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## **Purpose/Background**

An effective integrated learning commons program, supported by a wide range of carefully selected learning resources, can enhance the learning opportunities for students.

## **Procedures**

1. The Principal shall ensure that the learning commons provides a comprehensive collection of materials for student use that meets the following criteria:
  - 1.1 Stimulates growth and knowledge, literary appreciation, aesthetic values and ethical standards.
  - 1.2 Provides information that will allow students to make considered judgments.
  - 1.3 Provides students with a perspective of our Canadian society and its many facets to show clearly the contributions of varied ethnic groups to our social, political, economic and creative life.
  - 1.4 Provides students with a global perspective.
  - 1.5 Seeks a balance between fiction and non-fiction works as recommended by Alberta Education.
2. The Principal shall ensure that the learning commons maintains an up-to-date listing of appropriate library selection catalogues.
3. The Principal shall encourage the application of new technology systems and establish procedures for improving the efficiency and effectiveness of the learning commons program.
4. The selection of learning materials will comply with Administrative Procedure 205, Teaching About Controversial Issues and provincial requirements.
5. The Principal shall ensure that parents, students and members of the community have an opportunity to challenge the appropriateness of certain materials in the learning commons or in the school as per Administrative Procedure 205, Teaching About Controversial Issues.
6. The Principal and learning commons personnel, in cooperation with classroom teachers, shall plan together for the integration of the learning commons program and classroom instructional program in the school.
7. Wherever possible, professional direction and coordination of the learning commons program is to be facilitated by a teacher with the assistance of technical and support staff.

## **Reference:**

- Section 3, 18, 33, 41, 52, 53, 55, 196, 197, 222 Education Act
- Guide to Education ECS to Grade 12