

2011-2014 Three Year Plan – Strategy Action Plan



Strategy:	<ul style="list-style-type: none"> ▪ Provide professional learning opportunities for teachers to understand and effectively use RVS' Learning Model. (Goal 3) ▪ Create standards for RVS' professional learning plan for all members of the learning community. (Goal 4) ▪ Create professional learning opportunities that are multimodal. (Goal 4)
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Goal 3: *Instructional Design challenges and engages each learner.*

Outcome 2: *Instructional design engages each learner.*

- Performance Measures:**
- Percentage of teachers that incorporate the tenets of RVS' Learning Model so that all learners are engaged through a variety of strategies, settings, and formats.
 - Percentage of staff, parents and students satisfied with their ability to access, understand and use assessment information to improve learning.
 - Percentage of teachers, parents and students who agree instruction meets the individual learning styles of students.

Goal 4: *Learning environments enable the acquisition of 21st Century learning competencies.*

Outcome 3: *Learning is generative, responsive, and multi-dimensional.*

- Performance Measures:**
- Percentage of staff that believes professional learning has positively impacted their instructional effectiveness and student learning outcomes.

MRP	Manny Ferreirinha, SWC Professional Learning
Resource Person(s)	Learning Directors, Learning Department, CoP Steering Committee, AISI Development Team, CoP Development Team, RVS Administrators' PL Committee, External Partners (CRC, University of Calgary, Bow Valley College)

FIRST QUARTER

Sept. 1 – Nov. 15	Action Steps	Deliverables
	<ol style="list-style-type: none"> 1. To build and launch an online RVS Professional Learning site to promote internal and external learning opportunities, research, best practices, and resources for administrators, teachers, support staff, and parents. 2. Ensure professional learning opportunities align with: AISI, Teacher Plus Series, RVS Learning Model, Communities of Practice, On Demand PL, On-Line Courses, External Partners, ALP Programs (1 through 5), Action on Inclusion. 3. Continue to align AISI projects to RVS Three Year Plan, with a specific focus on building Universal Learning Environments. 4. Launch a new cycle of Communities of Practice (CoP), supported by a new electronic online registration system, protocols of practice and an accountability framework. 	<ul style="list-style-type: none"> ▪ RVS PL site ▪ Communities of Practice
<p>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</p> <ul style="list-style-type: none"> ▪ Base line measure of number of CofP ▪ Base line measure of percentage teachers incorporating tenets of the Learning Model ▪ E-Feedback survey instrument which assesses how well RVS sessions support learning, practice, and if applicable - and how it was based on the Learning Model. 		
<p>Communication Tactics</p> <ul style="list-style-type: none"> ▪ PL and CofP sites 		

SECOND QUARTER

Nov. 16 - Feb. 15	Action Steps	Deliverables
	<ol style="list-style-type: none"> 5. Develop a communication strategy that will create a “learning forward” enthusiasm for RVS new PL site 6. SWC PL to continue its work around RVS PL Model by developing a PL Policy and identifying exemplars around its standards and principles. 7. As part of the new CofP accountability framework, request each CofP post a Learning Summaries of accomplishment and direction for the next CoP scheduled for December 23. 8. Continue to support AISI projects through networking meetings and direct support to schools by the Learning Specialists. 	<ul style="list-style-type: none"> ▪ Communication strategy to support the launch of the PL site. ▪ Draft PL Model Policy & Exemplars ▪ CofP Learning Summary Repository
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken <ul style="list-style-type: none"> ▪ Qualitative analysis of CofP launch. ▪ Summary of E-Feedback survey instruments administered. 		
Communication Tactics <ul style="list-style-type: none"> ▪ PL and CofP site, Learning Summary Repository 		

THIRD QUARTER

Feb. 16 – May 15	Action Steps	Deliverables
	<ol style="list-style-type: none"> 9. SWC PL will continue identifying PL Model exemplars. 10. Continue to build CofP Learning Summary repository. 11. Table Professional Learning Policy with Senior Executive for approval and request formal Board approval. 12. Identify professional learning activities required to further support RVS PL Model and Learning Model. 13. Create a CofP Repository of best practice. 14. CofP Committees will meet to determine and assess progress and further action planning for the 2012-13 year. 	<ul style="list-style-type: none"> ▪ PL Model exemplars ▪ Finalized PL Policy ▪ CofP Repository of best practices
Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken <ul style="list-style-type: none"> ▪ Qualitative analysis of CofP ▪ Assessment of new ALP programs ▪ Summary of E-Feedback survey instruments administered 		
Communication Tactics <ul style="list-style-type: none"> ▪ PL and CofP site, Learning Summary Repository 		

FOURTH QUARTER

May 16 – Aug. 30	Action Steps	Deliverables
	15. Strike AISI Steering Committee to begin planning for Cycle 5 of the initiative. 16. SWC PL will develop a comprehensive communication plan to leverage the RVS PL Model for 2012-13.	<ul style="list-style-type: none"> ▪ Cycle 5 AISI Steering Committee ▪ RVS PL Model communication plan
<p>Qualitative/Quantitative Analysis/Process Evaluation to Be Undertaken</p> <ul style="list-style-type: none"> ▪ AISI Survey measure regarding implementation of Learning Model ▪ Feedback from Communities of Practice. ▪ Summary of E-Feedback survey instruments administered. 		
<p>Communication Tactics</p> <ul style="list-style-type: none"> ▪ PL and CofP sites, Learning Summary Repository 		

BUDGET PROJECTION

<p>Costs</p> <ul style="list-style-type: none"> ▪ N/A

BUDGET PROJECTION

<p>Costs</p> <ul style="list-style-type: none"> ▪ The cost will be covered through the budget allocated to Professional Learning.
