# Real-Time Reporting (High School Parents)
## Navigating the PowerSchool Public Portal

**Step 1:** To see ALL assessment information (including outcomes) about your student, log into the Public Portal **on a computer**, or through the web browser on a mobile phone, **NOT through the PowerSchool app**. https://ps.rockyview.ab.ca/public

*If you do not have an account, click on the "Create Account" tab and follow the prompts to create account and add students.
(Your school has sent letters home with specific access codes to add your students.)

**Step 2:** Click on the name of the student in the blue horizontal bar.

**Step 3:** Click on the "Grades and Attendance Tab" in the left navigation menu.

**Step 4:** Click on the course grade to see more information about a specific subject.

A list of the student's assessments will appear.

**Step 5:** Check the legend at the bottom to discover the attributes/flags (collected, late, missing, exempt, absent, incomplete) that have been associated with each assessment.

**Class Score Detail: Disney, Mickey Mouse**

| Course | Teacher | Expression | Final Grade[1] |
|---|---|---|---|
| Mathematics 10C | Owl, Professor | 4(M-R) | ADV 86% |

Teacher Comments:

Section Description:

**Click on the "Standards" icon to view the learning outcomes that have been attached to the assessment, and how the student has done in each outcome.**

**The speech bubble icon indicates that the teacher has written a comment. Click "View" to read it.**

Grades and Attendance | Standards Grades

**Assignments**

| Due Date | Category | Assignment | | | Flags | | Score | % | Grade | |
|---|---|---|---|---|---|---|---|---|---|---|
| 10/30/2020 | Summative | Determine Hike Slope | | ✓ ⏱ | | | --/3 | | | View |
| 10/17/2020 | Outcome Checks | Outcome Check RF4, RF5 | | ✓ | | ✖ | --/10 | | | |
| 10/06/2020 | Outcome Checks | Outcome Check 4 (optional) - RF1, RF2, RF3 | | ✓ | | | --/10 | | | |
| 09/29/2020 | Outcome Checks | Outcome Check 3 - RF3 Slope | | ✓ | | | --/10 | | | |
| 09/28/2020 | Cumulative Test | Unit Test | | | | | 40/50 | 80 | ADV | |
| 09/22/2020 | Outcome Checks | Outcome Check 2 - RF1 & RF3 | | ✓ | | | --/10 | | | |
| 09/20/2020 | Summative | Graph Linear Relations | | ✓ | | | --/10 | | | |
| 09/14/2020 | Outcome Checks | Outcome Check 1 - RF1 | | ✓ | | | --/100 | | | |
| 09/14/2020 | Summative | Linear Relations | | ✓ | | | --/10 | | | |

Grades last updated on: 10/23/2020

**The teacher may indicate information through various icons. Check legend.**

**Legend**

1 - This final grade may include assignments that are not yet published, or may be the result of special weighting used by the teacher. Click to view additional information on special weighting.

Icons 📊 - Standards | ℹ️ - Has Description | 🗨️ - Has Comment | ✓ - Collected | ⏱ - Late | ✖ - Missing | 🔵 - Exempt from Final Grade | 🅰️ - Absent | ⚪ - Incomplete | 🅺 - Excluded

**Step 6:** Click on the Standards icon to see which learner outcomes are associated with the assessment.

Grades and Attendance | Standards Grades

**Assignments**

**Parents can view which learner outcomes are attached to assessments and see how the student is progressing.**

| Due Date | Category | Assignment | | Flags | | Score | % | Grade | |
|---|---|---|---|---|---|---|---|---|---|
| 10/30/2020 | Summative | Determine Hike Slope | ℹ️ 📊 | ✓ ⏱ | | --/3 🗨️ | | | View |
| | | MAT.10C.RF1 - RF1 Interpret and explain the relationships among data, graphs and situations. | | | | EMG | | | |
| | | MAT.10C.RF3 - RF3 Demonstrate an understanding of slope | | | | PRG | | | |
| | | MAT.10C.RF5 - RF5 Determine the characteristics of the graphs of linear relations | | | | PRG | | | |
| | | MAT.10C.RF7 - RF7 Determine the equation of a linear relation | | | | ADV | | | |

**Students MAY have different achievement levels for outcomes.**

**Step 7:** If there is a speech bubble icon, click on the "View" button to see the Assignment description and/or an individual comment from the teacher.

**Student Score Detail**                               ✖

| Assignment | Determine Hike Slope |
|---|---|
| Category | Summative |

**Score Comment** | Assignment Description

Mickey is able to do the calculations, but struggles with explaining the relationships. The explanation was not explicit or precise and did not reference the key features of the graph, including intercepts and slope.

**Student Score Detail**                               ✖

| Assignment | Determine Hike Slope |
|---|---|
| Category | Summative |

Score Comment | **Assignment Description**

For this activity, you will:

1. Interpret the Graph. Describe the progress of a hiker based on the graph. Explain the meaning of the graph's slopes. Provide specific information about each stage of the hike by calculating the speed, and a hypothesis about what factors might have caused each change in the hiker's speed.

2. Find the Slope and Equation of One Line Segment (Extended) Using the second stage of the journey above (between hours 1 and 3), determine the following, and interpret each in the context of the hiker. Show your calculations. · the slope of the line · an equation for d (distance in km) in terms of t (elapsed time in hours).

- I can describe a possible situation for a given graph

- I can explain, using examples, slope as rate of change

- I can determine the equation of a linear relation

- I can sketch a possible graph for a given situation

Link to Reflection

# How to View Course Outcomes in the Public Portal:

Click on the "Standards Grades" tab.

Click on "Expand All" to see ALL of the learner outcomes for ALL courses.

or

Click on the small arrow beside a specific course to view the learner outcomes for that course.

The learner outcomes are organized by topic or strand. (eg. Measurement, Algebra & Number, Relations & Functions, etc.)

Each learner outcome has a grade, and they inform the topic grades.

**This is the "live version" of the report card.**

**It is available at any time, 24/7.**

PowerSchool SIS

Welcome, **Walt Disney**   Help | Sign Out

Mickey | Minnie | Daisy

**Navigation**
- Grades and Attendance
- Missing Assignments
- Grade History
- Attendance History
- Email Notification
- Teacher Comments
- School Bulletin
- Account Preferences
- Graduation Progress
- My Schedule
- School Information
- Graduation Progress

**Standards Grades: Disney, Mickey Mouse**

Year 20-21

Grades and Attendance | **Standards Grades**

*Click on the "Standards Grades" tab to view up-to-date cumulative outcome scores.*

Expand All | Collapse All

*Click "Expand All" tab to view ALL of the learner outcomes for ALL of the courses.*

**Current Classes**

| Class | Teacher |
|---|---|
| 1(M-R) English Lang Arts 10-1 - S2 | Sully, Alicia |
| 1(M-R) Physical Ed 10 - S1 | Smith, Carol |
| 2(M-R) Science 10 - S1 | Sandham, Neil |
| 2(M-R) Social Studies 10-1 - S2 | Smith, Kenneth |
| 3(M-R) CTS_HRH Sports Performance 10 - S2 | Smith, Carol |
| 3(M-R) Instrumental Music 10 - S1 | Grant, Taylor |
| 4(M-R) CTS_HRH Sports Medicine 10 - S2 | Pendergast, Mark |
| 4(M-R) Mathematics 10C - S1 | Lake, Nancy |

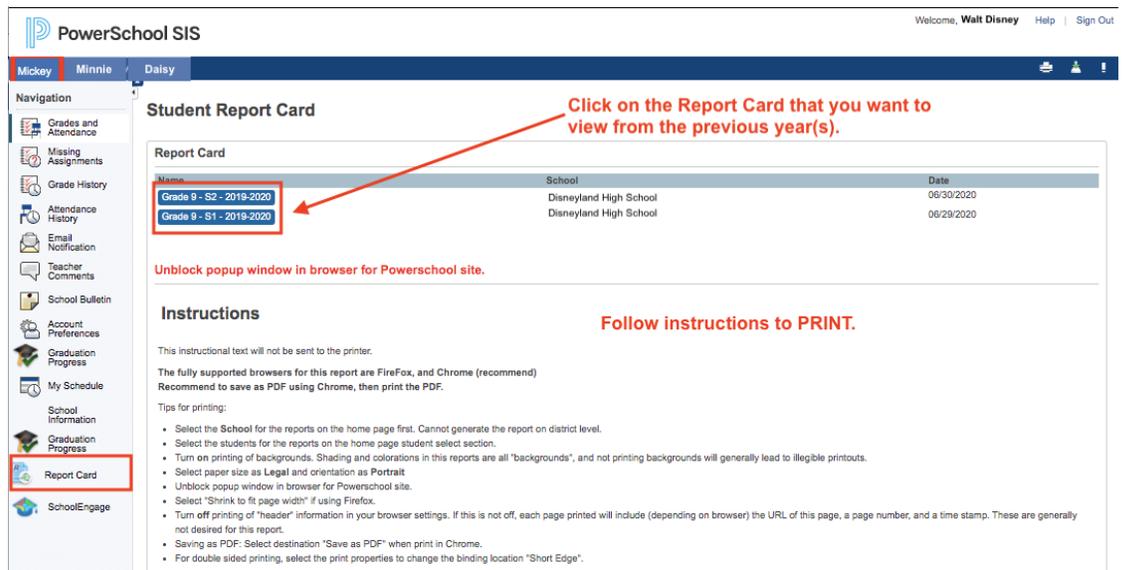*Alternatively, click on the ARROW for the specific course outcomes you want to view.*

Standards Grades Classic View

Legend

| Standards | S1 |
|---|---|
| **MAT.10C** Math 10C | -- |
| **MAT.10C.M** Measurement | -- |
| **MAT.10C.M1** M1 Solve problems that involve linear measurement, using SI and imperial units of measure, estimation strategies, measurement strategies. | -- |
| **MAT.10C.M2** M2 Apply proportional reasoning to problems that involve conversions between SI and imperial units of measure. | -- |
| **MAT.10C.M3** M3 Solve problems, using SI and imperial units, that involve the surface area and volume of 3-D objects | -- |
| **MAT.10C.M4** M4 Develop and apply the primary trigonometric ratios to solve problems that involve right triangles. | -- |
| **MAT.10C.AN** Algebra and Number | -- |
| **MAT.10C.AN1** AN1 Demonstrate an understanding of factors of whole numbers by determining the: prime factors, greatest common factor, least common multiple, square root, cube root. | -- |
| **MAT.10C.AN2** AN2 Demonstrate an understanding of irrational numbers by representing, identifying and simplifying irrational numbers, ordering irrational numbers. | -- |
| **MAT.10C.AN3** AN3 Demonstrate an understanding of powers with integral and rational exponents. | -- |
| **MAT.10C.AN4** AN4 Demonstrate an understanding of the multiplication of polynomial expressions (limited to monomials, binomials and trinomials), concretely, pictorially and symbolically. | -- |
| **MAT.10C.AN5** AN5 Demonstrate an understanding of common factors and trinomial factoring, concretely, pictorially and symbolically | -- |
| **MAT.10C.RF** Relations and Functions | ADV |
| **MAT.10C.RF1** RF1 Interpret and explain the relationships among data, graphs and situations. | EMG |
| **MAT.10C.RF2** RF2 Demonstrate an understanding of relations and functions. | MAS |
| **MAT.10C.RF3** RF3 Demonstrate an understanding of slope. | PRG |
| **MAT.10C.RF4** RF4 Describe and represent linear relations | MAS |
| **MAT.10C.RF5** RF5 Determine the characteristics of the graphs of linear relations | ADV |
| **MAT.10C.RF6** RF6 Relate linear relations to their graphs. | ADV |
| **MAT.10C.RF7** RF7 Determine the equation of a linear relation | ADV |
| **MAT.10C.RF8** RF8 Represent a linear function, using function notation. | -- |
| **MAT.10C.RF9** RF9 Solve problems that involve systems of linear equations in two variables, graphically and algebraically. | -- |

# How to View Archived Report Cards:

Click on the Report Card icon.

A list of archived report cards will display.

Follow the instructions if you want to PRINT.



Video:  Parent Report Card Online Access