



**C.W. Perry**  
**2017-2018 Annual Report**  
**November 2018**

## **MESSAGE FROM SCHOOL PRINCIPAL**

The development of the SARR was a valuable exercise as a new administrator at CW Perry. What I was able to determine from looking at data gathered combined with conversation with students, staff and guardians was a good general view of where CW Perry is at entering the school year. Initial impressions from the visual results from the accountability pillar survey show a very health overall result with 4 out of 9 indicators in the excellent category and all of the rest being acceptable or above.

The document is set up to review how well CW Perry is aligning with provincial and divisional goals. The conversations with staff regarding this alignment has given the opportunity for administration to set professional learning objectives and priorities that meet the school community where it is at. The information gathered has affirmed that we are working in a positive direction with our learning and focus. It has identified that CW Perry can continue to improve with evidence available to assist in setting clear goals and objectives.

Student Achievement and preparation for the future will drive a significant portion of our planning. Staff will be asked to reflect on our results and take this feedback to shape professional growth plans for the year. Our overall goal will be to continue to strive toward excellence for all indicators while providing a quality experience for all stakeholders.

## **OVERVIEW OF ACHIEVEMENTS**

### **Goal One – Learners are successful.**

CW Perry continues to perform well in outcomes for this goal. The indicator “learners build 21<sup>st</sup> Century competencies” scores in the high range at 84%. This result help to support the work done at the school with the Spartan Strong initiative that focus in building some of these skills. Project Based learning and student leadership opportunities would also contribute the the success in this area. CW Perry is also above the divisional average on the outcome “Learners take ownership of their learning” at 81%. By implementing student portfolios and using assessment practices that encourage students to reflect upon and learn from their work this goal should continue to be a strength.

### **Goal Two – Learners are engaged.**

CW Perry measures for this goal are all above average in comparison to the divisional results. Hands on learning opportunities, field trips, student interest driven clubs and options are all designed to address this goal. Partnerships with outside individuals and organizations to support learning with guest speakers/presenters fuel learning and create interest in a variety of topics that are trending in society.

### **Goal Three – Learners are supported.**

CW Perry scores well above the divisional average in all outcomes for this goal. These results reflect the attention to relationship building that have been the focus since the school opened. Spartan Strong Principles, teacher run lunch clubs and a very high teacher extra-curricular involvement have built a culture that is supportive of all learners. Student support is structured so that individuals needs are identified and programming can occur to meet the needs of the individual. Teachers are able to adjust plans to best fit the students in their classes to ensure lessons are both challenging and meaningful.

## **PRIORITY AREAS FOR FUTURE SCHOOL EDUCATION PLANS**

### **Goal One – Learners are successful.**

CW Perry literacy work will continue to evolve and develop within the multi-year plan. Writers workshop implementation is entering the second year with all classes fully on board as a target for the 2019/20 year. The “Literacy Committee” will continue to meet throughout the year to better support the implementation and program development. In addition, 2 EA’s have been hired and assigned with portions of their assignment being a focus on literacy through CIF funding.

CW Perry numeracy committee is currently working with the divisional specialist cohort to begin the development and implementation of a numeracy strategy. Participation in the divisional PLC has created a strong foundation of information and resources. Math teachers have committed to specific numeracy strategies to develop consistency across grade levels.

E portfolios and My Blueprint are also part of the multi-year plan for students to track their learning. Student will continue to pursue personal interest through option, club and extra-curricular activities that the school offers.

### **Goal Two – Learners are engaged.**

CW Perry offers a wide range of learning opportunities via options, clubs and extra-curricular activities. These opportunities allow students to pursue interests and passions and to experience new learning that may inspire deeper learning in a specific area. Field trips give real life place-based learning that is critical for many students to make learning relevant. We continue to start school year off with our Spartan Inquiry based activities. These activities help establish common language and beliefs to support the principles that the CW Perry community has identified as critical to building a solid foundation for school culture and climate.

We have a well establish Student leadership program that promotes spirit days and opportunities to celebrate learning while build leadership skills in students. This year, student leadership will work closely with the divisional “Leadership Academy” to prepare student leaders for opportunities at the High School level.

CW Perry held a Mental Health Summit intended to increase student literacy in the area of mental health. The SOSQ survey that measures student engagement was administered to the grade 7 cohort and will be completed for the other grades this year. The results will identify specific individuals that may be less engaged and allow the school to program accordingly to improve in this area.

CW Perry will continue to support the “Friends of CW Perry” with the Read a thon fundraiser that has provided resources to expand program opportunities for students.

### ***Goal Three – Learners are supported.***

In addition to the “Mental Health Summit”, CW Perry has an extensive student support team. This team includes a: Positive Behavior Strategist, CDA, Resource teachers and assistants, administration and a variety of divisional and partner supports/services. By working with this team and other community partners such as RCMP, Child and Family Services, Boys and Girls Club, Stepping Stones and Alberta Health, CW Perry is better situated to support students and families.

Within the school, project-based learning allows for a high level of differentiation to meet students learning needs. The open Learning Support center provides a quiet place for students to catch up on work and/or receive additional support with assignments. The CIF (classroom improvement fund grant) has been used to staff for this additional student support. The CW Perry Lunch Clubs build relationships among staff and students as we know this is critical to engage students in learning.

## Appendix A: Rocky View Schools Accountability Pillar

Goal	Outcome	C.W. Perry			Rocky View Schools			Measure Evaluation		
		Current	Previous Year	3 Year Average	Current	Previous Year	3 Year Average	Achievement	Improvement	Overall
Goal One: Learners are successful	Learners are literate and numerate	69.53%	72.00%	73.16%	74.98%	74.76%	74.28%	Low	Not Significant	Issue
	Learners build 21 <sup>st</sup> Century competencies (skills & knowledge)	79.96%	84.18%	83.24%	78.85%	78.11%	78.22%	Intermediate	Significant Decline	Issue
	Learners take ownership of their learning	76.76%	80.95%	81.09%	80.05%	80.59%	79.88%	Low	Significant Decline	Concern
Goal Two: Learners are engaged	Real-world, hands-on learning experiences engage learners	75.04%	80.58%	79.52%	77.74%	78.01%	77.68%	Low	Significant Decline	Concern
	Innovation and effective practices enrich learning	72.03%	75.36%	75.08%	71.74%	72.37%	72.52%	Intermediate	Not Significant	Acceptable
	Partnerships enhance and fuel learning	76.93%	79.47%	80.17%	78.78%	78.34%	78.49%	Intermediate	Not Significant	Acceptable
Goal Three: Learners are supported	Learners feel well, safe, valued and respected	79.97%	82.28%	82.91%	79.23%	78.97%	79.25%	Intermediate	Not Significant	Acceptable
	Learning is accessible, individualized, and challenging	67.73%	75.03%	73.76%	71.09%	70.87%	70.94%	Low	Significant Decline	Concern
	Student-centered decisions propel achievement	72.06%	77.64%	76.86%	72.81%	72.69%	72.72%	Low	Significant Decline	Concern

**APPENDIX B: RVS STUDENT SURVEY – COMPARATIVE RESULTS BY YEAR**

**Student Survey: Comparative Results by Year**

		2017/18		2016/17		2015/16	
		C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools
1. I feel welcome at school.	Disagree	7%	8%	5%	8%	6%	6%
	Undecided	9%	10%	8%	10%	4%	10%
	Agree	84%	82%	87%	82%	90%	83%
2. Teachers help me when I need it.	Disagree	7%	7%	4%	7%	7%	7%
	Undecided	9%	11%	8%	11%	5%	12%
	Agree	83%	82%	88%	81%	87%	82%
3. Students care about each other at my school.	Disagree	20%	25%	15%	23%	21%	21%
	Undecided	28%	26%	31%	27%	15%	28%
	Agree	52%	49%	54%	49%	64%	51%
4. The staff at my school cares about me.	Disagree	8%	9%	4%	8%	6%	8%
	Undecided	16%	16%	13%	16%	6%	17%
	Agree	75%	75%	82%	75%	88%	74%
5. I feel safe at school.	Disagree	9%	10%	7%	9%	7%	8%
	Undecided	13%	14%	11%	12%	6%	12%
	Agree	79%	77%	82%	78%	87%	79%
6. I am treated fairly by adults in the school.	Disagree	12%	12%	9%	13%	13%	12%
	Undecided	14%	14%	14%	14%	8%	15%
	Agree	74%	74%	77%	73%	79%	73%
7. Students and adults show respect for each other at this school.	Disagree	16%	17%	9%	16%	12%	14%
	Undecided	20%	21%	19%	22%	14%	24%
	Agree	64%	62%	72%	62%	74%	62%
8. I have access to quality technology to support my learning.	Disagree	4%	6%	3%	7%	3%	6%
	Undecided	7%	7%	6%	8%	3%	8%
	Agree	89%	86%	91%	85%	95%	85%
9. The use of technologies at school helps me do my school work better.	Disagree	7%	7%	4%	7%	6%	7%
	Undecided	13%	12%	10%	12%	6%	13%
	Agree	80%	82%	86%	81%	88%	80%
10. Teachers make my class interesting.	Disagree	16%	16%	9%	18%	17%	17%
	Undecided	17%	19%	16%	19%	11%	20%
	Agree	68%	65%	75%	64%	72%	63%
11. I am learning the skills I will need when I leave school.	Disagree	15%	18%	11%	17%	14%	16%
	Undecided	17%	18%	16%	19%	9%	20%
	Agree	68%	64%	72%	65%	77%	64%
12. I can understand the language arts assignments my teachers provide me.	Disagree	6%	9%	5%	9%	8%	9%
	Undecided	17%	13%	11%	14%	9%	14%
	Agree	76%	78%	83%	78%	83%	78%

		2017/18		2016/17		2015/16	
		C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools
13. I can complete most of my math assignments with confidence.	Disagree	14%	17%	14%	16%	17%	14%
	Undecided	18%	14%	15%	14%	12%	15%
	Agree	69%	70%	71%	70%	71%	71%
14. Teachers use a variety of ways to help me learn.	Disagree	12%	13%	7%	13%	12%	12%
	Undecided	13%	16%	12%	16%	6%	18%
	Agree	75%	71%	81%	70%	82%	70%
15. I understand how my teacher determines my marks.	Disagree	12%	13%	7%	13%	10%	12%
	Undecided	14%	16%	13%	16%	10%	19%
	Agree	73%	71%	79%	70%	79%	69%
16. I get enough information and feel involved in on how my marks are calculated/worked out.	Disagree	12%	14%	8%	15%	13%	13%
	Undecided	17%	19%	18%	19%	13%	19%
	Agree	71%	67%	75%	66%	74%	68%
17. When teachers assess my work they give me the feedback I need to help me improve.	Disagree	11%	15%	7%	15%	15%	14%
	Undecided	13%	16%	12%	17%	7%	17%
	Agree	76%	69%	81%	69%	78%	69%
18. School staff is helping me to be a better citizen.	Disagree	15%	16%	10%	16%	13%	15%
	Undecided	22%	22%	20%	23%	11%	23%
	Agree	63%	62%	70%	61%	76%	62%
19. I am confident I can succeed in school.	Disagree	9%	10%	7%	9%	11%	8%
	Undecided	13%	13%	14%	12%	9%	13%
	Agree	78%	78%	80%	78%	80%	79%
20. I take responsibility for my learning.	Disagree	4%	4%	3%	4%	6%	4%
	Undecided	10%	9%	10%	8%	6%	9%
	Agree	86%	87%	87%	88%	88%	88%
21. The school helps me to do my very best.	Disagree	11%	13%	7%	13%	11%	11%
	Undecided	17%	19%	16%	18%	10%	19%
	Agree	72%	68%	77%	69%	79%	69%
22. My teacher is helping me to learn 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)	Disagree	7%	12%	7%	12%	10%	11%
	Undecided	18%	20%	18%	20%	12%	21%
	Agree	75%	68%	75%	68%	79%	68%
23. My teacher(s) uses real-life, meaningful examples to help me learn.	Disagree	10%	12%	6%	12%	12%	12%
	Undecided	13%	15%	13%	15%	8%	16%
	Agree	77%	73%	81%	73%	80%	73%
24. I enjoy learning at schools.	Disagree	22%	22%	17%	21%	22%	19%
	Undecided	21%	19%	19%	19%	13%	20%
	Agree	57%	60%	63%	60%	66%	61%



		2017/18		2016/17		2015/16	
		C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools
25. My teacher(s) inspires me to learn.	Disagree	16%	18%	12%	19%	19%	18%
	Undecided	18%	21%	18%	21%	12%	22%
	Agree	66%	61%	70%	60%	69%	60%
26. I am happy to go to school.	Disagree	23%	25%	20%	23%	24%	22%
	Undecided	23%	20%	21%	21%	13%	21%
	Agree	54%	55%	59%	56%	63%	57%
27. My school teaches me how to live a balanced, healthy lifestyle.	Disagree	13%	18%	10%	19%	17%	17%
	Undecided	18%	19%	15%	19%	10%	21%
	Agree	69%	62%	74%	62%	73%	62%
28. I feel I have a voice in my education.	Disagree	19%	23%	16%	23%	21%	20%
	Undecided	21%	19%	16%	20%	14%	21%
	Agree	60%	58%	68%	57%	65%	59%
29. I feel safe on the school bus.	Disagree	18%	17%	15%	16%	23%	14%
	Undecided	19%	19%	16%	18%	9%	18%
	Agree	63%	64%	69%	66%	69%	67%
30. Students on my bus show respect for each other.	Disagree	50%	38%	40%	36%	61%	35%
	Undecided	27%	25%	28%	24%	19%	25%
	Agree	23%	37%	32%	40%	20%	40%
31. Discipline and rules on the bus are fair.	Disagree	22%	19%	14%	18%	21%	17%
	Undecided	18%	20%	22%	18%	10%	19%
	Agree	60%	61%	64%	64%	70%	63%
32. (Grade 8-12 only) I know how to access information regarding university and other post-secondary education.	Disagree	37%	24%	26%	25%	31%	22%
	Undecided	18%	17%	21%	17%	16%	18%
	Agree	46%	60%	53%	59%	53%	60%
33. (Grade 8-12 only) My school helps me plan for my future after I leave school.	Disagree	28%	25%	31%	27%	29%	24%
	Undecided	21%	21%	15%	20%	11%	21%
	Agree	52%	54%	54%	53%	60%	55%
34. (Grade 8-12 only) I have sufficient opportunities to be involved in decisions that affect student life.	Disagree	15%	19%	14%	21%	14%	17%
	Undecided	19%	21%	19%	20%	16%	22%
	Agree	65%	60%	68%	59%	70%	61%

**Areas of Strength:**

- Student feel welcome (84% CWP) and teachers are able to help (83% CWP).
- Student have access to Quality Technology (89%)

**Future Priorities:**

- Feeling happy to go to school
- Have a choice in education
- Student treating each other well.

**RVS PARENT SURVEY – COMPARATIVE RESULTS BY YEAR**

		2017/18		2016/17		2015/16	
		C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools
1. with the way you are welcomed when you visit your child's school?	Dissatisfied	8%	5%	2%	6%	3%	5%
	Undecided	6%	5%	9%	5%	3%	6%
	Satisfied	85%	90%	89%	88%	94%	89%
2. with the opportunities you have to be involved in school decision-making that affects your child?	Dissatisfied	11%	9%	9%	11%	8%	10%
	Undecided	22%	18%	23%	19%	17%	18%
	Satisfied	67%	73%	68%	70%	75%	71%
3. that staff at your child's school builds positive relationships with parents?	Dissatisfied	12%	9%	13%	10%	7%	11%
	Undecided	11%	10%	8%	11%	9%	11%
	Satisfied	77%	82%	78%	79%	84%	78%
4. with the way the school keeps you informed about your child's progress and achievement?	Dissatisfied	18%	14%	12%	16%	14%	15%
	Undecided	9%	10%	9%	11%	9%	10%
	Satisfied	74%	76%	79%	74%	77%	75%
5. that your child is demonstrating reading and writing skills appropriate to his/her grade level?	Dissatisfied	15%	10%	12%	10%	11%	10%
	Undecided	10%	8%	10%	8%	10%	9%
	Satisfied	75%	82%	77%	82%	79%	81%
6. that your child is demonstrating numeracy skills appropriate to his/her grade level?	Dissatisfied	16%	10%	16%	10%	11%	9%
	Undecided	9%	8%	5%	8%	10%	8%
	Satisfied	75%	82%	79%	83%	79%	82%
7. that your child is interested in learning?	Dissatisfied	12%	10%	10%	10%	8%	10%
	Undecided	13%	9%	11%	8%	12%	9%
	Satisfied	75%	82%	79%	82%	79%	82%
8. with the safety of the school environment?	Dissatisfied	8%	7%	5%	7%	3%	7%
	Undecided	7%	8%	10%	8%	4%	8%
	Satisfied	85%	85%	85%	85%	92%	84%
9. that there is a caring atmosphere at the school?	Dissatisfied	9%	7%	8%	8%	6%	8%
	Undecided	11%	9%	10%	9%	9%	10%
	Satisfied	80%	84%	82%	82%	85%	82%
10. that respectful relationships are encouraged amongst all staff and students?	Dissatisfied	9%	8%	8%	10%	6%	8%
	Undecided	12%	9%	10%	8%	8%	9%
	Satisfied	78%	84%	82%	82%	86%	83%
11. that your child is treated fairly by adults at the school?	Dissatisfied	9%	7%	10%	8%	8%	7%
	Undecided	13%	8%	9%	9%	8%	10%
	Satisfied	78%	85%	81%	83%	84%	83%

		2017/18		2016/17		2015/16	
		C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools
12. that your child is learning 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)?	Dissatisfied	8%	6%	9%	7%	10%	7%
	Undecided	13%	13%	13%	15%	9%	15%
	Satisfied	79%	80%	78%	78%	81%	78%
13. that your child enjoys learning at school?	Dissatisfied	14%	10%	12%	10%	9%	10%
	Undecided	14%	9%	8%	9%	12%	9%
	Satisfied	72%	81%	80%	81%	80%	80%
14. that the school staff is helping your child to become a good citizen?	Dissatisfied	7%	5%	7%	6%	5%	5%
	Undecided	12%	10%	8%	10%	6%	11%
	Satisfied	81%	85%	85%	84%	89%	84%
15. that staff at your child's school builds partnerships with the community?	Dissatisfied	6%	5%	6%	7%	3%	6%
	Undecided	22%	21%	18%	22%	16%	19%
	Satisfied	72%	74%	77%	72%	81%	76%
16. that the needs of learners drive decision-making at your child's school?	Dissatisfied	8%	11%	9%	12%	9%	12%
	Undecided	28%	23%	26%	23%	17%	21%
	Satisfied	64%	67%	65%	65%	74%	67%
17. that schools show your child how to live a balanced, healthy lifestyle?	Dissatisfied	9%	7%	5%	8%	7%	9%
	Undecided	18%	17%	23%	18%	18%	16%
	Satisfied	72%	76%	72%	74%	76%	76%
18. that the feedback your child gets from his/her teachers helps him/her improve?	Dissatisfied	18%	11%	15%	12%	12%	12%
	Undecided	12%	12%	16%	13%	9%	13%
	Satisfied	71%	76%	69%	75%	79%	75%
19. that your child has access to instruction that meets his/her needs?	Dissatisfied	15%	12%	11%	12%	11%	13%
	Undecided	15%	11%	13%	11%	10%	11%
	Satisfied	69%	77%	76%	77%	79%	76%
20. that your child takes responsibility for his/her learning?	Dissatisfied	12%	8%	9%	8%	12%	8%
	Undecided	15%	13%	14%	12%	14%	12%
	Satisfied	73%	79%	77%	80%	74%	80%
21. that teachers use a variety of ways to help your child learn?	Dissatisfied	19%	9%	13%	10%	12%	10%
	Undecided	16%	13%	14%	13%	11%	14%
	Satisfied	65%	78%	73%	77%	78%	76%
22. that your child's teacher(s) inspires him/her to learn?	Dissatisfied	13%	10%	14%	11%	13%	11%
	Undecided	24%	12%	15%	13%	11%	14%
	Satisfied	63%	78%	71%	76%	76%	76%
23. that your child is meeting the goals established in his or her Individual Program Plan (I.P.P.)?	Dissatisfied	18%	11%	15%	13%	13%	12%
	Undecided	33%	23%	18%	24%	20%	21%
	Satisfied	50%	67%	67%	63%	67%	67%

**Areas of Strength:**

- Students feel safe at the school
- Caring atmosphere and respectful relationships.

**Future Priorities:**

- Literacy skills and Numeracy Skills appear to be lower.
- Child has instruction to meet their needs.
- Child meeting IPP goals

**RVS STAFF SURVEY – COMPARATIVE RESULTS BY YEAR**

		2017/18		2016/17		2015/16	
		C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools
1. that you feel a part of a learning community at your school / workplace?	Dissatisfied	6%	8%		7%	5%	6%
	Undecided	8%	7%		7%	2%	7%
	Satisfied	87%	86%	100%	86%	93%	87%
2. with the opportunities you have to be involved in school / workplace decision-making?	Dissatisfied	17%	14%	5%	13%	7%	12%
	Undecided	17%	12%	5%	13%	2%	14%
	Satisfied	65%	74%	90%	74%	91%	74%
3. with the safety of the school / workplace environment?	Dissatisfied		4%		4%		3%
	Undecided	2%	6%	3%	4%		4%
	Satisfied	98%	91%	98%	92%	100%	94%
4. that there is a caring atmosphere at the school / workplace?	Dissatisfied	8%	7%	3%	8%		4%
	Undecided	2%	6%	5%	6%	2%	7%
	Satisfied	90%	87%	93%	86%	98%	88%
5. that respectful relationships are encouraged amongst all staff and/or students?	Dissatisfied	4%	8%		8%	5%	7%
	Undecided	4%	7%	8%	6%		7%
	Satisfied	92%	85%	93%	85%	95%	87%
6. with the quality of professional learning opportunities in RVS?	Dissatisfied	4%	11%	10%	8%	16%	9%
	Undecided	12%	11%	5%	10%	2%	12%
	Satisfied	85%	78%	85%	82%	81%	79%
7. that the technologies available in your school / workplace meets 21st Century standards?	Dissatisfied	2%	10%	5%	10%	9%	12%
	Undecided		8%		6%	2%	9%
	Satisfied	98%	83%	95%	84%	88%	79%
8. that your school/site is a good place to work?	Dissatisfied	2%	6%		6%	2%	4%
	Undecided	4%	6%	3%	7%		6%
	Satisfied	94%	89%	98%	87%	98%	90%
9. with the involvement of parents within the school community?	Dissatisfied	10%	12%	11%	10%	10%	10%
	Undecided	17%	15%	16%	13%	12%	15%
	Satisfied	73%	73%	74%	77%	78%	75%
10. that the needs of learners drive decision-making at the this school?	Dissatisfied	13%	9%	5%	10%	2%	8%
	Undecided	13%	12%	5%	11%	5%	13%
	Satisfied	75%	79%	89%	79%	93%	78%
11. that students are treated fairly by adults at the school?	Dissatisfied	2%	2%		3%		1%
	Undecided		3%		3%		4%
	Satisfied	98%	95%	100%	94%	100%	94%
12. that the school staff is helping students to become good citizens?	Dissatisfied	2%	3%		3%		3%
	Undecided	2%	5%		5%		5%
	Satisfied	96%	92%	100%	91%	100%	92%

		2017/18		2016/17		2015/16	
		C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools
13. that students enjoy learning at school?	Dissatisfied	2%	3%	3%	3%		3%
	Undecided	10%	8%		7%		8%
	Satisfied	88%	89%	97%	90%	100%	89%
14. with the resources and supports provided by the jurisdiction to assist schools in meeting student needs?	Dissatisfied	21%	24%	18%	21%	7%	20%
	Undecided	4%	17%	11%	15%	12%	16%
	Satisfied	75%	59%	71%	64%	80%	64%
15. that students have access to instruction that meets their needs?	Dissatisfied	4%	8%	8%	10%	5%	10%
	Undecided	4%	10%	3%	8%		10%
	Satisfied	92%	81%	89%	82%	95%	80%
16. that staff at your school builds positive relationships with parents?	Dissatisfied		2%	3%	2%	2%	1%
	Undecided	2%	7%	3%	7%	2%	8%
	Satisfied	98%	91%	95%	91%	95%	91%
17. that staff at your school builds partnerships with the community?	Dissatisfied	2%	4%		3%	2%	3%
	Undecided	8%	10%	3%	12%	2%	11%
	Satisfied	90%	86%	97%	84%	95%	86%
18. that schools teach students how to live a balanced, healthy lifestyle?	Dissatisfied	10%	5%	8%	5%	2%	5%
	Undecided	6%	11%	11%	11%	5%	12%
	Satisfied	83%	84%	82%	83%	93%	83%
19. that the school has a student-centered focus?	Dissatisfied	2%	4%		4%		2%
	Undecided	6%	6%	3%	6%		7%
	Satisfied	92%	90%	97%	90%	100%	91%
20. that students take responsibility for their learning?	Dissatisfied	23%	19%	26%	19%	7%	21%
	Undecided	23%	17%	11%	17%	5%	18%
	Satisfied	54%	65%	63%	64%	88%	61%
21. with the involvement of parents in their child's education?	Dissatisfied	14%	16%	14%	14%	7%	16%
	Undecided	22%	13%	14%	12%	11%	15%
	Satisfied	64%	71%	71%	74%	81%	69%
22. with the support students receive through RVS' learning specialists and support services, if required?	Dissatisfied	31%	22%	25%	22%	22%	21%
	Undecided		16%		15%		15%
	Satisfied	69%	62%	75%	63%	78%	64%
23. that you understand the elements of inquiry and project-based learning?	Dissatisfied		3%	4%	2%		3%
	Undecided	6%	5%	4%	5%		7%
	Satisfied	94%	93%	93%	93%	100%	90%
24. that student assessment	Dissatisfied	6%	3%		3%		3%
	Undecided		7%		6%		10%

		2017/18		2016/17		2015/16	
		C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools	C.W. Perry	Other Rocky View Schools
26. that students are demonstrating numeracy skills appropriate to their grade level?	Dissatisfied	33%	17%	36%	18%	19%	20%
	Undecided	8%	16%		15%	4%	19%
	Satisfied	58%	67%	64%	67%	78%	61%
27. that student assessment information is used to help improve student performance?	Dissatisfied	6%	3%		4%	4%	5%
	Undecided	3%	9%	4%	8%	7%	11%
	Satisfied	92%	88%	96%	89%	89%	84%
28. that students are learning 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)?	Dissatisfied		5%	4%	6%	4%	7%
	Undecided	14%	9%		9%	7%	12%
	Satisfied	86%	85%	96%	85%	89%	80%
29. that students with special needs are meeting their IPP goals?	Dissatisfied	17%	11%	21%	11%	11%	13%
	Undecided	17%	18%	4%	18%	11%	19%
	Satisfied	67%	71%	75%	71%	78%	69%
30. that student assessment information is used to help inform instruction?	Dissatisfied		2%		3%		4%
	Undecided	6%	8%	7%	7%	11%	9%
	Satisfied	94%	90%	93%	90%	89%	88%
31. that you use inquiry-based or project-based learning to facilitate interdisciplinary practices?	Dissatisfied	3%	4%	4%	4%		5%
	Undecided	8%	11%	11%	10%	7%	14%
	Satisfied	89%	85%	86%	86%	93%	81%
32. with the support students receive through community agencies, if required?	Dissatisfied	6%	9%	21%	11%	8%	10%
	Undecided	44%	25%	29%	23%	12%	27%
	Satisfied	50%	66%	50%	66%	81%	63%
information is used to help improve instruction?	Satisfied	94%	90%	100%	92%	100%	87%
25. that students are demonstrating literacy skills appropriate to their grade level?	Dissatisfied	28%	17%	36%	18%	15%	21%
	Undecided	8%	11%	7%	11%	7%	14%
	Satisfied	64%	72%	57%	70%	78%	65%

**Areas of Strength:**

- The school is a safe and supportive place for students
- The staff like working at CW Perry
- Instruction is designed to engage students and is informed by student achievement (point form)

**Future Priorities:**

- To advocate for our most complex needs students to access supports from community agencies when appropriate
- To dedicate time and resources to build a numeracy and literacy programs that supports students where they are at.
- To involve both the students and parents more in sharing the responsibility for learning.

## APPENDIX C: ALBERTA EDUCATION ACCOUNTABILITY PILLAR OVERALL SUMMARY

Measure Category	Measure	C.W. Perry School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	<a href="#">Safe and Caring</a>	91.5	89.6	91.7	89.0	89.5	89.4	Very High	Maintained	Excellent
Student Learning Opportunities	<a href="#">Program of Studies</a>	86.9	88.7	89.7	81.8	81.9	81.7	Very High	Maintained	Excellent
	<a href="#">Education Quality</a>	89.8	90.5	90.4	90.0	90.1	89.9	Very High	Maintained	Excellent
	<a href="#">Drop Out Rate</a>	*	*	n/a	2.3	3.0	3.3	*	*	*
	<a href="#">High School Completion Rate (3 yr)</a>	n/a	n/a	n/a	78.0	78.0	77.0	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	<a href="#">PAT: Acceptable</a>	80.7	74.8	77.1	73.6	73.4	73.3	High	Maintained	Good
	<a href="#">PAT: Excellence</a>	11.7	11.0	13.3	19.9	19.5	19.2	Low	Maintained	Issue
Student Learning Achievement (Grades 10-12)	<a href="#">Diploma: Acceptable</a>	n/a	n/a	n/a	83.7	83.0	83.0	n/a	n/a	n/a
	<a href="#">Diploma: Excellence</a>	n/a	n/a	n/a	24.2	22.2	21.7	n/a	n/a	n/a
	<a href="#">Diploma Exam Participation Rate (4+ Exams)</a>	n/a	n/a	n/a	55.7	54.9	54.7	n/a	n/a	n/a
	<a href="#">Rutherford Scholarship Eligibility Rate</a>	n/a	n/a	n/a	63.4	62.3	61.5	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	<a href="#">Transition Rate (6 yr)</a>	n/a	n/a	n/a	58.7	57.9	59.0	n/a	n/a	n/a
	<a href="#">Work Preparation</a>	80.9	83.3	84.5	82.4	82.7	82.4	High	Maintained	Good
	<a href="#">Citizenship</a>	87.5	83.7	86.0	83.0	83.7	83.7	Very High	Maintained	Excellent
Parental Involvement	<a href="#">Parental Involvement</a>	78.8	83.7	81.5	81.2	81.2	81.0	High	Maintained	Good
Continuous Improvement	<a href="#">School Improvement</a>	83.8	89.3	80.3	80.3	81.4	80.7	Very High	Improved	Excellent



## APPENDIX D: OVERALL SATISFACTION SURVEY – Alberta Education

As part of Alberta Education’s Accountability Pillar, each year it institutes a satisfaction survey with parents, students and certificated staff. The chart below reports the overall results (aggregated across respondent groups) for each accountability survey measure over the past five years.

OVERALL SATISFACTION LEVELS											
	2013/14		2014/15		2015/16		2016/17		2017/18		Target
	School	Prov	School	Prov	School	Prov	School	Prov	School	Prov	2017/18
<b>Safe and Caring Schools</b>	n/a	88.6	93.7	89.0	91.8	89.5	89.6	89.5	91.9	89.0	93
<b>Program of Studies</b>	N/A	80.7	89.3	81.5	91.1	81.9	88.7	81.9	86.9	81.8	88
<b>Education Quality</b>	N/A	89.4	91.3	89.8	89.5	90.1	90.5	90.1	89.8	90.0	91
<b>Access to Services</b>	N/A	71.6*	70.3	71.7*	73	72.7*	75.9	73.2*	67.7	72.8*	73
<b>Work Preparation</b>	N/A	79.7	77.9	80.3	92.3	82.6	83.3	82.7	80.9	82.4	83
<b>Citizenship</b>	N/A	82.5	86	83.4	88.4	83.9	83.7	83.7	87.5	83.0	90
<b>Parental Involvement</b>	N/A	79.7	83.5	80.3	77.2	80.9	83.7	81.2	78.8	81.2	82
<b>School Improvement</b>	N/A	80.0	68.8	80.6	82.9	81.2	89.3	81.4	83.8	80.3	86
<b>Professional Learning</b>	N/A	81.0*	81	82.4*	84.8	83.9*	91.2	84.5*	83.5	84.2*	85

\*Found under ACOL Measure in APORI Report

### Areas of Strength:

- Safe and Caring Schools 2.9% above provincial average
- Program of Studies 5.1% above provincial average
- Citizenship 4.5% above provincial average
- School improvement 3.5% above provincial average
- Rate as High or Very High in all categories except PAT excellence

### Future Priorities:

- Parental involvement 2.4% below the provincial average
- Work preparation 1.5% below the provincial average
- PAT excellence results

## APPENDIX E: PROVINCIAL ACHIEVEMENT TEST RESULTS (COHORT)

The chart below shows the Division's results for student achievement at both the "acceptable" standard and the "standard of excellence". The "target" reflects the school's best assessment of future student performance given the five-year trend and any applicable improvement initiative.

### PROVINCIAL RESULTS LANGUAGE ARTS:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
<b>L.A. GRADE 6:</b>											
Acceptable Standard:	N/A	90.6	94.2	91.3	88.3	91.5	93.3	91.5	91.2	92.2	94
Standard of Excellence:		19.5	14.7	21.5	16	22.6	10.7	20.9	10.3	19.7	16

### PROVINCIAL RESULTS MATHEMATICS:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
<b>MATH GRADE 6:</b>											
Acceptable Standard:	N/A	73.5	93.2	73.3	70.3	87.7	64	73.0	78.8	79.5	80
Standard of Excellence:	N/A	15.4	14.6	14.1	8.2	14.0	4.4	14.5	4.7	15	9

### PROVINCIAL RESULTS SCIENCE:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
<b>SCIENCE GRADE 6:</b>											
Acceptable Standard:	N/A	75.9	80.2	76.4	81	78.0	85.6	76.7	87.9	86.7	89
Standard of Excellence:	N/A	24.9	16.7	25.3	20	27.1	21.2	25.8	20.2	33.6	27

### PROVINCIAL RESULTS SOCIAL STUDIES:

	2013/14		2014/15		2015/16		2016/17		2017/18		2018/19 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
<b>SOCIAL GRADE 6:</b>											
Acceptable Standard:	N/A	70.4	71.9	69.8	71.8	71.4	73.3	70.5	86.9	82.8	88
Standard of Excellence:	N/A	16.6	15.1	18.1	20.5	22.0	10.2	18.9	14.6	25.6	20

#### Areas of Strength:

- Grade 6 Science is 1.2% above the provincial average for acceptable standard
- Grade 6 Social Studies is 4.1% above the provincial average for acceptable standard

#### Future Priorities:

- Standard of Excellence results in all subject areas are below the provincial average

# ANNUAL RESULTS REPORT (2017/18) APPROVAL FORM

Expectation: The plan was made in keeping with system parameters and in consultation with staff and the advice of School Council.

There has been consultation with:

	Yes	Date(s)
<b>School Staff</b>	<input checked="" type="checkbox"/>	November 13, 2018
<b>School Council</b>	<input checked="" type="checkbox"/>	November 14, 2018

I, (*Principal*), certify that the proposed School Annual Results Report was developed in consultation with staff and with advice from the School Council and according to the other parameters, guidelines and expectations outlined by Rocky View Schools.



November 13, 2018

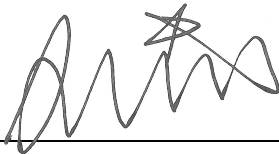
\_\_\_\_\_  
**Principal Signature Date**



November 14, 2018

\_\_\_\_\_  
**School Council Chair Signature Date**

Subject to monitoring and review, I approve in principle the proposed School Annual Results Report based on the certification above.



March 6, 2019

\_\_\_\_\_  
**Superintendent of Schools**

\_\_\_\_\_  
**Date**