



REGULAR MEETING OF THE BOARD OF TRUSTEES

RVS EDUCATION CENTRE
2651 CHINOOK WINDS DR. SW

AIRDRIE, AB

ZOOM LINK: <https://rockyview.zoom.us/my/rvsboard>

APRIL 28, 2022

10:00 a.m. Regular Board Meeting

AGENDA

1. Call to Order
Rocky View Schools would like to acknowledge the land and recognize all the Indigenous Peoples whose footprints have marked these lands from time immemorial. Together, we can learn and honour the ways of knowing of Indigenous Peoples for all future generations.
2. Approval of Agenda
3. Approval of Minutes
 - a) Regular Board Meeting – April 7, 2022
4. Exemplary Practice/ Student Showcase
 - a) Prairie Waters Outdoor Learning Space
5. Superintendent's Report
6. Chair's Report/Correspondence
7. Committee Reports
 - a) ASBA (w/motion)
 - b) Planning
8. Trustee Reports
9. New Business
 - a) Motion #998-2022 from the March 24, 2022 Regular Board Meeting:
The Board of Trustees directs the Superintendent to create generic email accounts for school council chairs to utilize.
10. Adjournment

This unofficial agenda is subject to change and is not *official* until approved at the Board meeting.



STUDENT SHOWCASE

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Date of Meeting: April 28, 2022

Showcase Name: Prairie Waters Outdoor Learning Space

Teacher: George Walton

Student Presenters: Will Christianson (Grade 5), Kaia Wells (Grade 5), Charlie Davidson (Grade 5), Linkyn Atkinson (Grade 5), Jaxson Meyer (Grade 5)

Project Description

Student leaders from Prairie Waters Elementary School have been instrumental in developing the school's Outdoor Learning Space. After identifying an opportunity to repurpose unused outdoor space, a group of Grade 4 students initiated and developed a plan to better use the space as a learning environment. Each student took responsibility for an aspect of the school-wide project.

Now in Grade 5, the students presented at the Shaping the Future conference on April 23. The students created a video for the conference outlining the development of the Outdoor Learning Space. Having now presented at the conference, the students will reflect on their experience and present the video they created.



SUPERINTENDENT'S REPORT
REGULAR MEETING OF THE BOARD OF TRUSTEES

APRIL 28, 2022

AGENDA

1. 2022/23 Funding Profile Update
2. Curriculum Update

ACTION

Information

Information

A handwritten signature in black ink, appearing to read "Greg Luterbach", with a small star-like mark above the letter 'i'.

Greg Luterbach
Superintendent of Schools



INFORMATION ITEM

TO: BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Item: Funding Profile Update

Date of Meeting: April 28, 2022

Background:

On Feb. 24, 2022 the Government of Alberta released the 2022 Budget, which drives the funding available to school jurisdictions in Alberta. The Minister of Education stated that the 2022 budget includes increases to: student funding rates by 1%; and to transportation funding, by 4.6%.

School divisions were also informed that they would continue to be held harmless for enrollment fluctuations but were not provided specifics of how this will be calculated. School divisions were informed that funding manual and profiles would be released prior to the end of March.

Current Status:

On March 24, 2022 Alberta Education released the attached funding profile for RVS. It highlights the funding amounts for RVS for the 2022/23 school year.

Overall Funding

Total funding for RVS in 2022/23 will be \$244.1 million, compared with \$236.8 million in 2021/22. This represents an overall increase of \$7.3 million. The total funding amount for 2022/23 has been reduced by \$2.4 million due to the funding adjustment for lower-than-expected enrolment in 2021/22. However; since this funding adjustment will be accounted for as a reduction in revenue for 2012/22, the net funding available for 2022/23 will be \$246.5 million representing a net increase of \$9.7 million.

Base Instructional Funding

Base instructional funding (\$161.9 million) will be \$6.9 million higher for 2022/23, reflecting both an increase in enrollment and the funding increase of 1%, estimated at \$2.5 million.

Services and Supports Funding

In 2021/22 Alberta Education moved some of the funding, classified as general specialized learning supports, into new grant categories. The new categories included moderate language delay and specialized learning support for severe kindergarten. Since these new funding grants are now targeted based on the actual coding of students, the actual student count RVS was funded for was significantly lower than originally projected. This resulted in a reduction of \$1.6 million of grant funding for 2022/23. This change represents the largest component of RVS' 2021/22 funding adjustment noted above. Alberta Education also adjusted PUF funding, reducing the 2022/23 allocation by \$377,000 based on current student enrollments.

The remaining 'specialized learning' grants of \$17.8 million increased by \$516,000 reflecting increased enrollment and the 1% funding increase.

INFORMATION ITEM



TO: BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Schools Funding

The 'schools' grouping of grants which provides funding for maintenance, insurance, utilities, planning, caretaking, internet, transportation and capital projects has an overall net funding increase of \$1.2 million.

- Operations and maintenance funding of \$21.1 million represents an increase of \$543,000 reflecting an increased enrolment and the 1% increase to funding; however, this increase does not cover the previous reduction to operations and maintenance funding realized in 2021/22.
- No change to internet funding of \$480,000.
- Infrastructure maintenance renewal funding of \$2.8 million increased very slightly by \$63,000.
- Transportation funding of \$13.6 million increased by \$596,000 reflecting the 4.6% increase to transportation funding.

Community Funding

The 'community' grant funding of \$3.3 million remains very similar to 2021/22 but will experience a small increase of \$92,000.

System Administration Funding

'System administration' funding remains frozen, at the 2021/22 rates of \$8.3 million, as expected.

Lastly, 'bridge' funding of \$13.1 million increased by \$2.6 million. Details on how this funding is calculated have not been provided. The assumption could be made this increase covers the 2021/22 funding adjustment reduction, similar to how it was provided last year as COVID mitigation.

Future Direction:

It is important to remember that while revenue is allocated to RVS using the funding formula and Alberta Education grant structure, Boards across Alberta have discretion to spend the money (with a few exceptions) to best meet the needs in their communities.

Administration continues to work with the Board's Budget Committee to develop the 2022/23 budget proposal. This proposal will come forward for the Board's consideration by the end of May 2022.

Recommendation:

The Board of Trustees acknowledges receipt of Funding Profile Update as received.

2021/22 Fundig Profile

| The Rocky View School Division | | |
|--|--|----------------------|
| Projected Operational Funding - as of March 2021 | | |
| | New Funding Framework Grants | Budget 2021 |
| Base Instruction | Grade ECS | \$5,527,336 |
| | Grades 1 - 9 | \$111,829,862 |
| | High Schools | \$36,301,994 |
| | Rural Small Schools | \$1,015,000 |
| | Home Education & Shared Responsibility | \$161,275 |
| | Outreach Programs | \$150,000 |
| | Distance Education (Non-Primary) | \$0 |
| | Sub-Total | \$154,985,467 |
| Services & Supports | ECS Pre-K Program Unit Funding (PUF) | \$768,300 |
| | Moderate Language Delay Grant (Pre-K & SLS K) ¹ | \$304,000 |
| | Specialized Learning Support | \$17,264,814 |
| | Specialized Learning Support - Kindergarten (Severe) | \$1,994,250 |
| | First Nations, Métis, and Inuit Education | \$1,440,853 |
| | English as a Second Language | \$1,219,680 |
| | Francisation | \$0 |
| | Refugee Student | \$54,450 |
| | Institutional Programs (EPI) | \$0 |
| Schools | Operations & Maintenance Grant | \$20,594,904 |
| | SuperNet | \$480,000 |
| | Transportation | \$12,958,866 |
| | Infrastructure Maintenance Renewal (Operating) | \$2,709,856 |
| Community | Socio-Economic Status | \$1,530,972 |
| | Geographic | \$1,509,091 |
| | Fort McMurray Allowance | \$0 |
| | School Nutrition Program | \$150,000 |
| | Francophone Equivalency | \$0 |
| Jurisdictions | System Administration | \$8,332,289 |
| | 2020-21 Funding Adjustment | -\$7,183,674 |
| A | Total | \$219,114,118 |
| B | Provincial COVID Mitigation Support | \$7,183,674 |
| C | Bridge Funding | \$10,523,073 |
| D = A+B+C | Budget 2021 - Projected Operational Funding² | \$236,820,865 |
| E | Budget 2020 - Estimated Operational Funding ² | \$235,201,437 |
| F = D - E | \$ Increase/Decrease compared to 2020/21 Level | \$1,619,428 |
| Financial Health of the School Division (2019/20 School Year) | | |
| | Operating Reserves | \$15,946,762 |
| | ASO % of Operating Expenses (Provincial ASO - 5%) | 5.9% |
| | Capital Reserves | \$6,509,339 |
| | Government of Canada Safe Return to Class Fund 2020/21 | \$10,285,850 |

Notes:

¹ Moderate Language Delay Grant (Code 48 Pre-K & SLS K) estimates will be updated using the September 30th actual enrolment count for the 2021/22 school year.

² School jurisdictions operational funding excludes Capital Maintenance Renewal (CMR) grant. CMR allocation details for school jurisdictions are provided in the CMR Project Approval Letters.

2022/23 Funding Profile

| The Rocky View School Division | | |
|--|--|----------------------|
| Projected Operational Funding - as of March 2022 | | |
| | New Funding Framework Grants | Budget 2022 |
| Base Instruction | Grade ECS | \$5,600,983 |
| | Grades 1 - 9 | \$115,360,044 |
| | High Schools | \$39,515,676 |
| | Rural Small Schools | \$1,085,000 |
| | Home Education & Shared Responsibility ¹ | \$205,618 |
| | Outreach Programs | \$150,000 |
| | Distance Education (Non-Primary) | \$0 |
| | Sub-Total | \$161,917,321 |
| Services & Supports | ECS Pre-K Program Unit Funding (PUF) | \$391,200 |
| | Moderate Language Delay Grant (Pre-K & SLS K) ¹ | \$24,000 |
| | Specialized Learning Support | \$17,781,108 |
| | Specialized Learning Support - Kindergarten (Severe) | \$722,400 |
| | First Nations, Métis, and Inuit Education | \$1,663,130 |
| | English as a Second Language | \$1,257,060 |
| | Francisation | \$0 |
| | Refugee Student | \$47,300 |
| | Institutional Programs (EPI) | \$0 |
| Schools | Operations & Maintenance Grant | \$21,138,859 |
| | SuperNet | \$480,000 |
| | Transportation | \$13,554,974 |
| | Infrastructure Maintenance Renewal (Operating) ² | \$2,773,065 |
| Community | Socio-Economic Status | \$1,580,765 |
| | Geographic | \$1,551,531 |
| | Fort McMurray Allowance | \$0 |
| | School Nutrition Program | \$150,000 |
| | Francophone Equivalency | \$0 |
| Jurisdictions | System Administration | \$8,332,289 |
| A | Total | \$233,365,003 |
| B | 2021/22 Funding Adjustment | -\$2,369,445 |
| C | Bridge/COVID Mitigation Funding | \$13,135,557 |
| D = A+B+C | Budget 2022 - Projected Operational Funding² | \$244,131,115 |
| E | 2021/22 school year - Estimated Operational Funding ² | \$236,820,865 |
| F = D-E | \$ Increase/Decrease compared to 2021/22 Level | \$7,310,250 |
| Financial Health of the School Division (2020/21 School Year) | | |
| | Operating Reserves | \$22,019,750 |
| | ASO % of Operating Expenses (Provincial ASO - 5%) | 7.88% |
| | Capital Reserves | \$5,238,310 |

Notes:

¹ Home Education, Shared Responsibility and Moderate Language Delay Grant (Code 48 Pre-K & SLS-K) estimates will be updated using the September 30th actual enrolment count for the 2022/23 school year.

² School jurisdictions operational funding excludes Capital Maintenance Renewal (CMR) grant.

INFORMATION ITEM



TO: BOARD OF TRUSTEES

FROM: SUPERINTENDENT OF SCHOOLS

Item: Curriculum Update

Date of Meeting: April 28, 2022

Background:

School divisions across Alberta implement the curriculum that is established by Alberta Education and approved by the Minister of Alberta. Curriculum in this latest iteration is organized by subject area and within each subject area there are organizing ideas, guiding questions related to that organizing idea, learning outcomes for students to achieve, and key knowledge, understandings, and skills & procedures for students to know, understand and do.

The government released the initial draft K-6 curriculum on March 30, 2021, and received significant feedback throughout the spring, fall and winter. On April 13, 2021, RVS announced that we would not be participating in piloting the draft curriculum in the 2021/22 school year but would provide feedback to government on the drafts through other means. RVS hosted several staff and parent feedback sessions to provide government feedback. Overwhelmingly, both groups were not supportive of the current drafts and suggested pages of revisions.

Throughout the summer, fall and winter, government held webinars and received feedback on the drafts, had some classrooms piloting the draft curriculums, and received submissions from school divisions, stakeholders, and partner groups. In December 2021 and January 2022, government announced changes to the implementation timelines, creation of a Curriculum Implementation Advisory Group and that the Social Studies draft would be tabled, and a new blueprint (overview) was released for that specific subject area.

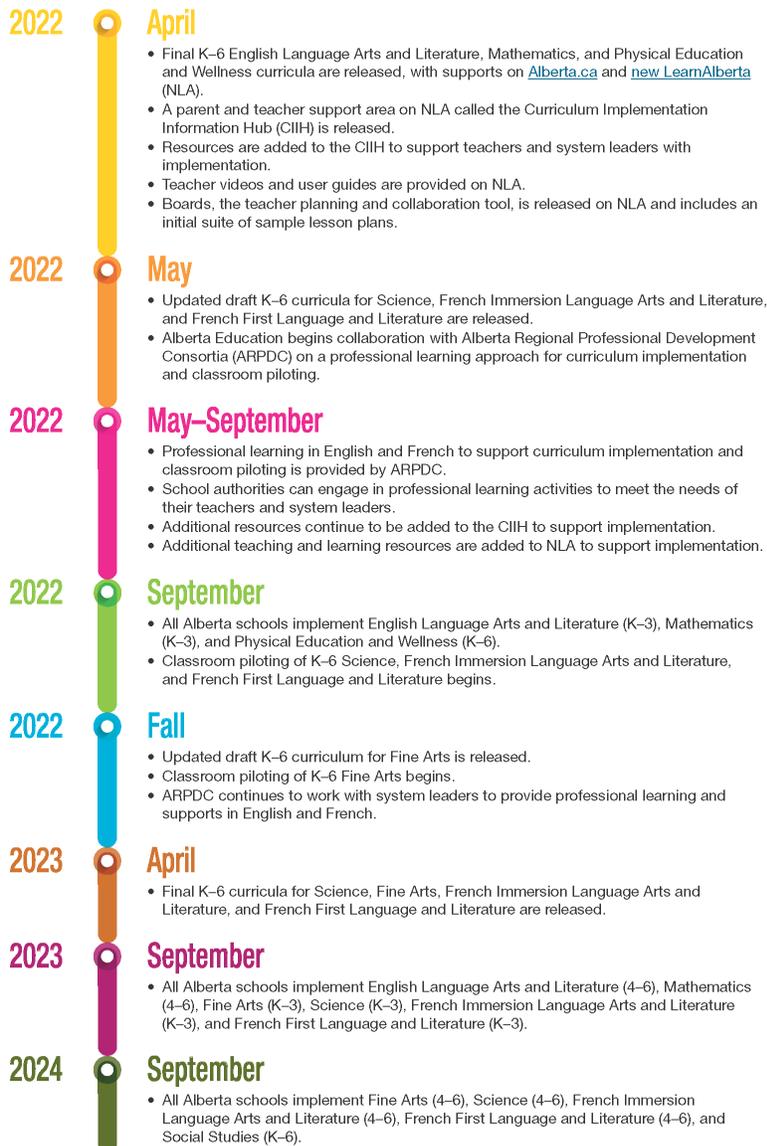
Current Status:

On April 13, 2022, government released final curriculum for K-6 English Language Arts & Literature, Mathematics and Physical Education & Wellness and the implementation plan moving forward. Government acknowledged opportunities for enhancements to the draft curriculum included addressing age and developmental appropriateness, reducing content load in some areas, adjusting verb usage to encourage critical and creative thinking, and addressing concerns about authentic infusion of First Nations, Métis and Inuit content and perspectives.

Government is providing \$17.7 million by mid-May distributed on a per student basis across the province to enable purchasing or development of learning and teaching resources and \$20 million to provide teachers with professional learning and collaboration time. This will be allocated to school authorities based on a per teacher rate of up to \$800. Alberta Education will retain \$14.8 million to purchase, license and develop resources that will be available to all school authorities. Alberta Education's allocation includes an investment of \$3.5 million specifically for French resources.

A detailed implementation timeline is attached highlighting when different curriculums will be released and timeline for piloting and implementation of remaining subjects and grade levels.

K–6 Curriculum Implementation and Supports Timeline



INFORMATION ITEM



TO: BOARD OF TRUSTEES

FROM: SUPERINTENDENT OF SCHOOLS

Administration appreciates the government considered feedback from our division and school authorities across the province and its decision to make changes to the drafts and stagger curriculum implementation. This will help to address some of the concerns with the previous drafts and alleviate some of the burden placed on our staff as they work hard during the spring and summer months to prepare for next school year. We recognize that not every change suggested was included and it will take time for our teachers, school administrators and Learning department teams to go through the new documents.

With the new curriculum now released by the government, RVS is advancing our plans to support teachers and school administrators as they prepare to teach the new mandatory curriculum next school year. Professional learning, resources and other supports will be provided to administrators and teachers responsible for K-3 English Language Arts & Literature (ELA&L), K-3 Mathematics and K-6 Physical Education & Wellness (PE&W). Professional learning sessions on the new curriculum are already scheduled in RVS for May and June. RVS will utilize funds the Board already set aside to support professional learning for teachers along with government dedicated funds for resources and learning. RVS will participate with other school divisions and the province on professional learning opportunities.

Alberta Education has provided information and resources to teachers, trustees, and parents on <https://curriculum.learnalberta.ca/home/en> including videos, timelines, subject-specific overviews, bridging documents, links to new curriculum, and more. We are currently reviewing approved resources and provincially licensed and acquired resources as part of our implementation plans.

There continues to be no detailed information or timeline about curriculum revisions beyond grade 6.

RVS will review and determine whether to consider limited pilots in grades 4 to 6 for ELA&L and Math in 2022/23 school year as well as portions of the K-6 Science, Fine Arts and/or French Immersion Language Arts and Literature.

Recommendation:

The Board of Trustees acknowledges receipt of the Curriculum Update.



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE ASBA COMMITTEE

Item: Position Statement – Diploma Exams

Date of Meeting: April 28, 2022

Background:

In Alberta, Grade 12 students write Diploma Exams in Biology 30, Chemistry 30, English Language Arts 30–1, English Language Arts 30–2, Français 30–1, French Language Arts 30–1, Mathematics 30–1, Mathematics 30–2, Physics 30, Science 30, Social Studies 30–1 and Social Studies 30–2. These diploma exams are weighted at 30% of a student’s final mark in a typical year.

In response to the COVID-19 pandemic, the Alberta Government cancelled diploma exams for the second half of the 2019/20 school year, made them optional for the 2020/21 school year and for the 2021/2022 school year, made them optional for the first half and reduced the weighting to 10% in the second half of 2021/22 school year.

In our own response to the COVID-19 pandemic and with feedback from our communities, Rocky View Schools Board of Trustees (the Board) wrote to the Minister of Education advocating for diploma exams to be optional in both the 2020/21 and 2021/22 school years and supported related Alberta School Boards Association (ASBA) advocacy efforts.

Current Status:

The ASBA Committee met to discuss the potential of putting forward a regular position statement at the ASBA Fall General Meeting (FGM) 2022 and agreed that there was opportunity for an updated position on diploma exams.

Committee members brought forward a potential position statement for feedback at the March 24th Planning Committee meeting. With consideration of the feedback received, we are bringing forward a potential position statement for the Board’s consideration.

If supported by the Board, the next step would be to share our position statement with ASBA Zone 5 member boards at the May 6 Zone 5 meeting. We will need to gain majority support from the Zone, before being able to submit our position statement to ASBA by the May 31 deadline.

Recommendation:

The Board of Trustees supports sponsoring a position statement at the ASBA FGM 2022 advocating for *the Ministry of Education to review provincial high school diploma exams and assessment with the goal of improving how assessment is conducted and what outcomes are measured.*

COMMITTEE REPORT



TO: THE BOARD OF TRUSTEES

FROM: THE BOARD PLANNING COMMITTEE

Report Date: April 28, 2022

Committee Members Present:

All Trustees

Greg Luterbach, Superintendent

Larry Paul, Associate Superintendent Business & Ops

Tara De Weerd, Director of Communications

Stephanie Dove, Recording Secretary

Meeting Date: April 7, 2022

Key Meeting Points:

- Received reports from Advocacy and Audit committees
- Discussed communication with school councils and reviewed recommendations from Administration regarding potential for RVS school council emails
- Received update from Administration regarding RVS Funding Profile for 2022/2023
- Provided feedback into draft 2022/2023 Board departmental budget
- Reviewed request from School Councils Committee for funding to create information package for School Council Chairs
- Discussed Long Service and Retirement celebrations for RVS staff
- Provided feedback on process and timeline for annual evaluations of the Board and the Superintendent

Future Considerations:

- The draft Board departmental budget will be submitted by Vice Chair Lang and considered by the Budget Committee at its next meeting
- The Advocacy Committee will share draft 2022/2023 Space for Students advocacy plan at an upcoming Planning Committee meeting for feedback

Committee Recommendation(s):

- That RVS does not implement generic RVS emails for School Councils given that the current process is working well, and the increased potential for cyber security risk and reputation management
- That the School Councils Committee move forward with creating School Council Chairs information packages for distribution starting in September using unspent funds already allocated in the 2021/2022 board budget for support for school councils
- That administration implements plans to hold RVS staff celebration hosted by the Board of Trustees on June 16, 2022, for 2020 retirees and 2021 retirees and long service recipients
- That RVS engage the services of the Alberta School Boards Association to facilitate and complete the Board and Superintendent evaluations in June 2022