Completion Rates (3 year) as high (green).

Work Completed

School administrators, teachers, guidance counsellors and support staff within Rocky View Schools do a tremendous job working with, and supporting the needs of, at-risk students.

Establishment of Outreach Schools in the communities of Airdrie, Chestermere and Cochrane. This provides a relatively convenient educational option for students whom the traditional high school program may not be a workable option.

Work Remaining

Continued attention to providing programming options that supports and engages all learners.

Significant Achievements

The establishment of WeConnect centres in each of the high schools in Rocky View Schools. These teaching environments provide distributive learning spaces as a way to address a broader segment of the student population who may face personal issues that make regular school attendance difficult. In the past offering programs through Rocky View Learning Connection have traditionally been utilized only by high schools with lower student population numbers as a way to address program options. WeConnect centres provide the opportunity for at risk students to remain in their home school where staff have already established relationships and supports are available that will greatly increase the odds of the student successfully achieving their educational goals.

Challenges Ahead

Continued focused attention on the goals of Rocky View Schools Three Year Education Plan. As schools in Rocky View implement strategies to achieve the six goals, and outcomes of each goal, Rocky View Schools will more successfully engage learners and positively impact High School Completion Rates.

Evaluation of Work

Rocky View Schools demonstrates a high level of success with High School Completion Rates.

Recommendation

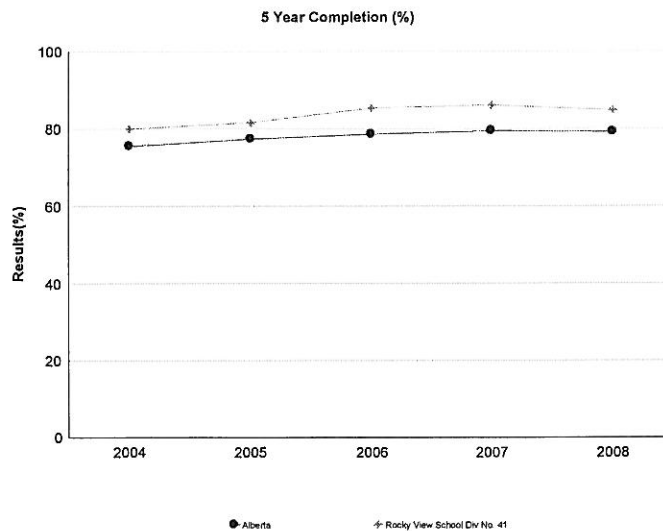
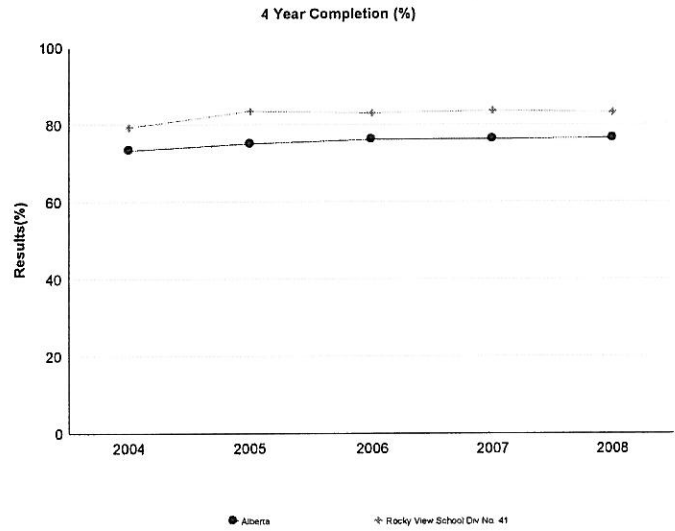
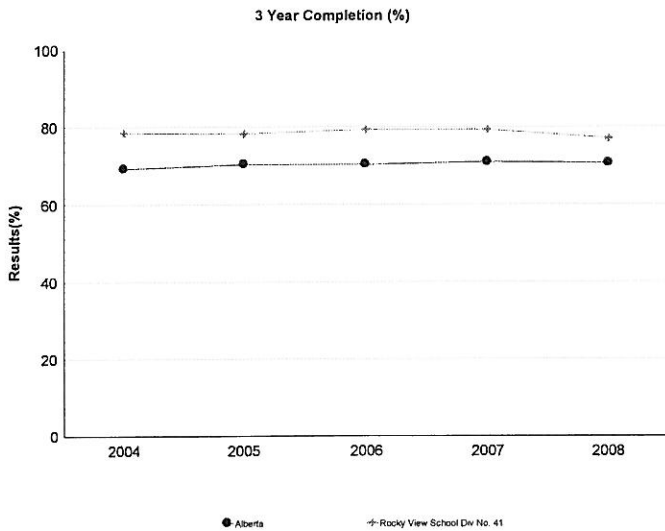
That the Board of Trustees accepts as information Rocky View School's accountability progress report on High School Completion Rates for the 2008-2009 school year.

Student Learning Opportunities

High School Completion Rates - Measure History

Authority: 1190 Rocky View School Division No. 41
Province: Alberta

	Rocky View School Div No. 41										Alberta									
	2004		2005		2006		2007		2008		2004		2005		2006		2007		2008	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
3 Year Completion	1,291	78.5	1,237	78.3	1,331	79.4	1,331	79.4	1,281	77.1	43,222	69.3	43,032	70.4	43,930	70.4	44,661	71.0	45,432	70.7
4 Year Completion	1,191	79.4	1,290	83.5	1,242	83.1	1,331	83.6	1,329	83.2	43,346	73.4	43,192	75.1	43,013	76.2	43,913	76.3	44,644	76.5
5 Year Completion	1,124	80.0	1,191	81.6	1,304	85.4	1,235	86.1	1,329	84.8	42,636	75.5	43,318	77.4	43,174	78.6	42,987	79.5	43,899	79.2



Note: Data values have been suppressed where the number of students is less than 6. Suppression is marked with an asterisk (*).