

Purpose/Background

The Division recognizes it has a responsibility to maximize student learning while delivering a high standard of education in a cost-efficient manner within the resources available. The Division encourages staff, parents, students and other members of the community to recommend for consideration alternative and/or innovative organizational structures to deliver education. The purpose of these innovations is to improve student learning and/or improve the teaching environment. Similarly, the Division also encourages the development of alternative or innovative programs.

Procedures

1. Interested groups or individuals shall initially prepare a proposal for consideration by the Superintendent.
2. The proposal shall include:
 - 2.1 A clear description of the proposal including reasons supporting the proposal, its objectives and potential benefits.
 - 2.2 Identification of the project's expected outcomes.
 - 2.3 The process to be used to measure results.
 - 2.4 An assessment of the monetary and human resources required and the source of funding; and
 - 2.5 The time frame for the project.
3. The proposal shall be filed with the Superintendent who will:
 - 3.1 Advise the Board of receipt of the proposal.
 - 3.2 Refer the proposal for comment to the Executive and other personnel directly affected. (i.e.: School Councils, Teacher/Board Advisory Committee, School Staff).
 - 3.3 Refer the proposal to Alberta Education for critique (if deemed necessary) and
 - 3.4 Report to the Board as to the disposition of the proposal.
4. Should the proposal be deemed unacceptable by the Superintendent, the Superintendent shall:
 - 4.1 Advise the author accordingly. The author may re-submit an amended proposal, which would be reconsidered as per Section 3, or may appeal the decision of the Superintendent to the Board; and
 - 4.2 Advise the Board accordingly, providing supporting reasons.
5. Should the Superintendent deem the proposal worthy of consideration, the Superintendent shall:
 - 5.1 Inform appropriate staff members and committees who may be involved or affected, as to the content of the proposal for their consideration and input;

- 5.2 Ensure the Principal presents the proposal to the school council, and to students, if applicable, for consideration and input where the proposal affects student learning, organization of student groups, classes or school; and
- 5.3 Present a recommendation to the Board regarding the proposal based upon the input received in clauses 3.2 and 3.3.
6. Should the proposal be approved, the Board may establish additional strategic parameters beyond what is included.
7. The Superintendent shall oversee the implementation of the intended proposal within the established guidelines.
8. If the proposal is approved by the Board, the Superintendent shall:
 - 8.1 Provide the Board with a formal project evaluation report at the end of the project, including a recommendation regarding the continuation or termination of the initiative; and
 - 8.2 Provide the Board with a preliminary status report by the end of the current school year in cases where the project will not be completed until sometime during the following school year.

Reference:

- Section 33, 51, 52, 53, 68, 197, 222, 256 Education Act
- Guide to Education, ECS to Grade 12
- RVS AF221-A Statement of Work Template