Measure: Percentage of Grade 6 and 9 FNMI self-identified students who achieve the acceptable standard and standard of excellence on Provincial Achievement Tests.

Acceptable::

|  | $2012 / 13$ |  | $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ |  | $2016 / 17$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | Target |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |
| LA | 86.1 | 68.3 | 76.1 | 67.2 | 81.4 | 69.0 | 77.0 | 69.3 | 77.0 | 69.3 | 90 |
| Math | 61.7 | 51.9 | 53.4 | 49.4 | 65.5 | 51.3 | 55.0 | 49.0 | 55.0 | 49.0 | 90 |
| Science | 66.0 | 58.9 | 58.7 | 55.0 | 69.0 | 57.9 | 66.1 | 58.6 | 66.1 | 58.6 | 90 |
| Social | 50.0 | 50.2 | 54.3 | 47.4 | 63.8 | 47.6 | 61.7 | 49.0 | 61.7 | 49.0 | 90 |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |
| LA | N/A | 58.5 | 63.4 | 54.8 | 59.0 | 54.6 | 51.2 | 56.2 | 51.2 | 56.2 | 90 |
| Math | N/A | 42.8 | 43.9 | 39.7 | 44.1 | 38.0 | 30.0 | 41.1 | 30.0 | 41.1 | 90 |
| Science | N/A | 51.8 | 46.3 | 49.7 | 62.3 | 50.0 | 38.1 | 50.6 | 38.1 | 50.6 | 90 |
| Social | N/A | 43.7 | 42.9 | 41.9 | 44.3 | 40.7 | 36.6 | 40.5 | 36.6 | 40.5 | 90 |

Percentage of Grade 6 and 9 FNMI self-identified students who achieve the acceptable standard and standard of excellence on Provincial Achievement Tests.

Excellence:

|  | $2012 / 13$ |  | $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ |  | $2016 / 17$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | Target |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |
| LA | 4.3 | 4.5 | 10.9 | 5.2 | 8.5 | 7.2 | 11.5 | 7.1 | 11.5 | 7.1 | 20 |
| Math | 10.6 | 4.5 | 10.9 | 4.3 | 3.4 | 3.9 | 6.7 | 3.6 | 6.7 | 3.6 | 20 |
| Science | 23.4 | 8.9 | 10.9 | 8.2 | 10.3 | 10.6 | 13.6 | 10.3 | 13.6 | 10.3 | 20 |
| Social | 0.0 | 5.4 | 10.9 | 4.6 | 5.2 | 5.8 | 11.7 | 6.7 | 11.7 | 6.7 | 20 |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |
| LA | N/A | 4.3 | 2.4 | 4.3 | 9.8 | 4.1 | 4.9 | 4.4 | 4.9 | 4.4 | 20 |
| Math | N/A | 4.8 | 2.4 | 4.7 | 1.7 | 4.7 | 5.0 | 4.7 | 5.0 | 4.7 | 20 |
| Science | N/A | 6.6 | 0.0 | 7.0 | 9.8 | 7.5 | 7.1 | 7.3 | 7.1 | 7.3 | 20 |
| Social | N/A | 7.1 | 2.4 | 6.9 | 4.9 | 6.7 | 4.9 | 5.8 | 4.9 | 5.8 | 20 |

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics ( $6,9,9 \mathrm{KAE}$ ), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
2. Participation in Grade 9 Provincial Achievement Tests was impacted by the flooding in June 2013 and by the fires in May to June 2016.

## FNIMI APORI

## Measure:

 Percentage of FNMI self-identified students who achieve the acceptable standard on Diploma Exams.
## Acceptable:

|  | 2012/13 |  | 2013/14 |  | 2014/15 |  | 2015/16 |  | 2016/17 |  | Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |  |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |  |
| Eng. 30-1 (School Awarded) | 95.0 | 95.5 | 94.7 | 94.2 | 100.0 | 96.3 | 96.2 | 95.2 | 95.2 | 97.0 | 90 |
| Eng. 30-1 (Diploma) | 100.0 | 73.3 | 92.3 | 78.6 | 94.1 | 79.8 | 84.6 | 80.7 | 81.0 | 80.1 | 90 |
| Eng. 30-2 (School Awarded) | 94.1 | 91.9 | 88.9 | 92.8 | 91.7 | 92.6 | 96.2 | 93.0 | 90.0 | 92.7 | 90 |
| Eng. 30-2 (Diploma) | 100.0 | 87.8 | 100.0 | 87.6 | 91.7 | 87.4 | 92.3 | 89.2 | 95.0 | 90.0 | 90 |
| Soc. 30-1 (School Awarded) | 100.0 | 95.9 | 100.0 | 96.8 | 100.0 | 96.2 | 94.1 | 96.8 | 100.0 | 96.7 | 90 |
| Soc. 30-1 (Diploma) | 85.7 | 73.0 | 100.0 | 73.3 | 88.9 | 77.7 | 82.4 | 72.5 | 86.7 | 77.1 | 90 |
| Soc. 30-2 (School Awarded) | 100.0 | 91.9 | 85.0 | 90.0 | 100.0 | 91.3 | 88.2 | 94.5 | 81.8 | 92.3 | 90 |
| Soc. 30-2 (Diploma) | 85.7 | 71.8 | 70.6 | 74.6 | 94.4 | 72.7 | 79.4 | 74.1 | 81.8 | 72.7 | 90 |
| Math 30-1 (School Awarded) | 100.0 | 93.5 | 100.0 | 92.8 | 83.3 | 94.0 | 90.9 | 94.2 | 100.0 | 95.3 | 90 |
| Math 30-1 (Diploma) | N/A | 66.0 | 75.0 | 58.9 | - | 63.9 | 63.6 | 54.1 | 100.0 | 59.2 | 90 |
| Math 30-2 (School Awarded) | 88.9 | 91.3 | - | 89.7 | 100.0 | 91.4 | 91.3 | 92.2 | 91.7 | 92.7 | 90 |
| Math 30-2 (Diploma) | 87.5 | 62.2 | 66.7 | 64.1 | 63.6 | 69.4 | 56.5 | 69.4 | 58.3 | 67.4 | 90 |
| Bio. 30 (School Awarded) | 85.7 | 91.4 | 88.9 | 91.9 | 81.8 | 91.6 | 100.0 | 93.2 | 100.0 | 94.6 | 90 |
| Bio. 30 (Diploma) | 88.9 | 72.6 | 57.1 | 76.2 | 100.0 | 76.3 | 81.3 | 72.2 | 70.0 | 73.9 | 90 |
| Chem. 30 (School Awarded) | 88.9 | 92.1 | - | 92.6 | - | 92.6 | 100.0 | 95.6 | 91.7 | 96.0 | 90 |
| Chem. 30 (Diploma) | 85.7 | 57.6 | N/A | 71.2 | - | 71.6 | 60.0 | 72.2 | 66.7 | 74.8 | 90 |
| Physics 30 (School Awarded) | - | 93.3 | 100.0 | 90.9 | - | 94.0 | 100.0 | 95.8 | 83.3 | 96.0 | 90 |
| Physics 30 (Diploma) | N/A | 70.0 | N/A | 69.2 | - | 77.9 | 75.0 | 75.5 | 66.7 | 82.6 | 90 |
| Science 30 (School Awarded) | 100.0 | 92.8 | - | 94.1 | - | 93.9 | 90.9 | 94.3 | - | 94.9 | 90 |
| Science 30 (Diploma) | 83.3 | 81.4 | N/A | 83.1 | - | 76.0 | 63.6 | 76.1 | - | 79.0 | 90 |

1. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 301, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
2. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016.
3. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the $2015 / 2016$ school year.

## FNMMI APORI

## Measure: Percentage of FNMI self-identified students who achieve the standard of excellence on Diploma Exams.

## Excellence:

|  | 2012/2013 |  | 2013/14 |  | 2014/15 |  | 2015/16 |  | 2016/17 |  | Target |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |  |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |  |
| Eng. 30-1 (School Awarded) | 20.0 | 17.4 | 31.6 | 18.8 | 17.6 | 21.2 | 11.5 | 18.3 | 33.3 | 21.9 | 20 |
| Eng. 30-1 (Diploma) | 0.0 | 4.1 | 0.0 | 5.5 | 11.8 | 5.3 | 3.8 | 4.7 | 9.5 | 6.7 | 20 |
| Eng. 30-2 (School Awarded) | 0.0 | 9.6 | 5.6 | 10.8 | 16.7 | 10.9 | 11.5 | 9.2 | 20.0 | 10.8 | 20 |
| Eng. 30-2 (Diploma) | 0.0 | 7.1 | 6.3 | 9.8 | 16.7 | 8.4 | 15.4 | 11.2 | 15.0 | 8.8 | 20 |
| Soc. 30-1 (School Awarded) | 22.2 | 20.6 | 27.3 | 20.2 | 11.1 | 22.8 | 5.9 | 23.4 | 53.3 | 27.8 | 20 |
| Soc. 30-1 (Diploma) | 7.1 | 5.4 | 22.2 | 5.5 | 0.0 | 6.4 | 0.0 | 6.6 | 0.0 | 6.3 | 20 |
| Soc. 30-2 (School Awarded) | 14.3 | 7.8 | 10.0 | 9.2 | 11.1 | 9.1 | 17.6 | 8.7 | 4.5 | 9.6 | 20 |
| Soc. 30-2 (Diploma) | 6.4 | 7.2 | 11.8 | 9.3 | 16.7 | 5.8 | 14.7 | 5.3 | 9.1 | 6.1 | 20 |
| Math 30-1 (School Awarded) | 42.9 | 30.4 | 36.4 | 28.8 | 16.7 | 32.1 | 45.5 | 34.7 | 40.0 | 34.9 | 20 |
| Math 30-1 (Diploma) | N/A | 18.0 | 37.5 | 15.1 | - | 16.4 | 9.1 | 11.6 | 30.0 | 14.6 | 20 |
| Math 30-2 (School Awarded) | 22.2 | 15.6 | - | 15.7 | 9.1 | 21.9 | 8.7 | 16.9 | 8.3 | 19.1 | 20 |
| Math 30-2 (Diploma) | 12.5 | 7.5 | 0.0 | 10.2 | 9.1 | 10.2 | 0.0 | 11.6 | 0.0 | 8.8 | 20 |
| Bio. 30 (School Awarded) | 28.6 | 25.3 | 22.2 | 23.4 | 9.1 | 28.4 | 31.3 | 31.7 | 40.0 | 32.4 | 20 |
| Bio. 30 (Diploma) | 11.1 | 13.9 | 14.3 | 15.1 | 0.0 | 17.1 | 18.8 | 16.1 | 10.0 | 16.5 | 20 |
| Chem. 30 (School Awarded) | 0.0 | 28.3 | - | 32.1 | - | 28.4 | - | 32.0 | 50.0 | 37.5 | 20 |
| Chem. 30 (Diploma) | 0.0 | 13.4 | N/A | 16.4 | - | 16.2 | - | 17.6 | 8.3 | 23.2 | 20 |
| Physics 30 (School Awarded) | - | 29.4 | 33.3 | 30.3 | - | 36.7 | 12.5 | 35.2 | 16.7 | 39.3 | 20 |
| Physics 30 (Diploma) | N/A | 15.9 | N/A | 19.8 | - | 21.0 | 37.5 | 24.5 | 16.7 | 26.8 | 20 |
| Science 30 (School Awarded) | 33.3 | 22.9 | - | 24.8 | - | 24.8 | 27.3 | 25.4 | - | 24.6 | 20 |
| Science 30 (Diploma) | 0.0 | 18.6 | N/A | 19.4 | - | 16.5 | 18.2 | 19.2 | - | 17.9 | 20 |

1. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
2. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016.
3. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the $2015 / 2016$ school year.

## FNMI APORI

Measure:

Annual drop-out rate of FNMI students aged 14 to 18.

|  | $2011 / 12$ | $2012 / 13$ | $2013 / 14$ | $2014 / 15$ | $2015 / 16$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RVS | 3.5 | 1.3 | 6.1 | 2.2 | 1.2 |
| Province | 7.4 | 7.1 | 7.0 | 6.1 | 5.8 |

High School to post-secondary transition rate within six years of entering Grade 10.

|  | $2012 / 2013$ |  | $2013 / 2014$ |  | $2014 / 15$ |  | $2015 / 16$ |  | $2016 / 17$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
| 4 years | 37.2 | 18.2 | 37.4 | 18.9 | 27.1 | 17.8 | 36.7 | 17.8 | 30.7 | 17.3 |
| 6 years | 32.6 | 33.4 | 40.1 | 33.4 | 40.8 | 33.0 | 51.9 | 33.5 | 46.6 | 31.8 |

Grade 12 FNMI students eligible for a Rutherford Scholarship.

|  | $2011 / 12$ | $2012 / 13$ | $2013 / 14$ | $2014 / 15$ | $2015 / 16$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RVS | N/A | N/A | N/A | 43.6 | 50.0 |
| Province | N/A | N/A | N/A | 31.9 | 34.2 |

Measure: FNMI Students writing four or more diploma exams within three years of entering Grade 10.

|  | $2011 / 12$ | $2012 / 13$ | $2013 / 14$ | $2014 / 15$ | $2015 / 16$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RVS | 42.6 | 31.7 | 32.7 | 30.2 | 43.2 |
| Province | 21.2 | 19.1 | 21.0 | 20.7 | 21.8 |

