



East Lake School

2016-2017 Annual Report

October 2017



MESSAGE FROM SCHOOL PRINCIPAL

Developing this year's School Annual Results Report involved stakeholders examining data to look for trends, successes and next steps. Examining all the data resulted in many affirmations of what we as a school community are doing and the positive impact of the strategies we have employed.

As a relatively new school, we have worked hard to create a positive learning environment for all students by focusing on continuous school improvement. We have been purposeful in our communication with parents, worked to develop unique ways to engage stakeholders, helped students develop positive citizenship skills, explored how school relates to the world of work and created safe and caring learning spaces. The results of these efforts are evident in the APORI survey results. In looking at this data over the past 3 school years, we note significant improvement year over year.

Literacy has been a primary focus and the results our students are achieving are a testament to the success of the strategies teachers are using to support all learners. In carefully examining the data for language arts, we noted that our English Language Learners (ELL) and Special Education students scored above the provincial average at grade 6 as did our regular program students. In addition, 100% of ELL students enrolled in French immersion achieved acceptable on French language arts. Our grade 6 French immersion students also scored on par with the province for the percentage of students achieving acceptable. Results in math and social studies also increased over the previous year. At the grade 9 level, more regular program students achieved acceptable than at the provincial level. As students progress from grade 6 to grade 9, we noted that many of our English students continue to perform well in language arts, science and social studies. In all these subjects, we were at or above provincial levels for the acceptable level.

As we move forward this year, we will continue to focus on literacy and supporting all learners. This will be done by building on the success we have made over the previous years. We will continue to provide teachers with elbow-to-elbow support, utilize student assessment data to guide instruction, and focus on implementing the exceptional practices outlined in the divisional literacy framework. Attention will also be paid to supporting English language learners as they move from elementary to middle school. As these students move through the grades, we will focus on ways to assist them in acquiring and understanding content specific vocabulary.

In addition to a literacy focus, we are targeting numeracy skills. Similar to literacy we will support teachers as they develop and refine numeracy pedagogy, help students understand numeracy concepts and develop computation fluency, and support student development of problem-solving skills. Educational resources related to exemplary math practices will be identified and purchased with instructional coaching time dedicated to supporting teachers in using them effectively with their students. Assessment data will be used to provide students with targeted instruction in a small group setting when needed. We will also provide numeracy evenings for parents where they can learn how to support their children in mathematics.

While we are pleased with many of the results we have obtained in the last three years, we are no way complacent in our efforts to continue to make our school a great place for students, staff, parents and the community. We will continue to use data to inform practices that take place in the school. While we see growth in student achievement over time, we continue to look for ways to challenge our students to achieve excellence. As students move from elementary to middle school, we understand the importance of ensuring all students develop the content area vocabulary and knowledge necessary for success. This is particularly important for our ELL students and students in special programs.

OVERVIEW OF ACHIEVEMENTS

Goal One – Learners are successful.

Literacy Framework. Ensuring learners are successful starts with working to ensure all children become literate. Traditionally supporting students to become literate focused on developing reading and writing skills. Recently, however, the definition of what it means to be literate has grown to include supporting students to develop the “ability, confidence and willingness to engage with language to acquire, construct and communicate meaning in all aspects of daily living” (Alberta Education). Supporting students to develop competent literacy skills continues to be a primary focus.

In the past year, teachers have delved into current research proven instructional best practices related to literacy. Primary teachers worked closely with divisional learning specialists to explore assessment practices, identify effective practices, and develop lessons tailored to the needs of students. At the intermediate level, teachers attended multiple professional learning opportunities, used assessment data to guide instruction and worked collegially to plan lessons designed to support student growth. Middle level teachers worked with school based learning coaches to explore literacy across content areas. These teachers developed lessons that reflected current best practice and were designed to push student thinking forward.

The impact of the work we have done in relation to literacy is evident in our most recent provincial achievement test data. Grade 6 student acceptable scores improved this year over last with our scores above the provincial average. In addition, our achievement in the area of excellence improved by more than 4%. The effectiveness of our literacy practices is also evident in the scores of English language learners (ELL) and special education students. In total, 90.9% of our ELL students scored above the acceptable level at grade 6 which is almost 3% higher than the provincial average. In addition, 80% of students designated as special education scored in the acceptable range also above the provincial average. At the grade 9 level, our students showed improvement over the previous year with 80.9% of these students achieving the acceptable level – 4% above the provincial average. The number of students achieving excellence also improved.

Goal Two – Learners are engaged.

Parent Communication. Developing effective ways to communicate with parents continued to be a focus last year. While many of the forms of communication such as monthly newsletters, emails, and phone calls continued, we added several new formats for helping to ensure the school community remained informed. Teachers leveraged unique ways to share what was happening in their classes with all their parents. These included classroom blogs, using apps such as *Bloomz* and *Remind*, monthly newsletters and emails. In total, teachers sent out over 400 whole class bulletins to parents. These documents were rich in information related to curriculum, student activities and upcoming events. Parents indicated one of their favorite aspects of the weekly communications was the pictures many of the teachers included.

At the school level, we continued to send out monthly newsletters, talk to parents both informally and formally, and work collaboratively with our school council. In order to provide a venue for more formalized conversations with parents, we added monthly Fireside Chats with administration. These events followed our monthly Family Breakfasts and were designed to provide parents with a forum for sharing ideas, expressing concerns and supporting the school. Feedback from parents who participated in these discussions was positive. They enjoyed the opportunity to get to know the school administration and felt the conversations were proactive. The success of these initiatives is evident in that 79% of decided parents are satisfied we build positive relationships with them. Moving forward this year, our goal is to increase the attendance at events by developing clear messaging with regards to dates, times and purpose.

CTF Program. Over the past year, staff explored the new Career and Technology Foundations Program of Studies and created option courses that connected to student interests, developed literacy and numeracy skills through an occupational lens, and provided students with opportunities to develop skills and

knowledge related to the CTF occupational clusters. Students were an integral part of this process and were surveyed about their interests, passions, and occupational goals for the future. Our Middle School students were also involved in career planning through the use of MyBluePrint. This program was used to help students explore themselves as learners, seek out course options for high school and post-secondary education, and discover career paths for the future.

By involving our students in CTF program planning and giving them opportunities to plan for the future, we saw some significant increases in a few key areas of our RVS School Satisfaction Survey and APORI data. 20% more of our students accessed information regarding university and post-secondary education, 16% more students felt that our school helped them plan for their future after school, and 9% more felt they were involved in decisions that affect student life. The Work Preparation area in our APORI data increased by 24%. These results show that our purposeful work in involving students in decision making and planning are having a positive result in engaging them as learners.

Goal Three – Learners are supported.

Safe and Caring. Our school community was involved in a number of initiatives to help our students feel supported. Staff received a full day of training related to Mental Health and a variety of school programs (Caring Tails, Stepping Stones for Mental Health Presentations, Girls Groups, Friends for Life, Second Step, etc.) were implemented as a way to provide positive mental health supports to our students. Our Child Development Advisor ran daily recess buddy groups for many of our elementary students and provided them with opportunities for leadership as they ran games and activities for all students. Our middle school Leadership students planned and delivered leadership assemblies each month promoting the 7 Habits of Highly Successful People by Stephen Covey and ran a variety of school culture building Spirit Days. Lastly, staff created a welcoming environment by meeting students at the class doors each day.

Our student data, although comparable to our previous year, indicates that we need to continue to focus on creating a safe and welcoming environment for students. Students feel that staff care about them at school, but it is clear that our students want us to focus more specifically on building peer relationships. Approximately 75% of our parents surveyed in the RVS School Satisfaction Survey feel that students are safe, care for each other, and develop respectful relationships with staff. 89% of our staff feel that there is a caring atmosphere in school, which is an 11% increase from the previous year. Our APORI data shows improvement in both the Safe and Caring Schools area and Citizenship. As a school, we are committed to continuing to build a safe and caring environment and recognize that it is an important component of making learners feel supported.

Supporting Diverse Learners. At East Lake, we are dedicated to ensuring the needs of all learners are met. All staff work diligently to find ways to engage students in meaningful activities specific to their learning needs. As a school, we implemented a Response to Intervention (RTI) framework for supporting all learners including our most vulnerable ones. At the elementary level, many teachers received extensive training in literacy intervention. Teachers taking this training learned how to support students struggling with literacy in the regular classroom. In the majority of instances, the needs of students were addressed by their teacher in the class. In a few instances where intensive intervention was required, our learning support team provided small group or one-on-one support.

In addition to the RTI framework, all learners had the opportunity to participate in unique learning opportunities. At the early elementary level, students participated in our first Math Fair. All students in grades k-5 participated in meaningful problem-solving activities where they demonstrated their math competencies. Students in grades 6-9 participated in our first annual Science Fair. For this event, students worked independently on science experiments and shared their results with the school community. Several students from this event went on to participate in the Calgary Science Fair.

The results of these efforts are evident in the APORI survey, where the overall percent of stakeholder satisfaction with access to programs and services increased by over 14%.

PRIORITY AREAS FOR FUTURE SCHOOL EDUCATION PLANS

Goal One – Learners are successful.

Learners are literate and numerate. Numeracy remains a priority for us. Achievement data indicates a decline in performance at the grade 6 level and a very slight increase at the grade 9 level. In examining the data, the following areas need to be addressed: content area vocabulary development, especially with our English Language Learners, fluidity in number sense (including automaticity of basic math facts), visualization, and competence with multi-step, multi-strand problems. Overarching this is the development of growth mindsets in mathematics with students, teachers and parents.

To address these priorities, we are taking a multi-faceted approach. We will continue to dedicate time to a numeracy department head who will work with teachers to build their capacity through modelling, team planning, in-class coaching and ongoing professional learning. Our numeracy department head will also liaise with the divisional facilitator to ensure we leverage any and all opportunities. Our kindergarten to grade 3 teachers will pilot *Mathology*, a literature-based resource. With this pilot, teachers will engage in professional learning geared to enhancing their confidence and skill in the teaching of mathematics. Our middle school math teachers will continue to work on the digital numeracy initiative started last year. We have partnered with the math consultant from the Calgary Regional Consortium to plan school-based PL, and opportunities will be provided for teachers to participate in professional learning outside the school. We have purchased manipulatives to ensure all students have access to concrete materials so they can "see" the math and be physically involved in creating their understanding. In addition, we are offering three workshops to parents, one per term, to help increase parental understanding and confidence in their children's math journeys.

Students from kindergarten to grade 6 will also participate in our second annual Math Fair in the spring. Rather than simply being a one-off, beginning in term 2, students will engage with problems of the month to develop problem solving skills with multi-faceted, complex problems.

Goal Two – Learners are engaged.

Partnerships enhance and fuel learning. Creating strong partnerships with our families continues to be a priority. We are committed to refining our communication to ensure parents and caregivers know what is happening at East Lake. Staff provides frequent updates to parents via email, apps such as Bloomz or Remind, the school website and the parent portal. We opened the parent portal to all parents in September so they can access timely information related to their child's achievement. Teachers were provided with professional learning related to sharing achievement information with parents using Power Teacher Pro.

In survey data, parents indicated that building partnerships with the greater community is an area of need. While we work extensively with multiple community partners, we realize this information has not always been shared with parents. To increase understanding of the work we do with the greater community, we are highlighting all the partnerships we have in our monthly newsletters. We are also more active with our social media, ensuring information is delivered in a variety of ways.

We will also hold multiple orientation and information sessions for parents. In May and June, all kindergarten parents will be invited to attend a kindergarten information session. A volunteer orientation session was held in late September to ensure our volunteers are aware of the pertinent policies and procedures. Parent workshops in the areas of literacy and numeracy are also planned. These sessions aim to help parents understand what quality learning looks like, how we support their children to achieve success and how to help their children at home most effectively. It will also be important to provide parents with an understanding of the work students do in class. To this end, showcases of student work will be planned to coincide with each triad conference.

Goal Three – Learners are supported.

Learners feel well, safe, valued and respected. Ensuring we continue to build a safe and caring environment at East Lake is essential. An environment where learners feel well, safe, valued and respected establishes the foundation for learning. We have created a Learning and Working Environment committee that will refine our Character Education program and revisit our School Code of Conduct. One key area that surfaced as a need from our students, staff and parents is a clear understanding of the 21st Century Competencies. Our Character Education Program this year has been called Leadership in the 21st Century and the work of this program will be directly connected to the 21st Century competencies. We will be hosting 6 Leadership assemblies this year that will focus on a number of the 21st Century Competencies and the 7 Habits that have been a part of the program since the school opened. Classes will also complete extension activities that will encourage them to take the learning back to the classrooms. Students will also hear more in our assemblies and on the daily announcements about SOAR, our school Code of Conduct. Students will have the opportunity to be recognized through a positive ticketing approach when they are Safe, Organized, Accountable and Respectful (SOAR). We will share these initiatives with our community in our newsletter and through Social Media.

Continuing to create a welcoming environment for students, staff and parents is important for the East Lake community. Staff will be visible in the halls and will greet students at their classroom doors each morning. They will engage in positive ways with all students and promote inclusion through their actions and conversations. Regular, ongoing communication with families through a variety of forms will be the expectation and a team approach will be used when problem solving challenging situations. We will also continue to find meaningful ways to involve parents including various volunteer opportunities, evening presentations on a variety of topics, and more frequent classroom communication. Opportunities for students to join a variety of clubs and to help out as recess buddies will build community and school spirit. Staff will also be recognized monthly for the positive contributions they make to East Lake.

Appendix A: Rocky View Schools Accountability Pillar

Rocky View Schools Accountability Pillar

Goal	Outcome	East Lake			Rocky View Schools			Measure Evaluation		
		Current	Previous Year	Previous 3 Year Average	Current	Previous Year	Previous 3 Year Average	Achievement	Improvement	Overall
Goal One: Learners are successful	Learners are literate and numerate	66.14%	71.33%	N/A	74.76%	73.09%	N/A	Low	Significant Decline	Concern
	Learners build 21 st Century competencies (skills & knowledge)	77.63%	75.76%	N/A	78.11%	77.71%	N/A	Low	Not Significant	Issue
	Learners take ownership of their learning	72.31%	71.27%	N/A	80.59%	78.99%	N/A	Very Low	Not Significant	Issue
Goal Two: Learners are engaged	Real-world, hands-on learning experiences engage learners	78.98%	79.33%	N/A	78.01%	77.28%	N/A	Intermediate	Not Significant	Acceptable
	Innovation and effective practices enrich learning	70.38%	74.30%	N/A	72.37%	73.44%	N/A	Low	Not Significant	Issue
	Partnerships enhance and fuel learning	71.21%	73.64%	N/A	78.34%	78.36%	N/A	Low	Not Significant	Issue
Goal Three: Learners are supported	Learners feel well, safe, valued and respected	75.67%	77.16%	N/A	78.97%	78.33%	N/A	Low	Not Significant	Issue
	Learning is accessible, individualized, and challenging	58.32%	62.33%	N/A	70.87%	70.85%	N/A	Very Low	Not Significant	Issue
	Student-centred decisions propel achievement	67.01%	69.04%	N/A	72.69%	72.65%	N/A	Low	Not Significant	Issue

APPENDIX B: RVS STUDENT SURVEY – COMPARATIVE RESULTS BY YEAR
Student Survey : Comparative Results by Year

		2016/17		2015/16	
		East Lake School	Other Rocky View Schools	East Lake School	Other Rocky View Schools
1. I feel welcome at school.	Disagree	8%	7%	6%	6%
	Undecided	17%	10%	15%	10%
	Agree	76%	83%	79%	84%
2. Teachers help me when I need it.	Disagree	7%	7%	9%	7%
	Undecided	13%	11%	10%	11%
	Agree	80%	82%	82%	82%
3. Students care about each other at my school.	Disagree	26%	22%	25%	21%
	Undecided	31%	28%	26%	27%
	Agree	43%	50%	49%	52%
4. The staff at my school cares about me.	Disagree	9%	8%	8%	8%
	Undecided	17%	16%	18%	17%
	Agree	75%	76%	75%	75%
5. I feel safe at school.	Disagree	11%	9%	10%	8%
	Undecided	14%	12%	12%	12%
	Agree	75%	79%	78%	80%
6. I am treated fairly by adults in the school.	Disagree	12%	12%	16%	12%
	Undecided	18%	14%	15%	15%
	Agree	70%	74%	69%	73%
7. Students and adults show respect for each other at this school.	Disagree	17%	15%	14%	14%
	Undecided	23%	21%	25%	23%
	Agree	60%	63%	61%	62%
8. I have access to quality technology to support my learning.	Disagree	8%	7%	8%	6%
	Undecided	11%	8%	8%	8%
	Agree	82%	85%	84%	86%
9. The use of technologies at school helps me do my school work better.	Disagree	6%	7%	3%	7%
	Undecided	13%	12%	10%	13%
	Agree	81%	82%	87%	80%
10. Teachers make my class interesting.	Disagree	16%	17%	17%	17%
	Undecided	14%	19%	14%	20%
	Agree	70%	64%	69%	64%
11. I am learning the skills I will need when I leave school.	Disagree	13%	17%	11%	16%
	Undecided	19%	18%	19%	19%
	Agree	68%	65%	70%	64%
12. I can understand the language arts assignments my teachers provide me.	Disagree	7%	9%	8%	9%
	Undecided	18%	13%	15%	14%
	Agree	75%	78%	78%	78%

		2016/17		2015/16	
		East Lake School	Other Rocky View Schools	East Lake School	Other Rocky View Schools
13. I can complete most of my math assignments with confidence.	Disagree	15%	16%	13%	14%
	Undecided	14%	14%	16%	15%
	Agree	71%	70%	71%	71%
14. Teachers use a variety of ways to help me learn.	Disagree	8%	13%	10%	12%
	Undecided	17%	16%	16%	17%
	Agree	75%	71%	74%	71%
15. I understand how my teacher determines my marks.	Disagree	10%	13%	10%	12%
	Undecided	19%	16%	15%	18%
	Agree	71%	71%	75%	70%
16. I get enough information and feel involved in on how my marks are calculated/worked out.	Disagree	10%	15%	10%	13%
	Undecided	22%	19%	21%	19%
	Agree	67%	67%	69%	68%
17. When teachers assess my work they give me the feedback I need to help me improve.	Disagree	9%	14%	8%	14%
	Undecided	15%	16%	19%	16%
	Agree	75%	69%	73%	70%
18. School staff is helping me to be a better citizen.	Disagree	15%	16%	15%	15%
	Undecided	24%	22%	22%	23%
	Agree	61%	62%	63%	63%
19. I am confident I can succeed in school.	Disagree	8%	9%	6%	9%
	Undecided	13%	12%	12%	13%
	Agree	79%	78%	81%	79%
20. I take responsibility for my learning.	Disagree	3%	4%	6%	4%
	Undecided	12%	8%	10%	9%
	Agree	85%	88%	84%	88%
21. The school helps me to do my very best.	Disagree	10%	12%	10%	11%
	Undecided	19%	18%	19%	19%
	Agree	70%	70%	72%	70%
22. My teacher is helping me to learn 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)	Disagree	10%	12%	8%	11%
	Undecided	19%	20%	18%	21%
	Agree	71%	68%	73%	68%
23. My teacher(s) uses real-life, meaningful examples to help me learn.	Disagree	10%	12%	8%	12%
	Undecided	16%	15%	17%	15%
	Agree	74%	74%	75%	73%
24. I enjoy learning at schools.	Disagree	19%	21%	15%	20%
	Undecided	18%	19%	19%	19%
	Agree	63%	60%	66%	61%
25. My teacher(s) inspires me to learn.	Disagree	13%	18%	16%	18%
	Undecided	20%	21%	19%	22%
	Agree	67%	61%	66%	60%

		2016/17		2015/16	
		East Lake School	Other Rocky View Schools	East Lake School	Other Rocky View Schools
26. I am happy to go to school.	Disagree	22%	23%	19%	22%
	Undecided	21%	21%	19%	20%
	Agree	57%	56%	62%	58%
27. My school teaches me how to live a balanced, healthy lifestyle.	Disagree	13%	19%	12%	17%
	Undecided	20%	19%	17%	20%
	Agree	66%	62%	71%	63%
28. I feel I have a voice in my education.	Disagree	18%	22%	18%	21%
	Undecided	19%	20%	19%	20%
	Agree	62%	58%	63%	59%
29. I feel safe on the school bus.	Disagree	24%	16%	18%	14%
	Undecided	21%	18%	19%	18%
	Agree	55%	66%	63%	68%
30. Students on my bus show respect for each other.	Disagree	39%	36%	34%	36%
	Undecided	28%	25%	30%	25%
	Agree	33%	40%	36%	39%
31. Discipline and rules on the bus are fair.	Disagree	29%	18%	29%	17%
	Undecided	24%	18%	22%	19%
	Agree	47%	65%	50%	64%
32. (Grade 8-12 only) I know how to access information regarding university and other post-secondary education.	Disagree	23%	25%	42%	22%
	Undecided	25%	17%	26%	17%
	Agree	52%	59%	32%	60%
33. (Grade 8-12 only) My school helps me plan for my future after I leave school.	Disagree	29%	27%	36%	24%
	Undecided	23%	19%	32%	20%
	Agree	48%	53%	32%	56%
34. (Grade 8-12 only) I have sufficient opportunities to be involved in decisions that affect student life.	Disagree	19%	20%	28%	17%
	Undecided	30%	20%	30%	21%
	Agree	51%	60%	42%	62%

Areas of Strength:

- Teacher support of student needs
- Student access to technology
- Student confidence

Future Priorities:

- Supporting students to develop positive relationships
- Respect on school buses
- Leveraging student voice at grades 7-9

RVS PARENT SURVEY – COMPARATIVE RESULTS BY YEAR

Parent Survey : Comparative Results by Year

		2016/17		2015/16	
		East Lake School	Other Rocky View Schools	East Lake School	Other Rocky View Schools
1. with the way you are welcomed when you visit your child's school?	Dissatisfied	13%	6%	11%	5%
	Undecided	8%	6%	7%	5%
	Satisfied	79%	89%	82%	90%
2. with the opportunities you have to be involved in school decision-making that affects your child?	Dissatisfied	21%	10%	19%	10%
	Undecided	23%	19%	23%	18%
	Satisfied	55%	71%	58%	72%
3. that staff at your child's school builds positive relationships with parents?	Dissatisfied	18%	10%	15%	11%
	Undecided	15%	10%	9%	11%
	Satisfied	67%	79%	75%	79%
4. with the way the school keeps you informed about your child's progress and achievement?	Dissatisfied	23%	15%	20%	15%
	Undecided	14%	10%	13%	10%
	Satisfied	63%	74%	66%	75%
5. that your child is demonstrating reading and writing skills appropriate to his/her grade level?	Dissatisfied	15%	10%	14%	10%
	Undecided	14%	8%	10%	9%
	Satisfied	70%	82%	75%	81%
6. that your child is demonstrating numeracy skills appropriate to his/her grade level?	Dissatisfied	12%	10%	14%	9%
	Undecided	11%	7%	10%	8%
	Satisfied	78%	83%	76%	82%
7. that your child is interested in learning?	Dissatisfied	13%	10%	13%	10%
	Undecided	6%	8%	7%	9%
	Satisfied	81%	82%	80%	82%
8. with the safety of the school environment?	Dissatisfied	10%	7%	10%	7%
	Undecided	12%	8%	9%	8%
	Satisfied	78%	85%	81%	85%
9. that there is a caring atmosphere at the school?	Dissatisfied	13%	8%	13%	8%
	Undecided	14%	9%	12%	10%
	Satisfied	74%	83%	76%	82%
10. that respectful relationships are encouraged amongst all staff and students?	Dissatisfied	14%	9%	9%	8%
	Undecided	12%	8%	12%	9%
	Satisfied	74%	83%	79%	83%
11. that your child is treated fairly by adults at the school?	Dissatisfied	13%	8%	9%	7%
	Undecided	12%	9%	7%	10%
	Satisfied	75%	83%	84%	83%

		2016/17		2015/16	
		East Lake School	Other Rocky View Schools	East Lake School	Other Rocky View Schools
12. that your child is learning 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)?	Dissatisfied	11%	7%	10%	7%
	Undecided	17%	15%	18%	14%
	Satisfied	71%	78%	72%	79%
13. that your child enjoys learning at school?	Dissatisfied	13%	10%	11%	10%
	Undecided	8%	9%	9%	9%
	Satisfied	79%	81%	80%	80%
14. that the school staff is helping your child to become a good citizen?	Dissatisfied	9%	6%	5%	5%
	Undecided	13%	10%	15%	11%
	Satisfied	78%	84%	80%	84%
15. that staff at your child's school builds partnerships with the community?	Dissatisfied	15%	6%	8%	5%
	Undecided	25%	22%	20%	19%
	Satisfied	60%	72%	72%	76%
16. that the needs of learners drive decision- making at your child's school?	Dissatisfied	17%	11%	17%	11%
	Undecided	30%	23%	22%	21%
	Satisfied	52%	66%	61%	68%
17. that schools shows your child how to live a balanced, healthy lifestyle?	Dissatisfied	12%	8%	9%	8%
	Undecided	20%	18%	16%	16%
	Satisfied	68%	74%	75%	76%
18. that the feedback your child gets from his/her teachers helps him/her improve?	Dissatisfied	19%	12%	12%	12%
	Undecided	18%	13%	15%	13%
	Satisfied	63%	75%	72%	75%
19. that your child has access to instruction that meets his/her needs?	Dissatisfied	21%	12%	19%	12%
	Undecided	13%	11%	12%	11%
	Satisfied	67%	77%	69%	77%
20. that your child takes responsibility for his/her learning?	Dissatisfied	11%	8%	7%	8%
	Undecided	10%	12%	13%	12%
	Satisfied	79%	80%	80%	80%
21. that teachers use a variety of ways to help your child learn?	Dissatisfied	16%	9%	11%	10%
	Undecided	16%	13%	14%	14%
	Satisfied	68%	77%	75%	77%
22. that your child's teacher (s) inspires him/her to learn?	Dissatisfied	16%	11%	12%	11%
	Undecided	16%	13%	12%	13%
	Satisfied	68%	76%	75%	76%

23. that your child is meeting the goals established in his or her Individual Program Plan (I. P.P.)?	Dissatisfied	20%	13%	17%	11%
	Undecided	30%	23%	21%	21%
	Satisfied	50%	64%	62%	67%

Areas of Strength:

- Welcoming environment
- Student interest in learning
- Staff helping students become good citizens

Future Priorities:

- Communication related to community partnerships, how we support student needs, and how student needs drive decision
- Parent access to power school

RVS STAFF SURVEY – COMPARATIVE RESULTS BY YEAR

Staff Survey: Comparative Results by Year

		2016/17		2015/16	
		East Lake School	Other Rocky View Schools	East Lake School	Other Rocky View Schools
1. that you feel a part of a learning community at your school / workplace?	Dissatisfied	11%	7%	8%	6%
	Undecided	14%	7%	16%	7%
	Satisfied	75%	87%	76%	88%
2. with the opportunities you have to be involved in school / workplace decision-making?	Dissatisfied	14%	13%	27%	11%
	Undecided	9%	12%	14%	14%
	Satisfied	77%	75%	59%	75%
3. with the safety of the school / workplace environment?	Dissatisfied	5%	4%	3%	3%
	Undecided	2%	4%	3%	4%
	Satisfied	93%	92%	95%	94%
4. that there is a caring atmosphere at the school / workplace?	Dissatisfied	9%	8%	8%	4%
	Undecided	2%	6%	14%	7%
	Satisfied	89%	86%	78%	89%
5. that respectful relationships are encouraged amongst all staff and/or students?	Dissatisfied	11%	8%	5%	6%
	Undecided	11%	6%	16%	6%
	Satisfied	77%	86%	78%	87%
6. with the quality of professional learning opportunities in RVS?	Dissatisfied	2%	8%	16%	9%
	Undecided	9%	10%	5%	12%
	Satisfied	88%	82%	78%	79%
7. that the technologies available in your school / workplace meets 21st Century standards?	Dissatisfied	7%	10%	14%	12%
	Undecided	7%	6%	14%	9%
	Satisfied	86%	85%	73%	80%
8. that your school/site is a good place to work?	Dissatisfied	7%	6%	8%	4%
	Undecided	7%	7%	8%	6%
	Satisfied	86%	87%	84%	90%
9. with the involvement of parents within the school community?	Dissatisfied	5%	10%	11%	10%
	Undecided	14%	13%	14%	15%
	Satisfied	81%	77%	74%	75%
10. that the needs of learners drive decision-making at the this school?	Dissatisfied	19%	10%	9%	8%
	Undecided	14%	10%	23%	13%
	Satisfied	67%	80%	69%	79%
11. that students are treated fairly by adults at the school?	Dissatisfied	2%	3%		1%
	Undecided		3%	6%	4%
	Satisfied	98%	94%	94%	95%

		2016/17		2015/16	
		East Lake School	Other Rocky View Schools	East Lake School	Other Rocky View Schools
12. that the school staff is helping students to become good citizens?	Dissatisfied	2%	3%		3%
	Undecided	2%	5%	6%	5%
	Satisfied	95%	91%	94%	92%
13. that students enjoy learning at school?	Dissatisfied		3%	3%	3%
	Undecided	10%	7%	14%	8%
	Satisfied	90%	90%	83%	90%
14. with the resources and supports provided by the jurisdiction to assist schools in meeting student needs?	Dissatisfied	26%	21%	34%	19%
	Undecided	7%	15%	20%	16%
	Satisfied	67%	64%	46%	65%
15. that students have access to instruction that meets their needs?	Dissatisfied	14%	10%	17%	9%
	Undecided	10%	8%	17%	10%
	Satisfied	76%	82%	66%	81%
16. that staff at your school builds positive relationships with parents?	Dissatisfied	7%	1%	3%	1%
	Undecided	2%	7%	3%	8%
	Satisfied	90%	92%	94%	91%
17. that staff at your school builds partnerships with the community?	Dissatisfied	10%	3%	3%	3%
	Undecided	14%	12%	9%	11%
	Satisfied	76%	85%	89%	86%
18. that schools teach students how to live a balanced, healthy lifestyle?	Dissatisfied	5%	5%	9%	5%
	Undecided	10%	11%	9%	11%
	Satisfied	86%	83%	83%	84%
19. that the school has a student-centered focus?	Dissatisfied	10%	4%	9%	2%
	Undecided	14%	6%	9%	7%
	Satisfied	76%	90%	83%	91%
20. that students take responsibility for their learning?	Dissatisfied	31%	19%	37%	20%
	Undecided	21%	16%	23%	18%
	Satisfied	48%	65%	40%	63%
21. with the involvement of parents in their child's education?	Dissatisfied	13%	14%	16%	16%
	Undecided	13%	12%	20%	15%
	Satisfied	73%	74%	64%	69%
22. with the support students receive through RVS' learning specialists and support services, if required?	Dissatisfied	43%	22%	36%	21%
	Undecided	13%	14%	20%	15%
	Satisfied	43%	64%	44%	64%
23. that you understand the elements of inquiry and project-based learning?	Dissatisfied	3%	2%		3%
	Undecided		5%		7%
	Satisfied	97%	93%	100%	90%

		2016/17		2015/16	
		East Lake School	Other Rocky View Schools	East Lake School	Other Rocky View Schools
24. that student assessment information is used to help improve instruction?	Dissatisfied	17%	2%		3%
	Undecided		6%	12%	10%
	Satisfied	83%	92%	88%	87%
25. that students are demonstrating literacy skills appropriate to their grade level?	Dissatisfied	20%	19%	20%	21%
	Undecided	20%	11%	16%	14%
	Satisfied	60%	70%	64%	65%
26. that students are demonstrating numeracy skills appropriate to their grade level?	Dissatisfied	20%	18%	16%	20%
	Undecided	37%	14%	20%	19%
	Satisfied	43%	67%	64%	61%
27. that student assessment information is used to help improve student performance?	Dissatisfied	17%	3%	12%	4%
	Undecided	7%	8%	12%	11%
	Satisfied	77%	89%	76%	85%
28. that students are learning 21st C Competencies (i.e., critical thinking, problem solving, innovation, etc.)?	Dissatisfied	7%	6%	8%	7%
	Undecided	3%	9%	20%	12%
	Satisfied	90%	85%	72%	81%
29. that students with special needs are meeting their IPP goals?	Dissatisfied	27%	10%	20%	12%
	Undecided	33%	17%	24%	18%
	Satisfied	40%	72%	56%	69%
30. that student assessment information is used to help inform instruction?	Dissatisfied	17%	3%	4%	4%
	Undecided	10%	7%	16%	8%
	Satisfied	73%	91%	80%	88%
31. that you use inquiry-based or project-based learning to facilitate inter-disciplinary practices?	Dissatisfied	3%	4%	4%	5%
	Undecided	3%	10%		14%
	Satisfied	93%	86%	96%	81%
32. with the support students receive through community agencies, if required?	Dissatisfied	17%	11%	16%	10%
	Undecided	20%	23%	44%	26%
	Satisfied	63%	65%	40%	64%

Areas of Strength:

- Safe and caring relationships and environment
- The school is a good place to work
- Staff help students become good citizens

Future Priorities:

- Sharing community partners coming into the school
- Supporting student work completion

APPENDIX C: ALBERTA EDUCATION ACCOUNTABILITY PILLAR OVERALL SUMMARY

School: 1762 East Lake School

Measure Category	Measure	East Lake School			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	86.9	82.6	81.8	89.5	89.5	89.3	High	Improved	Good
Student Learning Opportunities	Program of Studies	87.2	76.0	74.8	81.9	81.9	81.5	Very High	Improved Significantly	Excellent
	Education Quality	90.2	80.4	81.2	90.1	90.1	89.6	Very High	Improved Significantly	Excellent
	Drop Out Rate	*	n/a	n/a	3.0	3.2	3.3	*	*	*
	High School Completion Rate (3 yr)	n/a	n/a	n/a	77.9	76.5	76.1	n/a	n/a	n/a
Student Learning Achievement (Grades K-9)	PAT: Acceptable	70.2	66.4	68.3	73.4	73.6	73.2	Low	Maintained	Issue
	PAT: Excellence	6.7	6.8	6.0	19.5	19.4	18.8	Very Low	Maintained	Concern
Student Learning Achievement (Grades 10-12)	Diploma: Acceptable	n/a	n/a	n/a	83.0	82.7	83.1	n/a	n/a	n/a
	Diploma: Excellence	n/a	n/a	n/a	22.2	21.2	21.5	n/a	n/a	n/a
	Diploma Exam Participation Rate (4+ Exams)	n/a	n/a	n/a	54.9	54.6	53.1	n/a	n/a	n/a
	Rutherford Scholarship Eligibility Rate	n/a	n/a	n/a	62.3	60.8	60.8	n/a	n/a	n/a
Preparation for Lifelong Learning, World of Work, Citizenship	Transition Rate (6 yr)	n/a	n/a	n/a	57.9	59.4	59.3	n/a	n/a	n/a
	Work Preparation	82.6	58.4	59.2	82.7	82.6	81.9	High	Improved Significantly	Good
	Citizenship	79.0	72.0	71.5	83.7	83.9	83.6	High	Improved	Good
Parental Involvement	Parental Involvement	75.5	77.9	72.0	81.2	80.9	80.7	Intermediate	Maintained	Acceptable
Continuous Improvement	School Improvement	84.9	67.8	60.5	81.4	81.2	80.2	Very High	Improved Significantly	Excellent

APPENDIX D: OVERALL SATISFACTION SURVEY – Alberta Education

As part of Alberta Education’s Accountability Pillar, each year it institutes a satisfaction survey with parents, students and certificated staff. The chart below reports the overall results (aggregated across respondent groups) for each accountability survey measure over the past five years.

OVERALL SATISFACTION LEVELS											
	2012/13		2013/14		2014/15		2015/16		2016/17		Target 2017/18
	School	Prov	School	Prov	School	Prov	School	Prov	School	Prov	
Safe and Caring Schools	n/a	89.0	n/a	88.6	81.1	89.0	82.6	89.5	86.9	89.5	87
Program of Studies	n/a	81.5	n/a	80.7	73.5	81.5	76.0	81.9	87.2	81.9	87
Education Quality	n/a	89.8	n/a	89.4	82.0	89.8	80.4	90.1	90.2	90.1	90
Access to Services	n/a	70.8*	n/a	71.6*	45.2	71.7*	55.1	72.7*	69.3	73.2*	75
Work Preparation	n/a	80.3	n/a	79.7	60.1	80.3	58.4	82.6	82.6	82.7	83
Citizenship	n/a	83.4	n/a	82.5	71.0	83.4	72.0	83.9	79.0	83.7	80
Parental Involvement	n/a	80.3	n/a	79.7	66.1	80.3	77.9	80.9	75.5	81.2	80
School Improvement	n/a	80.6	n/a	80.0	53.3	80.6	67.8	81.2	84.9	81.4	85
Professional Learning	n/a	82.2*	n/a	81.0*	69.7	82.4*	70.1	83.9*	77.8	84.3*	80

*Found under ACOL Measure in APORI Report

Areas of Strength:

- Upward trend in creating safe and caring learning environments
- Upward trend in student preparation for lifelong learning, world of work and citizenship
- The school has improved significantly over the last 3 years

Future Priorities:

- Student achievement in numeracy
- Number of students achieving excellence

APPENDIX E: PROVINCIAL ACHIEVEMENT TEST RESULTS (COHORT)

The chart below shows the Division's results for student achievement at both the "acceptable" standard and the "standard of excellence". The "target" reflects the school's best assessment of future student performance given the five-year trend and any applicable improvement initiative.

PROVINCIAL RESULTS LANGUAGE ARTS:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
L.A. GRADE 6:											
Acceptable Standard:	n./a	82.5	n./a	81.9	91.8	82.8	82.4	82.9	83.6	82.5	85
Standard of Excellence:	n./a	16.3	n./a	17.6	4.9	19.5	8.8	20.4	13.8	18.9	15
L.A. GRADE 9:											
Acceptable Standard:	n./a	N/A	n./a	76.3	n./a	75.6	76.9	77.0	80.9	76.8	80
Standard of Excellence:	n./a	N/A	n./a	15.1	n./a	14.4	10.3	15.2	8.5	14.9	10

PROVINCIAL RESULTS LANGUAGE ARTS FRENCH IMMERSION:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
L.A. GRADE 6 FI:											
Acceptable Standard:	n./a	88.6	n./a	88.0	64.3	87.5	69.2	87.7	66.7	85.1	69
Standard of Excellence:	n./a	16.3	n./a	15.6	0.0	13.6	0.0	14.2	0.0	13.5	5
L.A. GRADE 9 FI:											
Acceptable Standard:	n./a	N/A	n./a	86.5	n./a	85.9	n./a	83.0	n./a		
Standard of Excellence:	n./a	N/A	n./a	11.1	n./a	10.1	n./a	10.8	n./a		

PROVINCIAL RESULTS MATHEMATICS:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
MATH GRADE 6:											
Acceptable Standard:	n./a	73.0	n./a	73.5	70.2	73.3	60.0	87.7	66.7	68.4	70
Standard of Excellence:	n./a	16.4	n./a	15.4	4.3	14.1	1.8	14.0	2.4	12.3	5
MATH GRADE 9:											
Acceptable Standard:	n./a	N/A	n./a	67.1	n./a	65.3	51.3	67.8	51.1	66.2	70
Standard of Excellence:	n./a	N/A	n./a	17.3	n./a	18.0	2.8	17.5	4.3	18.7	5

PROVINCIAL RESULTS MATHEMATICS FRENCH IMMERSION:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
MATH GRADE 6 FI:											
Acceptable Standard:	n./a	85.2	n./a	83.9	84.8	82.4	61.5	82.0	55.6	80.8	60
Standard of Excellence:	n./a	18.5	n./a	16.7	7.7	17.9	0.0	16.8	5.6	16.2	5
MATH GRADE 9 FI:											
Acceptable Standard:	n./a	83.4	n./a	84.4	n./a	84.0	n./a	83.7	n/a		
Standard of Excellence:	n./a	21.8	n./a	22.5	n./a	24.4	n./a	21.8	n/a		

PROVINCIAL RESULTS SCIENCE:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SCIENCE GRADE 6:											
Acceptable Standard:	n./a	77.5	n./a	75.9	63.8	76.4	69.1	78.0	76.2	76.6	77
Standard of Excellence:	n./a	25.9	n./a	24.9	8.5	25.3	10.9	27.1	9.5	29.5	10
SCIENCE GRADE 9:											
Acceptable Standard:	n./a	N/A	n./a	73.2	n./a	74.1	76.9	74.2	70.2 6.4	73.2 21.3	75
Standard of Excellence:	n./a	N/A	n./a	22.1	n./a	22.9	15.4	22.4			10

PROVINCIAL RESULTS SCIENCE FRENCH IMMERSION:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SCIENCE GR. 6 FI:											
Acceptable Standard:	n./a	82.6	n./a	82.7	38.5	80.3	46.2	83.8	66.7	81.5	70
Standard of Excellence:	n./a	21.0	n./a	19.4	0.0	18.4	0.0	19.1	0.0	21.9	5
SCIENCE GR. 9 FI:											
Acceptable Standard:	n./a	82.5	n./a	82.8	n./a	84.8	n./a	85.4	n/a		
Standard of Excellence:	n./a	22.3	n./a	23.1	n./a	23.0	n./a	21.1	n/a		

PROVINCIAL RESULTS SOCIAL STUDIES:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SOCIAL GRADE 6:											
Acceptable Standard:	n./a	72.7	n./a	70.4	66.0	69.8	61.8	71.4	73.8	72.6	75
Standard of Excellence:	n./a	19.0	n./a	16.6	6.4	18.1	3.6	22.0	7.2	22.4	10
SOCIAL GRADE 9:											
Acceptable Standard:	n./a	N/A	n./a	65.5	n./a	65.1	64.1	64.7	70.2	66.3	72
Standard of Excellence:	n./a	N/A	n./a	19.9	n./a	19.8	10.3	18.0	10.8	20.2	10

PROVINCIAL RESULTS SOCIAL STUDIES FRENCH IMMERSION:

	2012/13		2013/14		2014/15		2015/16		2016/17		2017/18 Target
	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	School Results (%)	Prov. Results (%)	
SOCIAL GRADE 6 FI:											
Acceptable Standard:	n./a	78.7	n./a	73.8	30.8	72.1	30.8	75.1	55.6	76.2	60
Standard of Excellence:	n./a	15.1	n./a	10.9	0.0	9.9	0.0	13.7	0.0	12.8	5
SOCIAL GRADE 9 FI:											
Acceptable Standard:	n./a	77.7	n./a	74.9	n./a	74.6	n./a	74.9	n/a		
Standard of Excellence:	n./a	14.0	n./a	14.6	n./a	17.6	n./a	14.3	n/a		

Areas of Strength:

- English Language Arts 6 and 9
- Social Studies 6 and 9
- Increasing results in grade 6 Science year over year
- Significant improvement in grade 6 French immersion results in science and social studies

Future Priorities:

- Numeracy
- Percentage of students achieving excellence
- French immersion student achievement

ANNUAL RESULTS REPORT (2016/17) APPROVAL FORM

Expectation: The plan was made in keeping with system parameters and in consultation with staff and the advice of School Council.

There has been consultation with:

	Yes	Date(s)
School Staff	<input checked="" type="checkbox"/>	Oct. 11 & 18, 2017
School Council	<input checked="" type="checkbox"/>	Oct. 25, 2017

I, (*Principal*), certify that the proposed School Annual Results Report was developed in consultation with staff and with advice from the School Council and according to the other parameters, guidelines and expectations outlined by Rocky View Schools.



Principal Signature

2017-10-26

Date


Sandy Thal-Watt

School Council Chair Signature

2017-10-26

Date

Subject to monitoring and review, I approve in principle the proposed School Annual Results Report based on the certification above.



Superintendent of Schools

January 2, 2018

Date