Calgary and Area RCSD – Youth Transition to Adulthood Working Group (YTA-WG) Logic Model

learning events; Identify/

develop cross-system products

SERVICE PROVIDERS

Promote approaches that are

Family-Centred and equitable

SERVICE DELIVERY SYSTEMS

PROVINCIAL SYSTEMS

Vouth Deach Their Full Dotential

Exist	VISION		Youth Reach Their Full Potential: Youth are successful; Youth are healthy; Youth and their families are secure and resilient				
		Long -term	RCSD Network realizes full collaborative advantage	Youth and families reach their full potential in home, school, community and are full partners	Service Providers use evidence-informed collaborative practice as the norm	Identified needs of youth and families are met	Cross-ministry policy supports seamless access to systems, services and supports
		Provincial Outcomes Network Outcome Levels	Effective Collaboration and Effective Governance Network, Community, Organizational	Enable Supports and Effective Collaboration Individual (families), Organizational, Network	Effective Collaboration and System Improvement Individual (service providers) and Organizational	Enable Supports and System Improvement Individual (family/service providers), Organizational, Community	Effective Collaboration and System Improvement Network, Community, Organizational
What We Contribute to	OUTCOMES	Intermediate	YTA-WG mobilizes/utilizes research and evaluation evidence; Positive change in YTA practices and policies; YTA issues elevated; YTA work is sustained	Youth/families drive transition planning, are connected to natural supports, experience reduced barriers and multiple YTA pathways	Service Providers collaborate across systems; Shared YTA framework/common language/approaches used; Provide youth/families integrated YTA supports	Local systems have clear processes/pathways for YTA; Improved system alignment; Proactive and effective responses; YTA policies, practices are evidence informed	Provincial systems and policies facilitate integration of services, and support collaboration among providers; Calgary and Area RCSD is recognized provincially as a trusted policy advisor
		Short-term	Shared vision/direction embraced; YTA-WG members are knowledge translators; Evidence used in decisions, knowledge mobilized, recommendations made	Youth/families consult on design of YTA products, protocols, and planning; Aware of paths and processes; Identify natural supports and access YTA supports as needed	Collaboration, information sharing; Shared understanding of mandates, approaches, equity, natural supports, family-centred practice, YTA cross-system navigation	Needs of YTA population understood; Cross-system communication promoted; Family-Centred practice, Natural Supports Framework, Equity/ Diversity lens integrated into YTA work	Provincial systems understand regional barriers for youth as they transition to adulthood and regional recommendations for change
Who We Impact	REACH	'	Children, Youth and Families, First Nations, Partner Systems, Service Providers, Governments, Community Organizations, Communities, Stakeholders, Researchers, Funders, Regulatory Bodies				
What We Do		Outputs	Defined vision, scope, direction, concepts; YTA framework, products; Engage, share knowledge, improve alignment; Evaluation	Scan of needs, approaches, resources; Engagement strategy; User friendly YTA products; Actions to link, support, improve access	Engagement strategy; Inventory of resources; Learning events supported and shared; Tools and other products developed or adapted	Regional needs/responses; Inventory of resources/ initiatives; Opportunities and gaps identified; Information sharing strategies	Summary Report for advising provincial ministries; Barriers identified and elevated
		Activities	Articulate vision/direction; Engage, map, plan, mobilize knowledge, improve system	Understand populations; Engage youth and families; Identify, contribute to family-	Engage Service Providers; Adopt common language/ approach/plan; Support	Explore regional needs/ approaches/communication; Identify vulnerable youth;	Develop strategies to identify and elevate and address YTA issues



DIMENSIONS

Inputs

OF WORK

Why We

People, Funding, Core Guiding Documents

YOUTH AND FAMILIES

centred practices and

products

alignment, evaluate

YTA WORKING GROUP