

CHESTERMERE LAKE MIDDLE SCHOOL

2017-2018 Annual Report

November 2018



MESSAGE FROM SCHOOL ADMINISTRATION

ENGAGE-CREATE-CELEBRATE

Looking back over the 2017-2018 school year, we feel a great deal of pride and satisfaction in what we have learned about ourselves, and where we need to go. Increasingly, staff have shown a willingness to engage with one another and with our community in order to create the best learning opportunities possible, along with celebrating what we do well. We continue to work at creating an open culture where everyone contributes to our organization in a positive, productive way. Over the course of the year, through formal and informal means, we seek information to clarify what we believe to be true about our school and student learning. Staff meetings, professional learning days, and our 'open door' day to day interactions allow us to continually assess and improve.

As we reviewed the data from our Provincial Achievement Tests, written by our grade 6 and 9 students, we once again had more students reach the acceptable standard when compared to the previous 3-year average. Even more so, the number of students reaching the standard of excellence was well above the previous 3-year average (based on students writing). As we move forward, we must continue to provide strong learning opportunities to ensure that this trend continues.

Survey information collected from Alberta Education and Rocky View Schools highlighted a couple of areas for us to dig deeper into. In the area of Program of Studies, we show a decline across all respondent categories (teacher/parent/student). There are a couple of areas in particular that have decreased to a degree that requires further attention, such as opportunities to be involved in drama and to learn another language. In reviewing these, teachers have noted that this perceived lack of opportunity may be a product of a lack of professional expertise in some of these areas.

According to Rocky View School survey data, we have remained quite consistent in all areas when compared to our previous 3-year average, although below what RVS is achieving as a whole. Goal 1 (students are successful) showed the greatest improvement in Learners are Literate and Numerate (62.46% compared to previous 3-year average of 58.87%). Conversely, all three measures in Goal 2 (Learners are Engaged) had a bit of a decline, while Goal 3 (Learners are Supported) remained relatively stable in results.

As the 2017-2018 school year drew to a close, school administration met with staff to provide an overview of what was learned as a new team, and what we would benefit from focusing on the following year. We identified that providing ongoing support for students, both academically and social/emotionally was critical. The introduction of Dr. Ross Greene's model of Collaborative and Proactive Solutions, through a lead core group will be essential in building capacity among staff over the next few years. In addition, we knew that both literacy and numeracy would need to continue to be an area of focus for learning, and we began to build a timetable that would maximize teacher resources and collaboration. Common language arts and math blocks were created to facilitate teacher collaboration, as well as common professional learning community time for teachers. The focus of this time is to enhance professional practice that will have a direct impact on student learning by ensuring that the most effective teaching strategies are being used with our students. Finally, balanced assessment practices that ensure we are knowing what the targets are, and how best to support learning, was identified. This area is also of particular importance due to the fact that we are a prototype school for Real Time Reporting. This shift in reporting will ignite conversations around outcome-based assessment that are pivotal in improving teacher practice.

Regardless of the overall results, we have worked hard to begin to establish a school culture built on a strong sense of collective efficacy, along with the tools and strategies to make it a reality. We strongly believe that as a learning organization, our sense of efficacy is what will help us overcome any challenges and continuously improve.

Mr. School Woodward, Principal
Mr. John-Mark Crane- Assistant Principal

OVERVIEW OF ACHIEVEMENTS

Goal One – Learners are successful.

Chestermere Lake Middle School continues to show some improvements in the development of numeracy and literacy. Current achievement on Provincial Achievement Tests shows increases in grade 6 Math when compared to the previous 3-year average, in both the acceptable and excellence range, for those students who actually wrote the exam. For those writing ELA, grade 6 students increased in the area of excellence when compared to previous 3-year average (7.2% compared to 3-year average of 4.8%), while grade 9 did the same (10.9% achieving excellence compared to 3-year average of 7.2%). Science and Social Studies showed improvement at both the grade 6 and 9 level compared to the previous 3-year average. As we move forward in our work on assessment, we will work toward a greater alignment of assessments to outcomes and look for ways to improve our ability to give timely, effective feedback.

Ownership of learning remained strong with students, with 82% agreeing that they take responsibility for their learning. This has been consistent over the past 3 years. It is interesting to note that parents in this area are 69% satisfied, and 55% of staff. Overall in this measure, CLMS had 72.43% satisfied compared to previous 3-year average of 71.35%. While not a huge gain, the trend is in the right direction, and will need to continue.

Goal Two – Learners are engaged.

Teachers at CLMS continue to foster a strong inquiry-based learning model, so that students are engaged in their learning. Welcoming students is also an important indicator of an engaged learner, and we continue to show stability in this area (73% of students say they feel welcome at school). Technology use continues to be recognized by students as a tool to help make school work better, with 81% of students satisfied. Teachers responded with 87% satisfaction that technologies available meet 21st century standards; this is important in order to have students interact effectively with technology in the creation of engaging learning environments.

Goal Three – Learners are supported.

Supporting our learners in the social, emotional, and academic growth is a challenge, but we continue to find ways to succeed. 73% of students and 76% of parents feel welcome at school (with roughly 15% undecided). Having this base level of a welcoming environment is key to supporting our learners. Supported students feel cared for and that teachers will be there for them when needed.

Having access to quality instruction that is individualized and supported through community services shows that staff are 75% satisfied, while 81% of parents who are decided, are satisfied with access to instruction that meets their child's needs (there are 22% of parents who were 'undecided'). Overall, this would suggest that students do have access to supports and services that benefit them when needed.

PRIORITY AREAS FOR FUTURE SCHOOL EDUCATION PLANS

Goal One – Learners are successful.

As a prototype school for Real Time Reporting, we have an opportunity to re-examine our assessment practices, so that we are achieving what we could be with students. With only 60% of students and 58% of parents agreeing that assessment feedback is used to improve student performance, and teacher satisfaction in this area at 75%, there is again a gap in what teachers believe is happening, and what students believe. Providing ongoing feedback to improve learning needs to be aligned across all stakeholders before we can say it is being effective. Improve our literacy/numeracy scores will require us to refine our collaborative practice around outcome-based lessons will continue to be a focus, as we work within professional learning structures to enhance planning.

Goal Two – Learners are engaged.

This goal of our education plan will require the most attention. In each measure, our satisfaction rate declined when compared to the previous 3-year average. In particular, innovation and effective practices showed the greatest decline, with a satisfaction rate of 60.51% compared to the 3-year average of 64.29%. With only about half of our students (46%) feeling they have a voice in their education, and another 26% undecided, it can be difficult to engage students. This is despite the fact that 82% of them feel that they take responsibility for their learning. As a staff, and as a community, we need to find ways to get more student voice involved and defining with them what that looks like. The discrepancy between student results on taking responsibility (82%) is well off how teacher view that same question (55%).

Goal Three – Learners are supported.

Students needing all levels of support in our building continues to be a priority. Students with social/emotional needs, providing a welcoming and caring environment is the backbone to providing high quality learning opportunities. This year we are building a foundation of addressing student needs through Dr. Ross Greene's Collaborative and Proactive Solutions model. A core group of teachers are learning the skills of this approach so that they will be able to train others. In addition, we need to continue to find ways to provide more timely, inclusive academic support to those students who may need extra help. Working with common literacy and numeracy blocks, along with our learning support team, identifying and applying timely strategies has begun and will need to be refined. Providing timely supports to learners continues to be a challenge. We have used some of our Classroom Improvement Fund to hire additional educational assistant support as well as provide teacher support in various classrooms.

Appendix A: Rocky View Schools Accountability Pillar

Rocky View Schools Accountability Pillar

Goal	Outcome	Chestermere Lake Middle			Rocky View Schools			Measure Evaluation		
		Current	Previous Year	3 Year Average	Current	Previous Year	3 Year Average	Achievement	Improvement	Overall
Goal One: Learners are successful	Learners are literate and numerate	62.46%	55.65%	58.87%	74.98%	74.76%	74.28%	Very Low	Significant Improvement	Acceptable
	Learners build 21 st Century competencies (skills & knowledge)	69.80%	70.89%	70.39%	78.85%	78.11%	78.22%	Very Low	Not Significant	Issue
	Learners take ownership of their learning	72.43%	72.70%	71.35%	80.05%	80.59%	79.88%	Very Low	Not Significant	Issue
Goal Two: Learners are engaged	Real-world, hands-on learning experiences engage learners	64.30%	68.17%	67.91%	77.74%	78.01%	77.68%	Very Low	Not Significant	Issue
	Innovation and effective practices enrich learning	60.51%	66.37%	64.29%	71.74%	72.37%	72.52%	Very Low	Not Significant	Issue
	Partnerships enhance and fuel learning	63.10%	64.16%	64.62%	78.78%	78.34%	78.49%	Very Low	Not Significant	Issue
Goal Three: Learners are supported	Learners feel well, safe, valued and respected	68.46%	66.92%	68.47%	79.23%	78.97%	79.25%	Very Low	Not Significant	Issue
	Learning is accessible, individualized, and challenging	63.36%	63.74%	65.22%	71.09%	70.87%	70.94%	Very Low	Not Significant	Issue
	Student-centred decisions propel achievement	64.79%	65.24%	65.28%	72.81%	72.69%	72.72%	Very Low	Not Significant	Issue

APPENDIX A: RVS STUDENT SURVEY – COMPARATIVE RESULTS BY YEAR

		2017/18		2016/17		2015/16	
		Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools
1. I feel welcome at school.	Disagree	10%	8%	8%	7%	9%	6%
	Undecided	17%	10%	14%	10%	15%	10%
	Agree	73%	83%	79%	83%	76%	84%
2. Teachers help me when I need it.	Disagree	14%	7%	9%	7%	10%	7%
	Undecided	18%	10%	15%	11%	15%	11%
	Agree	68%	83%	76%	82%	74%	82%
3. Students care about each other at my school.	Disagree	36%	24%	32%	22%	32%	21%
	Undecided	34%	26%	32%	28%	29%	27%
	Agree	30%	50%	36%	50%	38%	52%
4. The staff at my school cares about me.	Disagree	12%	8%	9%	8%	13%	8%
	Undecided	27%	16%	23%	16%	17%	17%
	Agree	61%	76%	68%	76%	69%	76%
5. I feel safe at school.	Disagree	13%	9%	12%	9%	14%	8%
	Undecided	22%	13%	18%	12%	17%	12%
	Agree	65%	77%	71%	79%	69%	80%
6. I am treated fairly by adults in the school.	Disagree	22%	12%	14%	12%	19%	12%
	Undecided	20%	14%	17%	14%	20%	15%
	Agree	58%	74%	68%	74%	61%	74%
7. Students and adults show respect for each other at this school.	Disagree	24%	16%	18%	15%	20%	14%
	Undecided	34%	21%	28%	21%	31%	23%
	Agree	42%	63%	54%	64%	49%	63%
8. I have access to quality technology to support my learning.	Disagree	7%	6%	6%	7%	10%	6%
	Undecided	12%	7%	7%	8%	7%	8%
	Agree	81%	87%	86%	85%	83%	86%
9. The use of technologies at school helps me do my school work better.	Disagree	6%	7%	5%	7%	8%	7%
	Undecided	13%	12%	11%	12%	12%	13%
	Agree	81%	82%	84%	81%	80%	80%
10. Teachers make my class interesting.	Disagree	22%	16%	19%	17%	25%	16%
	Undecided	30%	18%	23%	18%	19%	19%
	Agree	48%	66%	58%	65%	56%	64%
11. I am learning the skills I will need when I leave school.	Disagree	24%	17%	15%	16%	17%	16%
	Undecided	24%	18%	22%	18%	23%	19%
	Agree	52%	65%	62%	65%	60%	65%
12. I can understand the language arts assignments my teachers provide me.	Disagree	10%	9%	10%	8%	12%	8%
	Undecided	17%	13%	14%	14%	12%	14%
	Agree	73%	78%	76%	78%	76%	78%
13. I can complete most of my math assignments with confidence.	Disagree	20%	16%	16%	16%	17%	14%
	Undecided	22%	14%	19%	14%	15%	15%
	Agree	58%	70%	66%	70%	68%	71%
14. Teachers use a variety of ways to help me learn.	Disagree	16%	13%	12%	13%	13%	12%
	Undecided	23%	15%	19%	16%	21%	17%
	Agree	61%	72%	69%	71%	66%	71%

		2017/18		2016/17		2015/16	
		Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools
15. I understand how my teacher determines my marks.	Disagree	16%	13%	15%	13%	11%	12%
	Undecided	24%	16%	17%	16%	17%	18%
	Agree	60%	72%	68%	71%	72%	70%
16. I get enough information and feel involved in on how my marks are calculated/worked out.	Disagree	16%	14%	15%	14%	13%	13%
	Undecided	26%	18%	23%	19%	18%	19%
	Agree	58%	68%	62%	67%	68%	68%
17. When teachers assess my work they give me the feedback I need to help me improve.	Disagree	16%	15%	13%	14%	15%	14%
	Undecided	24%	15%	19%	16%	13%	16%
	Agree	60%	70%	68%	70%	71%	70%
18. School staff is helping me to be a better citizen.	Disagree	19%	15%	17%	16%	19%	15%
	Undecided	32%	22%	28%	22%	26%	22%
	Agree	49%	63%	55%	62%	55%	63%
19. I am confident I can succeed in school.	Disagree	12%	9%	11%	9%	13%	8%
	Undecided	20%	13%	17%	12%	15%	13%
	Agree	68%	78%	72%	79%	72%	79%
20. I take responsibility for my learning.	Disagree	4%	4%	4%	4%	5%	4%
	Undecided	14%	9%	12%	8%	12%	8%
	Agree	82%	87%	85%	88%	83%	88%
21. The school helps me to do my very best.	Disagree	15%	12%	14%	12%	15%	11%
	Undecided	33%	18%	21%	18%	22%	18%
	Agree	52%	69%	65%	70%	63%	70%
22. My teacher is helping me to learn 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)	Disagree	18%	12%	14%	12%	12%	11%
	Undecided	29%	19%	20%	20%	18%	21%
	Agree	54%	69%	66%	68%	70%	68%
23. My teacher(s) uses real-life, meaningful examples to help me learn.	Disagree	15%	12%	10%	12%	11%	12%
	Undecided	21%	14%	16%	15%	14%	15%
	Agree	64%	74%	73%	74%	75%	73%
24. I enjoy learning at schools.	Disagree	29%	21%	24%	20%	22%	19%
	Undecided	29%	18%	24%	19%	23%	19%
	Agree	41%	60%	52%	61%	54%	62%
25. My teacher(s) inspires me to learn.	Disagree	24%	18%	20%	18%	21%	18%
	Undecided	28%	20%	25%	21%	26%	22%
	Agree	47%	62%	55%	61%	53%	61%
26. I am happy to go to school.	Disagree	34%	25%	28%	23%	30%	22%
	Undecided	26%	19%	23%	21%	20%	20%
	Agree	40%	56%	49%	57%	49%	58%
27. My school teaches me how to live a balanced, healthy lifestyle.	Disagree	23%	18%	19%	18%	19%	17%
	Undecided	28%	19%	23%	19%	24%	20%
	Agree	49%	63%	57%	63%	57%	63%
28. I feel I have a voice in my education.	Disagree	28%	22%	20%	22%	23%	20%
	Undecided	26%	19%	25%	20%	24%	20%
	Agree	46%	58%	55%	58%	53%	59%

		2017/18		2016/17		2015/16	
		Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools
29. I feel safe on the school bus.	Disagree	24%	17%	20%	16%	21%	14%
	Undecided	22%	19%	20%	18%	11%	18%
	Agree	54%	64%	61%	66%	68%	68%
30. Students on my bus show respect for each other.	Disagree	43%	38%	42%	36%	45%	36%
	Undecided	29%	25%	23%	25%	18%	25%
	Agree	28%	36%	35%	40%	37%	39%
31. Discipline and rules on the bus are fair.	Disagree	24%	19%	18%	18%	21%	17%
	Undecided	27%	20%	17%	18%	15%	19%
	Agree	49%	62%	64%	64%	63%	64%
32. (Grade 8-12 only) I know how to access information regarding university and other post-secondary education.	Disagree	40%	23%	39%	24%	34%	22%
	Undecided	26%	16%	25%	17%	19%	18%
	Agree	34%	61%	36%	60%	47%	60%
33. (Grade 8-12 only) My school helps me plan for my future after I leave school.	Disagree	42%	25%	41%	27%	37%	23%
	Undecided	24%	21%	27%	19%	24%	20%
	Agree	35%	54%	32%	54%	40%	56%
34. (Grade 8-12 only) I have sufficient opportunities to be involved in decisions that affect student life.	Disagree	27%	18%	28%	20%	26%	17%
	Undecided	29%	21%	25%	20%	21%	21%
	Agree	44%	61%	48%	60%	53%	62%

Areas of Strength:

- There was a 7% growth in Literacy and Numeracy from previous year in the accountability pillar.
- High percentage of students feel they take responsibility for their learning. Has been consistently high over the last 3 years.

Future Priorities:

- Respect and fairness are areas that students identified as being an issue.
- There was a 10% drop in the area of student engagement. We help teachers create lessons and projects that provide student choice.
- Only half of the students feel that they have a voice in their education. Another high percentage are undecided.

RVS PARENT SURVEY – COMPARATIVE RESULTS BY YEAR

		2017/18		2016/17		2015/16	
		Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools
1. with the way you are welcomed when you visit your child's school?	Dissatisfied	7%	5%	13%	6%	22%	5%
	Undecided	17%	5%	9%	5%	10%	5%
	Satisfied	76%	90%	78%	89%	68%	90%
2. with the opportunities you have to be involved in school decision-making that affects your child?	Dissatisfied	20%	9%	16%	10%	18%	10%
	Undecided	32%	18%	25%	19%	18%	18%
	Satisfied	47%	73%	59%	71%	64%	72%
3. that staff at your child's school builds positive relationships with parents?	Dissatisfied	22%	9%	19%	10%	25%	10%
	Undecided	8%	10%	15%	10%	15%	10%
	Satisfied	69%	82%	66%	79%	60%	79%
4. with the way the school keeps you informed about your child's progress and achievement?	Dissatisfied	31%	14%	19%	15%	28%	15%
	Undecided	15%	10%	10%	11%	9%	10%
	Satisfied	54%	76%	71%	74%	63%	75%
5. that your child is demonstrating reading and writing skills appropriate to his/her grade level?	Dissatisfied	19%	10%	15%	10%	22%	10%
	Undecided	7%	8%	11%	8%	10%	9%
	Satisfied	75%	82%	75%	82%	68%	82%
6. that your child is demonstrating numeracy skills appropriate to his/her grade level?	Dissatisfied	17%	10%	15%	10%	17%	9%
	Undecided	14%	8%	10%	7%	15%	8%
	Satisfied	69%	82%	75%	83%	69%	83%
7. that your child is interested in learning?	Dissatisfied	24%	9%	17%	10%	15%	9%
	Undecided	8%	9%	13%	8%	12%	9%
	Satisfied	68%	82%	70%	82%	74%	82%
8. with the safety of the school environment?	Dissatisfied	14%	7%	14%	7%	26%	7%
	Undecided	15%	8%	20%	8%	8%	8%
	Satisfied	71%	85%	66%	85%	66%	85%
9. that there is a caring atmosphere at the school?	Dissatisfied	17%	7%	16%	8%	22%	7%
	Undecided	17%	9%	21%	9%	15%	10%
	Satisfied	66%	84%	63%	83%	64%	83%
10. that respectful relationships are encouraged amongst all staff and students?	Dissatisfied	17%	8%	16%	9%	25%	8%
	Undecided	22%	9%	17%	8%	8%	9%
	Satisfied	61%	84%	67%	83%	67%	83%
11. that your child is treated fairly by adults at the school?	Dissatisfied	15%	7%	17%	8%	23%	7%
	Undecided	17%	8%	18%	8%	9%	10%
	Satisfied	68%	85%	66%	84%	68%	84%
12. that your child is learning 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)?	Dissatisfied	13%	6%	8%	7%	10%	7%
	Undecided	18%	13%	27%	14%	20%	14%
	Satisfied	69%	80%	64%	79%	70%	78%

		2017/18		2016/17		2015/16	
		Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools
13. that your child enjoys learning at school?	Dissatisfied	29%	10%	16%	10%	14%	10%
	Undecided	11%	9%	14%	8%	14%	9%
	Satisfied	60%	81%	69%	81%	72%	81%
14. that the school staff is helping your child to become a good citizen?	Dissatisfied	13%	5%	14%	6%	20%	5%
	Undecided	19%	10%	15%	10%	17%	11%
	Satisfied	69%	85%	71%	84%	63%	85%
15. that staff at your child's school builds partnerships with the community?	Dissatisfied	13%	5%	13%	6%	17%	5%
	Undecided	35%	21%	36%	21%	28%	18%
	Satisfied	53%	74%	51%	73%	55%	76%
16. that the needs of learners drive decision-making at your child's school?	Dissatisfied	24%	10%	18%	11%	27%	11%
	Undecided	24%	23%	28%	23%	28%	21%
	Satisfied	53%	67%	53%	66%	45%	68%
17. that schools shows your child how to live a balanced, healthy lifestyle?	Dissatisfied	20%	7%	18%	8%	26%	8%
	Undecided	25%	17%	25%	18%	19%	16%
	Satisfied	55%	76%	57%	75%	55%	76%
18. that the feedback your child gets from his/her teachers helps him/her improve?	Dissatisfied	22%	11%	15%	12%	23%	12%
	Undecided	20%	12%	17%	13%	14%	13%
	Satisfied	58%	76%	68%	75%	64%	75%
19. that your child has access to instruction that meets his/her needs?	Dissatisfied	15%	12%	17%	12%	24%	12%
	Undecided	22%	11%	17%	11%	16%	11%
	Satisfied	64%	77%	66%	77%	60%	77%
20. that your child takes responsibility for his/her learning?	Dissatisfied	22%	8%	12%	8%	12%	8%
	Undecided	9%	13%	14%	12%	11%	12%
	Satisfied	69%	79%	74%	80%	77%	80%
21. that teachers use a variety of ways to help your child learn?	Dissatisfied	20%	9%	14%	10%	19%	9%
	Undecided	16%	13%	18%	13%	17%	14%
	Satisfied	64%	78%	67%	77%	64%	77%
22. that your child's teacher (s) inspires him/her to learn?	Dissatisfied	27%	10%	16%	11%	23%	11%
	Undecided	13%	12%	21%	13%	15%	13%
	Satisfied	60%	78%	63%	77%	61%	76%
23. that your child is meeting the goals established in his or her Individual Program Plan (I. P.P.)?	Dissatisfied	31%	11%	14%	13%	13%	12%
	Undecided	8%	23%	30%	23%	21%	21%
	Satisfied	61%	66%	55%	64%	66%	67%

Areas of Strength:

- Parents feel welcomed when they come to the school. Has been consistent over last 3 years.
- Parents who feel that their child is learning reading and writing skills appropriate to their grade level
- Safety of the school environment

Future Priorities:

- Drop in parents who feel satisfied with opportunities to be involved in school-based decision making. 32% are undecided.
- Feedback from teachers has dropped in the last year
- Only 54% of parents are satisfied with the way they are informed about their child's progress.

RVS STAFF SURVEY – COMPARATIVE RESULTS BY YEAR

		2017/18		2016/17		2015/16	
		Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools
1. that you feel a part of a learning community at your school / workplace?	Dissatisfied	13%	8%	14%	7%	5%	6%
	Undecided	20%	7%	19%	6%	18%	6%
	Satisfied	67%	86%	67%	87%	78%	88%
2. with the opportunities you have to be involved in school / workplace decision-making?	Dissatisfied	13%	14%	14%	13%	13%	12%
	Undecided	7%	13%	19%	12%	10%	14%
	Satisfied	80%	73%	67%	75%	78%	74%
3. with the safety of the school / workplace environment?	Dissatisfied	3%	4%	7%	4%	5%	2%
	Undecided	7%	6%	7%	4%	5%	4%
	Satisfied	90%	91%	86%	92%	90%	94%
4. that there is a caring atmosphere at the school / workplace?	Dissatisfied	3%	7%	12%	8%		4%
	Undecided	10%	6%	14%	6%	13%	7%
	Satisfied	87%	87%	74%	87%	88%	88%
5. that respectful relationships are encouraged amongst all staff and/or students?	Dissatisfied	10%	8%	19%	8%	3%	7%
	Undecided	7%	7%	14%	6%	10%	6%
	Satisfied	83%	86%	67%	86%	88%	87%
6. with the quality of professional learning opportunities in RVS?	Dissatisfied	13%	11%	12%	8%	8%	9%
	Undecided	13%	11%	16%	10%	13%	12%
	Satisfied	73%	78%	72%	83%	80%	79%
7. that the technologies available in your school / workplace meets 21st Century standards?	Dissatisfied		10%	5%	10%	10%	12%
	Undecided	13%	7%	7%	6%	5%	9%
	Satisfied	87%	83%	88%	85%	85%	80%
8. that your school/site is a good place to work?	Dissatisfied	10%	5%	19%	6%	3%	4%
	Undecided	7%	5%	16%	6%	13%	6%
	Satisfied	83%	89%	65%	88%	85%	90%
9. with the involvement of parents within the school community?	Dissatisfied	10%	12%	20%	9%	16%	10%
	Undecided	21%	15%	17%	13%	18%	15%
	Satisfied	69%	73%	63%	77%	66%	75%
10. that the needs of learners drive decision-making at the this school?	Dissatisfied	14%	9%	10%	10%	5%	8%
	Undecided	10%	12%	17%	10%	18%	13%
	Satisfied	76%	79%	73%	80%	76%	79%
11. that students are treated fairly by adults at the school?	Dissatisfied	3%	2%	5%	3%		1%
	Undecided		3%	5%	3%	8%	4%
	Satisfied	97%	95%	90%	94%	92%	95%
12. that the school staff is helping students to become good citizens?	Dissatisfied	3%	3%	5%	3%		3%
	Undecided	3%	5%	7%	5%	11%	5%
	Satisfied	93%	93%	88%	92%	89%	92%

		2017/18		2016/17		2015/16	
		Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools
13. that students enjoy learning at school?	Dissatisfied		3%	5%	3%		3%
	Undecided	21%	8%	17%	7%	11%	8%
	Satisfied	79%	89%	78%	91%	89%	90%
14. with the resources and supports provided by the jurisdiction to assist schools in meeting student needs?	Dissatisfied	34%	24%	17%	21%	18%	20%
	Undecided	10%	17%	27%	15%	18%	16%
	Satisfied	55%	59%	56%	65%	63%	64%
15. that students have access to instruction that meets their needs?	Dissatisfied	10%	8%	17%	10%	5%	10%
	Undecided	3%	10%	12%	7%	3%	10%
	Satisfied	86%	82%	71%	83%	92%	80%
16. that staff at your school builds positive relationships with parents?	Dissatisfied		2%	8%	1%		1%
	Undecided	17%	7%	8%	7%	16%	8%
	Satisfied	83%	92%	85%	92%	84%	91%
17. that staff at your school builds partnerships with the community?	Dissatisfied	3%	4%	10%	3%		3%
	Undecided	21%	10%	20%	12%	13%	11%
	Satisfied	76%	86%	71%	85%	87%	86%
18. that schools teach students how to live a balanced, healthy lifestyle?	Dissatisfied	3%	5%	12%	5%	5%	5%
	Undecided		11%	17%	11%	8%	12%
	Satisfied	97%	84%	71%	84%	87%	84%
19. that the school has a student-centered focus?	Dissatisfied		4%	2%	4%		2%
	Undecided		6%	10%	6%	8%	7%
	Satisfied	100%	90%	88%	90%	92%	91%
20. that students take responsibility for their learning?	Dissatisfied	34%	19%	27%	19%	39%	20%
	Undecided	10%	17%	20%	17%	32%	17%
	Satisfied	55%	64%	54%	64%	29%	63%
21. with the involvement of parents in their child's education?	Dissatisfied	30%	16%	19%	14%	29%	15%
	Undecided	20%	14%	35%	11%	25%	15%
	Satisfied	50%	71%	45%	74%	46%	70%
22. with the support students receive through RVS' learning specialists and support services, if required?	Dissatisfied	35%	22%	42%	22%	18%	22%
	Undecided	15%	15%	19%	14%	39%	14%
	Satisfied	50%	63%	39%	64%	43%	64%
23. that you understand the elements of inquiry and project-based learning?	Dissatisfied	5%	2%		2%	7%	3%
	Undecided	5%	5%	13%	5%	11%	7%
	Satisfied	90%	93%	87%	93%	82%	91%
24. that student assessment information is used to help improve instruction?	Dissatisfied		3%	6%	2%		3%
	Undecided	15%	7%	10%	6%	14%	9%
	Satisfied	85%	90%	84%	92%	86%	87%
25. that students are demonstrating literacy skills appropriate to their grade level?	Dissatisfied	25%	17%	39%	18%	43%	20%
	Undecided	15%	11%	35%	11%	18%	14%
	Satisfied	60%	72%	26%	71%	39%	66%

		2017/18		2016/17		2015/16	
		Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools	Chestermere Lake Middle	Other Rocky View Schools
26. that students are demonstrating numeracy skills appropriate to their grade level?	Dissatisfied	35%	17%	45%	18%	43%	19%
	Undecided	25%	16%	32%	14%	32%	18%
	Satisfied	40%	67%	23%	68%	25%	62%
27. that student assessment information is used to help improve student performance?	Dissatisfied		3%	6%	3%		5%
	Undecided	25%	8%	16%	7%	14%	11%
	Satisfied	75%	88%	77%	89%	86%	84%
28. that students are learning 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)?	Dissatisfied		5%	3%	6%	11%	7%
	Undecided	15%	9%	16%	9%	14%	12%
	Satisfied	85%	85%	81%	85%	75%	81%
29. that students with special needs are meeting their IPP goals?	Dissatisfied	10%	12%	19%	11%	11%	13%
	Undecided	35%	17%	16%	18%	14%	19%
	Satisfied	55%	71%	65%	71%	75%	69%
30. that student assessment information is used to help inform instruction?	Dissatisfied		2%	3%	3%		4%
	Undecided	10%	8%	23%	6%	11%	9%
	Satisfied	90%	90%	74%	91%	89%	88%
31. that you use inquiry-based or project-based learning to facilitate inter-disciplinary practices?	Dissatisfied	10%	4%	10%	4%	11%	5%
	Undecided	10%	11%	23%	10%	7%	14%
	Satisfied	80%	85%	68%	87%	82%	81%
32. with the support students receive through community agencies, if required?	Dissatisfied	15%	9%	23%	11%	11%	10%
	Undecided	10%	26%	32%	23%	46%	26%
	Satisfied	75%	65%	45%	66%	43%	64%

Areas of Strength:

- Staff feel empowered and a part of the decision-making process (80%) and with the caring atmosphere in the workplace (87%)
- Student assessment information is used to help inform instruction, with no one dissatisfied
- High understanding of inquiry-based learning (80% satisfied)
- 100% of staff agree that the school has a student-centered focus

Future Priorities:

- Staff that feel part of a learning community remains low at 67%, with 20% still undecided
- 35% of staff feel that students do not have the appropriate numeracy skills for their grade level
- Only 55% feel that students are meeting their IPP goals, and another 35% undecided

APPENDIX B: ALBERTA EDUCATION ACCOUNTABILITY PILLAR OVERALL SUMMARY

Measure Category	Measure	Chestermere Lake Middle Sch.			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	83.3	83.7	80.4	89.0	89.5	89.4	Intermediate	Maintained	Acceptable
Student Learning Opportunities	Program of Studies	70.6	79.1	80.6	81.8	81.9	81.7	Low	Declined Significantly	Concern
	Education Quality	82.0	81.8	82.7	90.0	90.1	89.9	Low	Maintained	Issue
	Drop Out Rate	0.0	0.0	0.1	2.3	3.0	3.3	Very High	Maintained	Excellent
	High School Completion Rate (3 yr)	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
	PAT: Acceptable	63.9	67.5	62.8	73.6	73.4	73.3	Very Low	Maintained	Concern
Student Learning Achievement (Grades K-9)	PAT: Excellence	11.1	6.4	7.4	19.9	19.5	19.2	Low	Improved	Acceptable
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
	Transition Rate (6 yr)	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	68.6	80.8	75.4	82.4	82.7	82.4	Low	Maintained	Issue
	Citizenship	70.0	75.0	73.4	83.0	83.7	83.7	Low	Maintained	Issue
Parental Involvement	Parental Involvement	82.7	78.3	77.2	81.2	81.2	81.0	Very High	Maintained	Excellent
Continuous Improvement	School Improvement	73.3	74.0	76.9	80.3	81.4	80.7	Intermediate	Maintained	Acceptable

APPENDIX C: OVERALL SATISFACTION SURVEY – Alberta Education

As part of Alberta Education's Accountability Pillar, each year it institutes a satisfaction survey with parents, students and certificated staff. The chart below reports the overall results (aggregated across respondent groups) for each accountability survey measure over the past five years.

OVERALL SATISFACTION LEVELS											
	2013/14		2014/15		2015/16		2016/17		2017/18		Target 2018/19
	School	Prov	School	Prov	School	Prov	School	Prov	School	Prov	
Safe and Caring Schools	84.5	88.6	77.8	89.0	79.6	89.5	83.7	89.5	83.3	89.0	85.0
Program of Studies	82.0	80.7	80.3	81.5	82.5	81.9	79.1	81.9	70.6	81.8	72.0
Education Quality	82.8	89.4	82.1	89.8	84.2	90.1	81.8	90.1	82.0	90.0	84.0
Access to Services	58.8	71.6*	64.3	71.7*		72.7*		73.2*	59.2	72.8*	61.0
Work Preparation	73.1	79.7	73.7	80.3	71.7	82.6	80.8	82.7	68.6	82.4	70.0
Citizenship	72.6	82.5	72.0	83.4	73.4	83.9	75.0	83.7	70.0	83.0	72.0
Parental Involvement	65.0	79.7	75.9	80.3	77.2	80.9	78.3	81.2	82.7	81.2	85.0
School Improvement	69.0	80.0	79.5	80.6	77.1	81.2	74.0	81.4	73.3	80.3	75.0
Professional Learning	83.3	81.0*	97.8	82.4*		83.9*		84.5*	78.3	84.2*	80.0

*Found under ACOL Measure in APORI Report

Areas of Strength:

- Safe and Caring Schools has remained consistent
- Education Quality remains consistent, and within 8% of the provincial average
- Parental Involvement continues to improve steadily
- Overall, Citizenship has been consistent (lower 70s in % satisfied)

Future Priorities:

- Program of studies has undergone a decline, with 70.6% satisfied, compared to results near 80% in previous years
- There was a considerable drop in the Work Preparation this past year to 68.6%. Lowest in 5 years

APPENDIX D: PROVINCIAL ACHIEVEMENT TEST RESULTS (COHORT)

The chart below shows the Division’s results for student achievement at both the “acceptable” standard and the “standard of excellence”. The “target” reflects the school’s best assessment of future student performance given the five-year trend and any applicable improvement initiative.

PROVINCIAL RESULTS LANGUAGE ARTS:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
L.A. GRADE 6:											
Acceptable Standard:	75.5	81.9	73.9	82.8	72.8	82.9	75.0	82.5	69.8	83.5	71.0
Standard of Excellence:	10.1	17.6	7.0	19.5	4.4	20.4	2.1	18.9	6.4	17.9	7.5
L.A. GRADE 9:											
Acceptable Standard:	78.3	76.3	67.0	75.6	78.3	77.0	76.2	76.8	66.0	76.1	67.0
Standard of Excellence:	15.0	15.1	5.6	14.4	7.0	15.2	7.5	14.9	9.7	14.7	10.7

PROVINCIAL RESULTS MATHEMATICS:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
MATH GRADE 6:											
Acceptable Standard:	60.1	73.5	56.0	73.3	52.5	87.7	56.9	69.4	59.3	72.9	60.5
Standard of Excellence:	0.5	15.4	4.3	14.1	3.2	14.0	0.70	12.6	7.0	14.0	8.0
MATH GRADE 9:											
Acceptable Standard:	50.6	67.1	46.8	65.3	60.0	67.8	65.5	67.2	49.3	59.2	51.0
Standard of Excellence:	7.1	17.3	5.3	18.0	7.2	17.5	6.1	19.0	6.3	15.0	7.3

PROVINCIAL RESULTS SCIENCE:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SCIENCE GRADE 6:											
Acceptable Standard:	55.9	75.9	50.7	76.4	47.5	78.0	68.1	76.9	74.4	78.6	75.4
Standard of Excellence:	4.3	24.9	2.8	25.3	8.9	27.1	16.0	29.0	25.0	30.5	26.0
SCIENCE GRADE 9:											
Acceptable Standard:	64.3	73.2	48.7	74.1	60.5	74.2	72.3	74.0	70.1	75.7	72.0
Standard of Excellence:	17.8	22.1	15.2	22.9	10.1	22.4	5.4	21.4	12.5	24.4	13.5

PROVINCIAL RESULTS SOCIAL STUDIES:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SOCIAL GRADE 6:											
Acceptable Standard:	55.9	70.4	50.7	69.8	47.5	71.4	64.6	72.9	63.4	75.1	65.0
Standard of Excellence:	4.3	16.6	2.8	18.1	8.9	22.0	2.1	21.7	8.1	23.2	9.0
SOCIAL GRADE 9:											
Acceptable Standard:	64.3	65.5	48.7	65.1	60.5	64.7	66.2	67.0	58.3	66.7	60.0
Standard of Excellence:	17.8	19.9	15.2	19.8	10.1	18.0	12.2	20.2	13.9	21.5	15.0

Areas of Strength:

- Science 6 acceptable and excellence standard continues to trend upward
- Science 9, while not as strong, has started to trend upward as well in both areas
- Social Studies excellence in 6 and 9 has improved over last three years

Future Priorities:

- ELA and Math in both grades 6 and 9 have been erratic over the last 5 years at the acceptable level
- Math acceptable level at both grade 6 and 9 is well below the provincial average

ANNUAL RESULTS REPORT (2017/18) APPROVAL FORM

Expectation: The plan was made in keeping with system parameters and in consultation with staff and the advice of School Council.

There has been consultation with:

	Yes	Date(s)
School Staff	<input checked="" type="checkbox"/>	Sept 17 / Oct 10 / Nov 2018
School Council	<input checked="" type="checkbox"/>	Oct. 23 / 18

I, (*Principal*), certify that the proposed School Annual Results Report was developed in consultation with staff and with advice from the School Council and according to the other parameters, guidelines and expectations outlined by Rocky View Schools.



Principal Signature

Dec 7, 2018

Date

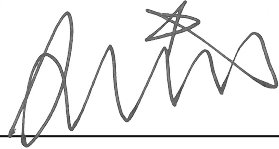


School Council Chair Signature

Oct. 23 / 18

Date

Subject to monitoring and review, I approve in principle the proposed School Annual Results Report based on the certification above.



Superintendent of Schools

March 6, 2019

Date