

Real-Time Reporting (High School Parents)

Navigating the PowerSchool Public Portal

Step 1: To see ALL assessment information (including outcomes) about your student, log into the Public Portal **on a computer**, or through the web browser on a mobile phone, **NOT through the PowerSchool app.** <https://ps.rockyview.ab.ca/public>

*If you do not have an account, click on the “Create Account” tab and follow the prompts to create account and add students.
(Your school has sent letters home with specific access codes to add your students.)

Step 2: Click on the name of the student in the blue horizontal bar.

Step 3: Click on the “Grades and Attendance Tab” in the left navigation menu.

Step 4: Click on the course grade to see more information about a specific subject.

PowerSchool SIS

Welcome, **Walt Disney** | Help | Sign Out

Mickey Minnie Daisy

Navigation

- Grades and Attendance
- Missing Assignments
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- School Bulletin
- Account Preferences
- Graduation Progress
- My Schedule
- School Information
- Graduation Progress
- SchoolMessenger
- Report Card
- SchoolEngage

Grades and Attendance: Disney, Mickey Mouse

Alberta Student #: 123456789
RVS PowerSchool #: 12345678

An overall grade for the course will appear in the Quick Lookup.

Click Here to see a list of all your students past assignments for this term.

Grades and Attendance Standards Grades Click on any course grade to see the assessments.

Exp	Last Week				This Week				Course	Q1	Q2	S1	Q3	Q4	S2	Y1	Absences	Tardies
	M	T	W	H	F	M	T	W										
1(M-R)									Physical Ed 10 Email Drake, Prof. Ludwig Von			ADV 83					3	0
2(M-R)									Science 10 Email Owl, Prof.			MAS 90					3	0
3(M-R)									Instrumental Music 10 Email Drake, Prof. Ludwig Von			PRG 71					3	1
4(M-R)									Mathematics 10C Email Owl, Prof.			ADV 86					4	0
Attendance Totals																13	1	

Show dropped classes also

NOTE: Additional classes are also shown in "Show dropped classes also".

Legend

Attendance Codes: Blank=Present | P=Present (irregular) | PN=Present (Non-Instructional) | PS=Present (Suspension) | PP=Present (Special Programming) | AH=Absent (Health) | CE=Covid-19 - Excused | AF=Absent (Family) | AU=Absent (Unexcused) | AT=Absent (Unavoidable) | AS=Absent (Suspension) | AV=Absent (Vacation) | AP=Absent (Special Programming) | LL=Late/Leaving Early

A list of the student's assessments will appear.

Step 5: Check the legend at the bottom to discover the attributes/flags (collected, late, missing, exempt, absent, incomplete) that have been associated with each assessment.

Navigation

- Grades and Attendance
- Missing Assignments
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- School Bulletin
- Account Preferences
- Graduation Progress
- My Schedule
- School Information
- Graduation Progress
- Report Card
- SchoolEngage

Class Score Detail: Disney, Mickey Mouse

Course	Teacher	Expression	Final Grade ¹
Mathematics 10C	Owl, Professor	4(M-R)	ADV 86%

Teacher Comments: **Click on the "Standards" icon to view the learning outcomes that have been attached to the assessment, and how the student has done in each outcome.**

Section Description: **The speech bubble icon indicates that the teacher has written a comment. Click "View" to read it.**

Grades and Attendance | Standards Grades

Assignments

Due Date	Category	Assignment	Flags	Score	%	Grade	View
10/30/2020	Summative	Determine Hike Slope	[Standards] [Has Description] [Has Comment] [Collected] [Late] [Missing] [Exempt from Final Grade] [Absent] [Incomplete] [Excluded]	-/3			View
10/17/2020	Outcome Checks	Outcome Check RF4, RF5	[Standards] [Has Description] [Has Comment] [Collected] [Late] [Missing] [Exempt from Final Grade] [Absent] [Incomplete] [Excluded]	-/10			
10/06/2020	Outcome Checks	Outcome Check 4 (optional) - RF1, RF2, RF3	[Standards] [Has Description] [Has Comment] [Collected] [Late] [Missing] [Exempt from Final Grade] [Absent] [Incomplete] [Excluded]	-/10			
09/29/2020	Outcome Checks	Outcome Check 3 - RF3 Slope	[Standards] [Has Description] [Has Comment] [Collected] [Late] [Missing] [Exempt from Final Grade] [Absent] [Incomplete] [Excluded]	-/10			
09/28/2020	Cumulative Test	Unit Test	[Standards] [Has Description] [Has Comment] [Collected] [Late] [Missing] [Exempt from Final Grade] [Absent] [Incomplete] [Excluded]	40/50	80	ADV	
09/22/2020	Outcome Checks	Outcome Check 2 - RF1 & RF3	[Standards] [Has Description] [Has Comment] [Collected] [Late] [Missing] [Exempt from Final Grade] [Absent] [Incomplete] [Excluded]	-/10			
09/20/2020	Summative	Graph Linear Relations	[Standards] [Has Description] [Has Comment] [Collected] [Late] [Missing] [Exempt from Final Grade] [Absent] [Incomplete] [Excluded]	-/10			
09/14/2020	Outcome Checks	Outcome Check 1 - RF1	[Standards] [Has Description] [Has Comment] [Collected] [Late] [Missing] [Exempt from Final Grade] [Absent] [Incomplete] [Excluded]	-/100			
09/14/2020	Summative	Linear Relations	[Standards] [Has Description] [Has Comment] [Collected] [Late] [Missing] [Exempt from Final Grade] [Absent] [Incomplete] [Excluded]	-/10			

Grades last updated on: 10/23/2020

Legend The teacher may indicate information through various icons. Check legend.

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Icons: [Standards] - Standards | [Has Description] - Has Description | [Has Comment] - Has Comment | [Collected] - Collected | [Late] - Late | [Missing] - Missing | [Exempt from Final Grade] - Exempt from Final Grade | [Absent] - Absent | [Incomplete] - Incomplete | [Excluded] - Excluded

Step 6: Click on the Standards icon to see which learner outcomes are associated with the assessment.

Grades and Attendance | Standards Grades

Assignments Parents can view which learner outcomes are attached to assessments and see how the student is progressing.

Due Date	Category	Assignment	Flags	Score	%	Grade	View
10/30/2020	Summative	Determine Hike Slope	[Standards] [Has Description] [Has Comment] [Collected] [Late] [Missing] [Exempt from Final Grade] [Absent] [Incomplete] [Excluded]	-/3			View
		MAT.10C.RF1 - RF1 Interpret and explain the relationships among data, graphs and situations.		EMG			
		MAT.10C.RF3 - RF3 Demonstrate an understanding of slope		PRG			
		MAT.10C.RF5 - RF5 Determine the characteristics of the graphs of linear relations		PRG			
		MAT.10C.RF7 - RF7 Determine the equation of a linear relation		ADV			

Students MAY have different achievement levels for outcomes.

Step 7: If there is a speech bubble icon, click on the "View" button to see the Assignment description and/or an individual comment from the teacher.

Student Score Detail

Assignment: Determine Hike Slope

Category: Summative

Score Comment: Assignment Description

For this activity, you will:

1. Interpret the Graph. Describe the progress of a hiker based on the graph. Explain the meaning of the graph's slopes. Provide specific information about each stage of the hike by calculating the speed, and a hypothesis about what factors might have caused each change in the hiker's speed.

2. Find the Slope and Equation of One Line Segment (Extended) Using the second stage of the journey above (between hours 1 and 3), determine the following, and interpret each in the context of the hiker. Show your calculations. · the slope of the line · an equation for d (distance in km) in terms of t (elapsed time in hours).

• I can describe a possible situation for a given graph

• I can explain, using examples, slope as rate of change

• I can determine the equation of a linear relation

• I can sketch a possible graph for a given situation

Link to Reflection

Mickey is able to do the calculations, but struggles with explaining the relationships. The explanation was not explicit or precise and did not reference the key features of the graph, including intercepts and slope.

Student Score Detail

Assignment: Determine Hike Slope

Category: Summative

Score Comment: Assignment Description

For this activity, you will:

1. Interpret the Graph. Describe the progress of a hiker based on the graph. Explain the meaning of the graph's slopes. Provide specific information about each stage of the hike by calculating the speed, and a hypothesis about what factors might have caused each change in the hiker's speed.

2. Find the Slope and Equation of One Line Segment (Extended) Using the second stage of the journey above (between hours 1 and 3), determine the following, and interpret each in the context of the hiker. Show your calculations. · the slope of the line · an equation for d (distance in km) in terms of t (elapsed time in hours).

• I can describe a possible situation for a given graph

• I can explain, using examples, slope as rate of change

• I can determine the equation of a linear relation

• I can sketch a possible graph for a given situation

Link to Reflection

How to View Course Outcomes in the Public Portal:

Click on the "Standards Grades" tab.

Click on "Expand All" to see ALL of the learner outcomes for ALL courses.

or

Click on the small arrow beside a specific course to view the learner outcomes for that course.

The learner outcomes are organized by topic or strand. (eg. Measurement, Algebra & Number, Relations & Functions, etc.)

Each learner outcome has a grade, and they inform the topic grades.

This is the "live version" of the report card.

It is available at any time, 24/7.

PowerSchool SIS

Welcome, Walt Disney Help Sign Out

Mickey Minnie Daisy

Standards Grades: Disney, Mickey Mouse

Grades and Attendance Standards Grades

Click on the "Standards Grades" tab to view up-to-date cumulative outcome scores.

Expand All Collapse All

Click "Expand All" tab to view ALL of the learner outcomes for ALL of the courses.

Current Classes

- 1(M-R) English Lang Arts 10-1 - S2 Sully, Alicia
- 1(M-R) Physical Ed 10 - S1 Smith, Carol
- 2(M-R) Science 10 - S1 Sandham, Neil
- 2(M-R) Social Studies 10-1 - S2 Smith, Kenneth
- 3(M-R) CTS_HRH Sports Performance 10 - S2 Smith, Carol
- 3(M-R) Instrumental Music 10 - S1 Grant, Taylor
- 4(M-R) CTS_HRH Sports Medicine 10 - S2 Pendergast, Mark
- 4(M-R) Mathematics 10C - S1 Lake, Nancy

Alternatively, click on the ARROW for the specific course outcomes you want to view.

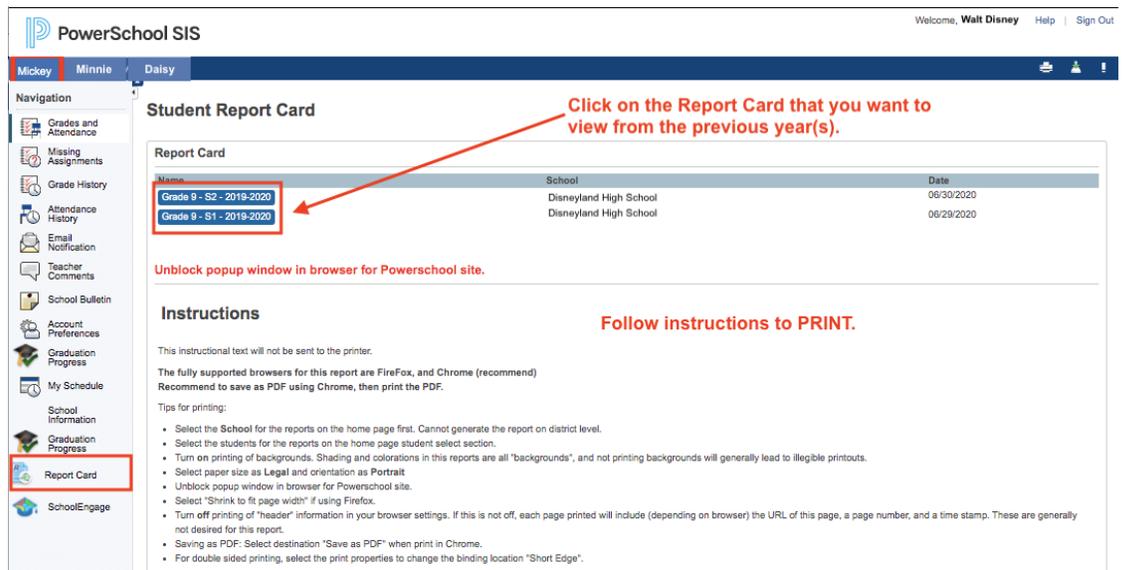
Standards	S1
MAT.10C Math 10C	--
MAT.10C.M Measurement	--
MAT.10C.M1 M1 Solve problems that involve linear measurement, using SI and imperial units of measure, estimation strategies, measurement strategies.	--
MAT.10C.M2 M2 Apply proportional reasoning to problems that involve conversions between SI and imperial units of measure.	--
MAT.10C.M3 M3 Solve problems, using SI and imperial units, that involve the surface area and volume of 3-D objects	--
MAT.10C.M4 M4 Develop and apply the primary trigonometric ratios to solve problems that involve right triangles.	--
MAT.10C.AN Algebra and Number	--
MAT.10C.AN1 AN1 Demonstrate an understanding of factors of whole numbers by determining the: prime factors, greatest common factor, least common multiple, square root, cube root.	--
MAT.10C.AN2 AN2 Demonstrate an understanding of irrational numbers by representing, identifying and simplifying irrational numbers, ordering irrational numbers.	--
MAT.10C.AN3 AN3 Demonstrate an understanding of powers with integral and rational exponents.	--
MAT.10C.AN4 AN4 Demonstrate an understanding of the multiplication of polynomial expressions (limited to monomials, binomials and trinomials), concretely, pictorially and symbolically.	--
MAT.10C.AN5 AN5 Demonstrate an understanding of common factors and trinomial factoring, concretely, pictorially and symbolically	--
MAT.10C.RF Relations and Functions	ADV
MAT.10C.RF1 RF1 Interpret and explain the relationships among data, graphs and situations.	EMG
MAT.10C.RF2 RF2 Demonstrate an understanding of relations and functions.	MAS
MAT.10C.RF3 RF3 Demonstrate an understanding of slope	PRG
MAT.10C.RF4 RF4 Describe and represent linear relations	MAS
MAT.10C.RF5 RF5 Determine the characteristics of the graphs of linear relations	ADV
MAT.10C.RF6 RF6 Relate linear relations to their graphs.	ADV
MAT.10C.RF7 RF7 Determine the equation of a linear relation	ADV
MAT.10C.RF8 RF8 Represent a linear function, using function notation.	--
MAT.10C.RF9 RF9 Solve problems that involve systems of linear equations in two variables, graphically and algebraically.	--

How to View Archived Report Cards:

Click on the Report Card icon.

A list of archived report cards will display.

Follow the instructions if you want to PRINT.



PowerSchool SIS

Welcome, Walt Disney Help | Sign Out

Mickey Minnie Daisy

Navigation

- Grades and Attendance
- Missing Assignments
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- School Bulletin
- Account Preferences
- Graduation Progress
- My Schedule
- School Information
- Graduation Progress
- Report Card**
- SchoolEngage

Student Report Card

Report Card

Name	School	Date
Grade 9 - S2 - 2019-2020	Disneyland High School	06/30/2020
Grade 9 - S1 - 2019-2020	Disneyland High School	06/29/2020

Unblock popup window in browser for Powerschool site.

Instructions

Follow instructions to PRINT.

This instructional text will not be sent to the printer.

The fully supported browsers for this report are Firefox, and Chrome (recommend)
Recommend to save as PDF using Chrome, then print the PDF.

Tips for printing:

- Select the School for the reports on the home page first. Cannot generate the report on district level.
- Select the students for the reports on the home page student select section.
- Turn on printing of backgrounds. Shading and colorations in this reports are all "backgrounds", and not printing backgrounds will generally lead to illegible printouts.
- Select paper size as Legal and orientation as Portrait
- Unblock popup window in browser for Powerschool site.
- Select "Shrink to fit page width" if using Firefox.
- Turn off printing of "header" information in your browser settings. If this is not off, each page printed will include (depending on browser) the URL of this page, a page number, and a time stamp. These are generally not desired for this report.
- Saving as PDF: Select destination "Save as PDF" when print in Chrome.
- For double sided printing, select the print properties to change the binding location "Short Edge".

[Video: Parent Report Card Online Access](#)