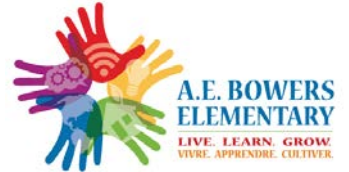




A.E. Bowers Elementary School

2017-2018 Annual Report
November 2018



MESSAGE FROM SCHOOL ADMINISTRATION

The 2017-2018 school year has been full of learnings, changes, celebrations, and opportunities. Our students are the center of all decisions we make at A.E. Bowers Elementary School.

This past year, we were very excited to see our students engage in creative endeavors through our Maker Space! Students were encouraged to develop the innovative and creative thinking that goes with a Maker Mindset. Authentic leadership springs from this kind of thinking – and we know we are developing leaders - every day and in many ways.

Our school community modelled innovation and creative thinking as we accommodated some welcome changes to our facilities – 4 new portables! We are appreciative of the opportunity for our students moving forward to Muriel Clayton School to have explored a new approach to transition - and one that allowed the receiving school staff to begin to develop relationships with their new incoming students in the 2018-2019 school year. With our students, staff, and support of the parents, we know our students had the best start possible to middle school.

In analyzing the data from the surveys and assessment results in this year's SARR (School Annual Results Report), we are proud to see that our community is strong and focused on continual improvement. The positive results reflect our commitment to schools and their learning with all categories. Our families celebrate that our students have excellent growth in literacy and numeracy, and that our teachers are programming in innovative ways to enhance student learning in authentic and meaningful ways!

As we move into our third year as a dual track school, our work in the area of Communication of Student Learning (CoSL) is a key initiative. Through CoSL, we support work to optimize student learning with a focus on personal success in relation to curricular outcomes for every student. In 2018-2019, we are refining our communication alongside our students and families as a prototype school in Rocky View Schools. We are carefully moving forward with the implementation of real-time reporting within the Parent Portal and beginning to enhance opportunities for students to share their learning through myBlueprint, an online learning portfolio enhancing conversations about learning between students, teachers, and parents. This important way forward with CoSL will increase transparency in accurately sharing where each child is on their learning journey.

The results from our SARR are strong. They reveal our learning journey at A.E. Bowers Elementary School. We look forward to our continued journey together, nurturing the Safe and Caring school culture that we feel every day when we come to this place of learning.

Mrs. Barb Holden
Principal/Directrice

Mme Jocelyn Littlefair
Assistant Principal/Directrice adjointe

OVERVIEW OF ACHIEVEMENTS

Goal One – Learners are successful.

Excellence in Literacy and Numeracy

We continue to see the positive effect of the RVS Literacy Framework within A.E. Bowers Elementary School. Our school team has developed confidence as they implement a balanced literacy program for students. As a result, we continue to gain parental confidence (an additional increase of 11.4% this year to a total of 86.6% satisfaction) that students are demonstrating excellence in literacy and numeracy appropriate to grade level.

With all grade levels of teachers and students integrating a balanced literacy approach, we are excited to focus upon the balanced numeracy framework. To that end, we have another celebration point to share: eighty-five percent of students share that they are able to demonstrate numeracy skills appropriate to grade level!

The high rating related to the Program of Studies - up from 75.2% to 86.6% APORI - is validated by students who report a continued strong confidence in their own abilities to succeed in school showing an 85% satisfaction rate in the RVS Satisfaction Survey.

Goal Two – Learners are engaged.

Authentic and Meaningful Learning

As A.E. Bowers Elementary School concluded its second year as a Leader in Me school, our team participated in "Creating Culture" in-service to kick off the school year. Throughout the 2017-2018 school year, the Student Lighthouse Committee became a central voice in supporting positive change. As a result, we saw a growth of almost 15% - for a total of 80.3% of parents who report that our school focuses upon continuous improvement (APORI).

Teachers integrate essential inquiry and project-based learning into their practices to support students to "dig deeply" into their learning. Students continued to participate in authentic and meaningful learning engagements within the community. For example, the maker mindset grew and developed into a new program within the school where all students were challenged to overcome a "wicked problem scenario" every month while developing competencies of collaboration, communication, problem-solving, and other essential skills. Students were challenged to integrate coding skills within robotics challenges to grow their understanding of skills that will help them prepare for life after school. As a result, our school saw a gain of 13.3% of parent confidence that their children are developing essential skills for work preparation. The percentage as measured in the APORI increased from 64.1% to 77.4% in this area.

Goal Three – Learners are supported.

Positive School Culture

Over and over again, we receive similar - and valuable - feedback that students, parents, and visitors alike report a feeling of warmth and value upon entering our school. We know that positive school culture is foundational to our students' success. Teachers share 100% agreement that school staff is helping students to become good citizens. With that in mind, it is not surprising that 90.2% of students feel welcomed at school, and that 89% of parents see that the school is a caring atmosphere for their children. Parents report an increase of 7.1% of parental involvement in support of enhanced school culture - up from 70.1% to 77.1%. We are very pleased and appreciative of a 100% confidence rating from parents that children are safe at school as all APORI measures indicate excellence overall in this area.

Personalized Programming for All Students

Perhaps the most foundational aspect of supporting learners comes from understanding that student programming is flexible and responsive to all learning needs. Ninety-three percent of parents indicate the school has a student-centered focus. The RVS Satisfaction Survey indicates 86% of parents see that teachers use a variety of ways to help students learn. The Program of Studies is rated Excellent overall by the APORI. We see that 87% of students report they enjoy learning at school.



PRIORITY AREAS FOR FUTURE SCHOOL EDUCATION PLANS

Goal One – Learners are successful.

Excellence in Literacy and Numeracy

The implementation of the RVS Literacy Framework has aligned the approach to Literacy instruction throughout RVS. Teachers are increasingly confident as they provide consistent programming across the grades. Parents, however, express less confidence that students access support to read and write (beyond regular instruction) with 53% of parents indicating they 'don't know' or are unsure. (APORI)

Better communication about how Literacy is delivered and how struggling readers are supported both through the efforts of the home and school is warranted. Additionally, feedback through the Communication of Student Learning will enable parents to be active partners in that support to students in Literacy and Numeracy. Through the RVS Satisfaction Survey, we also see that teachers are looking for that partnership. Satisfaction with the involvement of parents in the school community is down slightly, although is not necessarily low at 71%.

Goal Two – Learners are engaged.

Authentic and Meaningful Learning

Students at A.E. Bowers are excellent citizens. As a collective, classes and small groups of students lead and/or participate in many initiatives that are engaging and give back to the local and global community. Parent feedback – 72% through the APORI – is indicative of a desire to see improvement in the number of opportunities for students to engage in activities that help the community. Student feedback through the RVS Satisfaction Survey supports a need to include students in the conversation about citizenship and how their actions impact the world around them. Students are largely undecided with 63% in agreement the school staff is helping them to become better citizens. Student feedback is similar in both the APORI and the RVS Satisfaction Survey.

Overall, the RVS Satisfaction Survey shares student desire for better understanding and involvement in the assessment process. Sixty-two percent of students are confident they get enough information and feel involved in the process of assessment and reporting. Seventy-five percent do feel that, when provided with feedback, they are able to use it to improve their learning.

Goal Three – Learners are supported.

Positive School Culture

Parents and staff, in general, see our students interacting positively throughout their days at A.E. Bowers Elementary School. Although Teachers share that students are encouraged to try their best and do help each other when they can with 100% agreement as indicated through the APORI, teachers indicate with 85% agreement that students at school respect each other. Student feedback is quite a bit lower. Sixty four percent of students in Grade 4 feel students help each other when they can, and only 54% feel students respect each other. Student feedback through the Rockyview Satisfaction Survey is aligned with 55% of students indicating students care about each other at school.

At the time of this report, an additional survey has been done with students to measure this very important aspect of school culture. With continued implementation of the strategies outlined in our School Code of Conduct and the continued team work between school staff, parents, and students, we have seen marked improvement through the first months of the current school year. *In November of this current year, Grade 4 students report 93% agreement that students care about each other at school, and 94% report that students and adults show respect for each other!*

Personalized Programming for All Students

Parents report increased confidence with support services; however, the rate of satisfaction remains relatively low with only 39% of in agreement that children can easily access programs and services at school to get help with school work. School staff are more confident with 75% indicating agreement. Student data is in agreement with the teachers. (APORI)

Our school population works with many service providers, including divisional supports and Alberta Health Services. We look forward to learning more about how we will be able to support programs and services that impact school work. Communication is always important in personalized programming involving learning teams for students who require services outside of regular instruction.



Appendix A: Rocky View Schools Accountability Pillar – A.E. Bowers Elementary School

Rocky View Schools Accountability Pillar

Goal	Outcome	A.E. Bowers			Rocky View Schools			Measure Evaluation		
		Current	Previous Year	3 Year Average	Current	Previous Year	3 Year Average	Achievement	Improvement	Overall
Goal One: Learners are successful	Learners are literate and numerate	65.72%	89.02%	80.71%	74.98%	74.76%	74.28%	Very Low	Significant Decline	Concern
	Learners build 21 st Century competencies (skills & knowledge)	77.53	85.35%	84.60%	78.85%	78.11%	78.22%	Low	Significant Decline	Concern
	Learners take ownership of their learning	80.65%	91.97%	86.91%	80.05%	80.59%	79.88%	Intermediate	Significant Decline	Issue
Goal Two: Learners are engaged	Real-world, hands-on learning experiences engage learners	78.82%	89.51%	86.48%	77.74%	78.01%	77.68%	Intermediate	Significant Decline	Issue
	Innovation and effective practices enrich learning	78.96%	82.28%	85.01%	71.74%	72.37%	72.52%	High	Not Significant	Good
	Partnerships enhance and fuel learning	77.40%	90.78%	84.85%	78.78%	78.34%	78.49%	Intermediate	Significant Decline	Issue
Goal Three: Learners are supported	Learners feel well, safe, valued and respected	85.35%	88.42%	87.61%	79.23%	78.97%	79.25%	High	Not Significant	Good
	Learning is accessible, individualized, and challenging	71.35%	83.57%	77.26%	71.09%	70.87%	70.94%	Intermediate	Significant Decline	Issue
	Student-centred decisions propel achievement	77.03%	86.65%	83.08%	72.81%	72.69%	72.72%	Intermediate	Significant Decline	Issue

APPENDIX B: RVS STUDENT SURVEY – COMPARATIVE RESULTS BY YEAR

Student Survey: Comparative Results by Year

		2017/18		2016/17		2015/16	
		A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools
1. I feel welcome at school.	Disagree	4%	8%	4%	7%	4%	6%
	Undecided	8%	10%	11%	10%	4%	10%
	Agree	88%	82%	85%	82%	92%	84%
2. Teachers help me when I need it.	Disagree	7%	7%	2%	7%		7%
	Undecided	19%	10%	10%	11%	1%	11%
	Agree	73%	82%	88%	82%	99%	82%
3. Students care about each other at my school.	Disagree	12%	25%	8%	23%	3%	21%
	Undecided	34%	26%	34%	28%	23%	27%
	Agree	55%	49%	58%	50%	74%	51%
4. The staff at my school cares about me.	Disagree	4%	9%	2%	8%		8%
	Undecided	18%	16%	13%	16%	4%	17%
	Agree	78%	75%	84%	76%	96%	75%
5. I feel safe at school.	Disagree	5%	10%	2%	9%	1%	8%
	Undecided	15%	14%	19%	12%	6%	12%
	Agree	80%	77%	78%	79%	93%	80%
6. I am treated fairly by adults in the school.	Disagree	3%	12%	7%	12%		12%
	Undecided	14%	14%	9%	14%	4%	15%
	Agree	83%	74%	84%	74%	96%	73%
7. Students and adults show respect for each other at this school.	Disagree	5%	17%	2%	16%	1%	14%
	Undecided	26%	21%	15%	21%	3%	23%
	Agree	69%	62%	82%	63%	96%	62%
8. I have access to quality technology to support my learning.	Disagree	7%	6%		7%		6%
	Undecided	12%	7%	11%	8%	3%	8%
	Agree	81%	87%	89%	85%	97%	86%
9. The use of technologies at school helps me do my school work better.	Disagree	4%	7%	3%	7%		7%
	Undecided	14%	12%	14%	12%	10%	13%
	Agree	81%	82%	83%	82%	90%	80%
10. Teachers make my class interesting.	Disagree	12%	16%	6%	17%	1%	17%
	Undecided	19%	19%	15%	18%	3%	20%
	Agree	70%	65%	80%	64%	96%	64%
11. I am learning the skills I will need when I leave school.	Disagree	6%	18%	2%	17%		16%
	Undecided	17%	18%	10%	19%	1%	20%
	Agree	77%	64%	88%	65%	99%	64%
12. I can understand the language arts assignments my teachers provide me.	Disagree	5%	9%	4%	9%		9%
	Undecided	23%	13%	15%	14%	1%	14%
	Agree	72%	78%	81%	78%	99%	78%

		2017/18		2016/17		2015/16	
		A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools
13. I can complete most of my math assignments with confidence.	Disagree	9%	16%	6%	16%	3%	14%
	Undecided	18%	14%	14%	14%	8%	15%
	Agree	73%	70%	80%	70%	89%	71%
14. Teachers use a variety of ways to help me learn.	Disagree	4%	13%	1%	13%		12%
	Undecided	18%	16%	15%	16%	7%	17%
	Agree	78%	72%	85%	71%	93%	71%
15. I understand how my teacher determines my marks.	Disagree	8%	13%	1%	13%		12%
	Undecided	23%	16%	22%	16%	4%	18%
	Agree	69%	71%	77%	71%	96%	70%
16. I get enough information and feel involved in on how my marks are calculated/worked out.	Disagree	6%	14%	2%	15%		13%
	Undecided	32%	18%	20%	19%	4%	19%
	Agree	62%	67%	78%	66%	96%	68%
17. When teachers assess my work they give me the feedback I need to help me improve.	Disagree	6%	15%	3%	14%		14%
	Undecided	18%	16%	12%	16%	3%	16%
	Agree	75%	70%	85%	69%	97%	70%
18. School staff is helping me to be a better citizen.	Disagree	6%	16%	6%	16%		15%
	Undecided	31%	22%	17%	23%	7%	23%
	Agree	63%	62%	77%	61%	93%	63%
19. I am confident I can succeed in school.	Disagree	4%	10%		9%		9%
	Undecided	11%	13%	12%	13%	1%	13%
	Agree	85%	78%	88%	78%	99%	79%
20. I take responsibility for my learning.	Disagree	3%	4%		4%		4%
	Undecided	7%	9%	5%	9%	1%	9%
	Agree	90%	87%	95%	88%	99%	88%
21. The school helps me to do my very best.	Disagree	3%	13%	2%	12%		12%
	Undecided	16%	19%	6%	18%	1%	19%
	Agree	81%	68%	91%	69%	99%	70%
22. My teacher is helping me to learn 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)	Disagree	6%	12%	1%	12%		11%
	Undecided	34%	19%	22%	20%	1%	21%
	Agree	59%	68%	77%	68%	99%	68%
23. My teacher(s) uses real-life, meaningful examples to help me learn.	Disagree	6%	12%	5%	12%		12%
	Undecided	21%	14%	10%	15%	1%	15%
	Agree	73%	73%	85%	73%	99%	73%
24. I enjoy learning at schools.	Disagree	12%	22%	6%	21%	3%	20%
	Undecided	23%	19%	18%	19%	1%	19%
	Agree	65%	59%	76%	60%	96%	61%

		2017/18		2016/17		2015/16	
		A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools
25. My teacher(s) inspires me to learn.	Disagree	9%	18%	3%	18%		18%
	Undecided	18%	21%	15%	21%	3%	22%
	Agree	73%	61%	82%	61%	97%	60%
26. I am happy to go to school.	Disagree	16%	25%	6%	23%	3%	22%
	Undecided	21%	20%	21%	21%	6%	20%
	Agree	63%	55%	74%	56%	91%	58%
27. My school teaches me how to live a balanced, healthy lifestyle.	Disagree	6%	18%	3%	19%		17%
	Undecided	20%	19%	13%	19%	1%	20%
	Agree	74%	63%	84%	62%	99%	63%
28. I feel I have a voice in my education.	Disagree	16%	23%	6%	22%		21%
	Undecided	16%	19%	23%	20%	4%	20%
	Agree	69%	58%	71%	58%	96%	59%
29. I feel safe on the school bus.	Disagree	8%	17%	13%	16%	5%	15%
	Undecided	29%	19%	18%	18%	12%	18%
	Agree	64%	63%	69%	66%	83%	67%
30. Students on my bus show respect for each other.	Disagree	23%	39%	24%	36%	33%	36%
	Undecided	46%	25%	30%	25%	13%	25%
	Agree	31%	36%	46%	39%	55%	39%
31. Discipline and rules on the bus are fair.	Disagree	11%	19%	8%	18%		18%
	Undecided	28%	20%	13%	18%	3%	19%
	Agree	61%	61%	79%	64%	98%	64%
32. (Grade 8-12 only) I know how to access information regarding university and other post-secondary	Disagree		24%		25%		23%
	Undecided		17%		17%		18%
	Agree		60%		58%		60%
33. (Grade 8-12 only) My school helps me plan for my future after I leave school.	Disagree		26%		27%		24%
	Undecided		21%		20%		21%
	Agree		54%		53%		56%
34. (Grade 8-12 only) I have sufficient opportunities to be involved in decisions that affect student life.	Disagree		19%		20%		17%
	Undecided		21%		20%		21%
	Agree		60%		59%		61%

Areas of Strength:

- *Students take responsibility for their own learning.*
- *Students feel the school helps them to do their very best.*
- *Students feel confident in their ability to succeed in school.*

Future Priorities:

- *Student support in social/emotional skills and development*
- *Student involvement in assessment and reporting through reflection and goal setting*

APPENDIX C: RVS PARENT SURVEY – COMPARATIVE RESULTS BY YEAR
PARENT SURVEY – COMPARATIVE RESULTS BY YEAR

		2017/18		2016/17		2015/16	
		A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools
1. with the way you are welcomed when you visit your child's school?	Dissatisfied	5%	5%	6%	6%	4%	5%
	Undecided	8%	5%	4%	6%	3%	6%
	Satisfied	88%	90%	90%	88%	93%	89%
2. with the opportunities you have to be involved in school decision-making that affects your child?	Dissatisfied	9%	9%	3%	11%	10%	10%
	Undecided	13%	18%	10%	19%	13%	18%
	Satisfied	78%	73%	88%	70%	77%	71%
3. that staff at your child's school builds positive relationships with parents?	Dissatisfied	6%	9%	4%	11%	5%	11%
	Undecided	5%	10%	4%	11%	8%	11%
	Satisfied	90%	81%	92%	79%	86%	78%
4. with the way the school keeps you informed about your child's progress and achievement?	Dissatisfied	13%	14%	7%	16%	10%	16%
	Undecided	11%	10%	8%	11%	16%	10%
	Satisfied	75%	76%	85%	74%	74%	75%
5. that your child is demonstrating reading and writing skills appropriate to his/her grade level?	Dissatisfied	10%	10%	3%	10%	8%	10%
	Undecided	10%	8%		9%	11%	9%
	Satisfied	79%	82%	97%	82%	81%	81%
6. that your child is demonstrating numeracy skills appropriate to his/her grade level?	Dissatisfied	6%	10%	6%	10%	6%	9%
	Undecided	10%	8%		8%	10%	8%
	Satisfied	85%	82%	94%	82%	83%	82%
7. that your child is interested in learning?	Dissatisfied	5%	10%	1%	10%	3%	10%
	Undecided	14%	9%	4%	8%	5%	9%
	Satisfied	81%	82%	94%	82%	92%	81%
8. with the safety of the school environment?	Dissatisfied	7%	7%	3%	7%	6%	7%
	Undecided	7%	8%		8%	5%	8%
	Satisfied	87%	85%	97%	84%	90%	85%
9. that there is a caring atmosphere at the school?	Dissatisfied	6%	7%	1%	9%	2%	8%
	Undecided	6%	9%	3%	9%	7%	10%
	Satisfied	89%	84%	96%	82%	91%	82%
10. that respectful relationships are encouraged amongst all staff and students?	Dissatisfied	6%	8%	3%	10%	2%	8%
	Undecided	8%	9%	1%	8%	6%	9%
	Satisfied	87%	83%	96%	82%	92%	82%
11. that your child is treated fairly by adults at the school?	Dissatisfied	6%	7%	1%	8%	2%	8%
	Undecided	6%	8%	7%	9%	6%	10%
	Satisfied	89%	85%	92%	83%	92%	83%

		2017/18		2016/17		2015/16	
		A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools
12. that your child is learning 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)?	Dissatisfied	3%	6%	3%	7%	6%	7%
	Undecided	10%	14%	11%	15%	17%	15%
	Satisfied	88%	80%	86%	78%	77%	78%
13. that your child enjoys learning at school?	Dissatisfied	6%	10%	1%	11%	3%	10%
	Undecided	8%	9%	6%	9%	7%	9%
	Satisfied	87%	81%	93%	81%	91%	80%
14. that the school staff is helping your child to become a good citizen?	Dissatisfied	3%	5%	1%	6%	1%	6%
	Undecided	13%	10%	7%	10%	5%	11%
	Satisfied	84%	85%	92%	84%	93%	84%
15. that staff at your child's school builds partnerships with the community?	Dissatisfied	3%	5%	1%	7%	3%	6%
	Undecided	19%	21%	14%	22%	14%	19%
	Satisfied	78%	74%	85%	72%	84%	75%
16. that the needs of learners drive decision-making at your child's school?	Dissatisfied	9%	10%	4%	12%	7%	12%
	Undecided	20%	23%	11%	23%	20%	21%
	Satisfied	71%	67%	84%	65%	74%	67%
17. that schools shows your child how to live a balanced, healthy lifestyle?	Dissatisfied	1%	7%	3%	8%	5%	9%
	Undecided	16%	17%	8%	18%	10%	16%
	Satisfied	83%	76%	89%	74%	86%	75%
18. that the feedback your child gets from his/her teachers helps him/her improve?	Dissatisfied	8%	11%	4%	12%	6%	12%
	Undecided	14%	12%	7%	13%	12%	13%
	Satisfied	78%	76%	89%	74%	82%	75%
19. that your child has access to instruction that meets his/her needs?	Dissatisfied	10%	12%	6%	12%	8%	13%
	Undecided	11%	11%	7%	11%	12%	11%
	Satisfied	79%	76%	87%	77%	80%	76%
20. that your child takes responsibility for his/her learning?	Dissatisfied	10%	8%	3%	8%	3%	8%
	Undecided	17%	13%	6%	12%	11%	12%
	Satisfied	73%	79%	92%	80%	86%	80%
21. that teachers use a variety of ways to help your child learn?	Dissatisfied	6%	9%	3%	10%	3%	10%
	Undecided	9%	13%	3%	14%	7%	14%
	Satisfied	86%	78%	94%	77%	90%	76%
22. that your child's teacher(s) inspires him/her to learn?	Dissatisfied	8%	10%	3%	11%	4%	11%
	Undecided	10%	12%	3%	13%	9%	14%
	Satisfied	82%	77%	94%	76%	87%	75%
23. that your child is meeting the goals established in his or her Individual Program Plan (I.P.P.)?	Dissatisfied	6%	11%	5%	13%	9%	12%
	Undecided	27%	23%	7%	24%	16%	21%
	Satisfied	67%	66%	88%	63%	75%	67%

Areas of Strength:

- Parent perception that staff build positive relationships with parents.
- Parent perception that A.E. Bowers is a safe and caring school overall.

Future Priorities:

- Communication about approaches to Literacy instruction that personalize learning
- Consistent assessment and reporting across the grades through Real Time Reporting

APPENDIX D: RVS STAFF SURVEY – COMPARATIVE RESULTS BY YEAR
STAFF SURVEY – COMPARATIVE RESULTS BY YEAR

		2017/18		2016/17		2015/16	
		A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools
1. that you feel a part of a learning community at your school / workplace?	Dissatisfied		8%	3%	7%	5%	6%
	Undecided	7%	7%	3%	7%	5%	7%
	Satisfied	93%	85%	94%	86%	89%	87%
2. with the opportunities you have to be involved in school / workplace decision-making?	Dissatisfied	14%	14%	9%	13%	19%	12%
	Undecided	21%	13%	6%	12%	22%	14%
	Satisfied	64%	74%	86%	75%	59%	75%
3. with the safety of the school / workplace environment?	Dissatisfied	7%	4%	3%	4%	3%	3%
	Undecided	7%	6%	6%	4%	11%	4%
	Satisfied	87%	91%	91%	92%	86%	94%
4. that there is a caring atmosphere at the school / workplace?	Dissatisfied		7%	3%	8%	3%	4%
	Undecided	7%	6%		6%	8%	7%
	Satisfied	93%	87%	97%	86%	89%	88%
5. that respectful relationships are encouraged amongst all staff and/or students?	Dissatisfied	7%	8%		8%	6%	6%
	Undecided		7%	6%	6%	3%	7%
	Satisfied	93%	85%	94%	85%	92%	87%
6. with the quality of professional learning opportunities in RVS?	Dissatisfied	20%	11%		8%	3%	9%
	Undecided	13%	11%	9%	10%	8%	12%
	Satisfied	67%	78%	91%	82%	89%	79%
7. that the technologies available in your school / workplace meets 21st Century standards?	Dissatisfied	20%	9%	17%	9%	5%	12%
	Undecided		7%		6%		9%
	Satisfied	80%	83%	83%	85%	95%	79%
8. that your school/site is a good place to work?	Dissatisfied		6%	6%	6%	14%	4%
	Undecided	7%	5%		7%	8%	6%
	Satisfied	93%	89%	94%	87%	78%	91%
9. with the involvement of parents within the school community?	Dissatisfied	14%	12%		10%		10%
	Undecided	14%	16%	6%	14%	6%	15%
	Satisfied	71%	73%	94%	76%	94%	75%
10. that the needs of learners drive decision-making at the this school?	Dissatisfied	7%	9%	6%	10%	15%	8%
	Undecided	14%	12%	6%	11%	15%	13%
	Satisfied	79%	79%	88%	79%	71%	79%
11. that students are treated fairly by adults at the school?	Dissatisfied		2%		3%		1%
	Undecided		3%	3%	3%	3%	4%
	Satisfied	100%	95%	97%	94%	97%	94%
12. that the school staff is helping students to become good citizens?	Dissatisfied		3%	9%	3%	3%	3%
	Undecided		5%	3%	5%	9%	5%
	Satisfied	100%	92%	88%	92%	88%	92%

		2017/18		2016/17		2015/16	
		A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools
13. that students enjoy learning at school?	Dissatisfied		3%		3%	3%	3%
	Undecided	14%	8%	3%	7%	6%	8%
	Satisfied	86%	89%	97%	90%	91%	90%
14. with the resources and supports provided by the jurisdiction to assist schools in meeting student needs?	Dissatisfied	21%	24%	15%	21%	18%	20%
	Undecided	14%	17%	3%	15%	9%	16%
	Satisfied	64%	59%	82%	64%	74%	64%
15. that students have access to instruction that meets their needs?	Dissatisfied	14%	8%	9%	10%	12%	9%
	Undecided	14%	10%	3%	8%	12%	10%
	Satisfied	71%	82%	88%	82%	76%	81%
16. that staff at your school builds positive relationships with parents?	Dissatisfied		2%		2%		1%
	Undecided	7%	7%		7%	3%	8%
	Satisfied	93%	91%	100%	91%	97%	90%
17. that staff at your school builds partnerships with the community?	Dissatisfied		4%		3%		3%
	Undecided	14%	10%	13%	12%	12%	11%
	Satisfied	86%	86%	87%	85%	88%	86%
18. that schools teach students how to live a balanced, healthy lifestyle?	Dissatisfied	7%	5%	3%	5%		5%
	Undecided	14%	11%	13%	11%	9%	11%
	Satisfied	79%	84%	84%	83%	91%	83%
19. that the school has a student-centered focus?	Dissatisfied		4%		4%		2%
	Undecided	7%	6%	3%	6%	9%	7%
	Satisfied	93%	90%	97%	90%	91%	91%
20. that students take responsibility for their learning?	Dissatisfied	7%	19%	6%	19%	15%	20%
	Undecided	14%	17%	9%	17%	18%	18%
	Satisfied	79%	64%	85%	64%	68%	62%
21. with the involvement of parents in their child's education?	Dissatisfied	43%	16%	7%	14%	5%	16%
	Undecided	14%	14%		13%	14%	15%
	Satisfied	43%	71%	93%	73%	82%	69%
22. with the support students receive through RVS' learning specialists and support services, if required?	Dissatisfied	29%	22%	22%	22%	23%	21%
	Undecided	29%	15%	15%	14%	9%	15%
	Satisfied	43%	63%	63%	64%	68%	64%
23. that you understand the elements of inquiry and project-based learning?	Dissatisfied		3%	4%	2%	9%	3%
	Undecided	14%	5%	4%	5%	18%	7%
	Satisfied	86%	93%	93%	93%	73%	91%
24. that student assessment information is used to help improve instruction?	Dissatisfied		3%		3%		3%
	Undecided	14%	7%	4%	6%		10%
	Satisfied	86%	90%	96%	92%	100%	87%
25. that students are demonstrating literacy skills appropriate to their grade level?	Dissatisfied	43%	17%	11%	19%	18%	21%
	Undecided	14%	11%	4%	12%		15%
	Satisfied	43%	72%	85%	69%	82%	65%

		2017/18		2016/17		2015/16	
		A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools	A.E. Bowers	Other Rocky View Schools
26. that students are demonstrating numeracy skills appropriate to their grade level?	Dissatisfied	43%	17%	4%	19%	18%	20%
	Undecided	14%	16%		15%		19%
	Satisfied	43%	67%	96%	66%	82%	61%
27. that student assessment information is used to help improve student performance?	Dissatisfied	14%	3%		4%		5%
	Undecided	29%	8%	4%	8%		11%
	Satisfied	57%	88%	96%	89%	100%	84%
28. that students are learning 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)?	Dissatisfied		5%	4%	6%		7%
	Undecided	29%	9%	4%	9%	5%	12%
	Satisfied	71%	85%	93%	85%	95%	80%
29. that students with special needs are meeting their IPP goals?	Dissatisfied	14%	12%	7%	11%	23%	12%
	Undecided	14%	18%	11%	18%	14%	19%
	Satisfied	71%	71%	81%	71%	64%	69%
30. that student assessment information is used to help inform instruction?	Dissatisfied		2%		3%		4%
	Undecided		8%	4%	7%		9%
	Satisfied	100%	90%	96%	90%	100%	87%
31. that you use inquiry-based or project-based learning to facilitate interdisciplinary practices?	Dissatisfied		4%	4%	4%	5%	5%
	Undecided	29%	11%		10%		14%
	Satisfied	71%	85%	96%	86%	95%	81%
32. with the support students receive through community agencies, if required?	Dissatisfied		9%	15%	11%	9%	10%
	Undecided	14%	25%	4%	24%	36%	26%
	Satisfied	86%	65%	81%	65%	55%	64%

Areas of Strength:

- *Staff care about students and enjoy an atmosphere encouraging care and respect amongst students and staff.*
- *Staff build positive relationships with parents.*

Future Priorities:

- *Increased opportunities to be involved in school decision-making for Staff*
- *Improved access to resources and supports provided by the jurisdiction to meet student needs*

APPENDIX E: ALBERTA EDUCATION ACCOUNTABILITY PILLAR OVERALL SUMMARY

Accountability Pillar Overall Summary

Annual Education Results Reports - Oct 2018

School: 5230 A. E. Bowers Elementary School

Measure Category	Measure	A. E. Bowers Elem. Sch.			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	90.2	85.6	92.9	89.0	89.5	89.4	Very High	Maintained	Excellent
	Program of Studies	86.6	75.2	81.1	81.8	81.9	81.7	Very High	Maintained	Excellent
Student Learning Opportunities	Education Quality	88.5	84.4	91.5	90.0	90.1	89.9	High	Maintained	Good
	Drop Out Rate	n/a	n/a	n/a	2.3	3.0	3.3	n/a	n/a	n/a
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	n/a	n/a	n/a	73.6	73.4	73.3	n/a	n/a	n/a
	PAT: Excellence	n/a	n/a	n/a	19.9	19.5	19.2	n/a	n/a	n/a
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	Work Preparation	77.4	64.1	75.9	82.4	82.7	82.4	Intermediate	Maintained	Acceptable
	Citizenship	79.9	80.3	88.9	83.0	83.7	83.7	High	Declined Significantly	Issue
Parental Involvement	Parental Involvement	77.1	70.0	80.7	81.2	81.2	81.0	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	80.3	65.4	83.5	80.3	81.4	80.7	High	Maintained	Good

Notes:

1. Data values have been suppressed where the number of respondents/students is fewer than 6. Suppression is marked with an asterisk (*).
2. Overall evaluations can only be calculated if both improvement and achievement evaluations are available.
3. Results for the ACOL measures are available in the detailed report: see "ACOL Measures" in the Table of Contents.
4. Student participation in the survey was impacted between 2014 and 2017 due to the number of students responding through the OurSCHOOL/TTFM (Tell Them From Me) survey tool.
5. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
6. Participation in Provincial Achievement Tests was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
7. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Mathematics 30-1, Mathematics 30-2, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
8. Caution should be used when interpreting evaluations and results over time for Mathematics 30-1/30-2, as equating was not in place until the 2016/17 school year. Alberta Education does not comment on province wide trends until it has five years of equated examination data.
9. Participation in Diploma Examinations was impacted by the fires in May to June 2016. Caution should be used when interpreting trends over time for the province and those school authorities affected by this event.
10. Weighting of school-awarded marks in diploma courses increased from 50% to 70% in the 2015/2016 school year. Caution should be used when interpreting trends over time.
11. Due to the change from previous data source systems to Provincial Approach to Student Information (PASI), Rutherford Scholarship Eligibility Rate results prior to 2015 are not available.
12. 2016 results for the 3-year High School Completion and Diploma Examination Participation Rates have been adjusted to reflect the correction of the Grade 10 cohort.

APPENDIX F: OVERALL SATISFACTION SURVEY – Alberta Education

As part of Alberta Education's Accountability Pillar, each year it institutes a satisfaction survey with parents, students and certificated staff. The chart below reports the overall results (aggregated across respondent groups) for each accountability survey measure over the past five years.

OVERALL SATISFACTION LEVELS											
	2013/14		2014/15		2015/16		2016/17		2017/18		Target 2018/19
	School	Prov	School	Prov	School	Prov	School	Prov	School	Prov	
Safe and Caring Schools	95.3	88.6	97.3	89.0	95.7	89.5	85.6	89.5	90.2	89.0	90.5
Program of Studies	88.3	80.7	85.7	81.5	82.4	81.9	75.2	81.9	86.6	81.8	85.0
Education Quality	96.9	89.4	94.1	89.8	95.8	90.1	84.4	90.1	88.5	90.0	90.0
Access to Services	76.7	71.6	70.5	71.7	65.9	72.7	60.4	73.2	61.1	72.8	73.0
Work Preparation	81.3	79.7	82.7	80.3	81.1	82.6	64.1	82.7	77.4	82.4	85.0
Citizenship	94.4	82.5	95	83.4	91.2	83.9	80.3	83.7	79.9	83.0	85.0
Parental Involvement	82.3	79.7	90.1	80.3	82.1	80.9	70.0	81.2	77.1	81.2	82.0
School Improvement	90.2	80.0	93.8	80.6	91.3	81.2	65.4	81.4	80.3	80.3	85.0
Professional Learning	84.0	81.0*	93	82.4*	93.8	83.9*	90.8	84.3*	86.7	84.3*	90.0

*Found under ACOL Measure in APORI Report

Areas of Strength:

- *A.E. Bowers continues to be a Safe and Caring school in Rocky View Schools.*
- *School Improvement shows a positive trend!*

Future Priorities:

- *Continued maintenance of positive results with focus on communication about student citizenship activities*



ANNUAL RESULTS REPORT (2017/18) APPROVAL FORM

Expectation: The plan was made in keeping with system parameters and in consultation with staff and the advice of School Council.

There has been consultation with:

	Yes	Date(s)
School Staff	<input checked="" type="checkbox"/>	September 12, September 13, 2018
School Council	<input checked="" type="checkbox"/>	October 26, 2018

I, (*Principal*), certify that the proposed School Annual Results Report was developed in consultation with staff and with advice from the School Council and according to the other parameters, guidelines and expectations outlined by Rocky View Schools.



Principal Signature

Dec. 6, 2018

Date




School Council Chair Signature

Dec. 6, 2018

Date

Subject to monitoring and review, I approve in principle the proposed School Annual Results Report based on the certification above.



Superintendent of Schools

March 6, 2019

Date