## APORI 2017/18 Pillar Results

## Measure:

Percentage of Grade 6 and 9 students who achieve the acceptable standard on Provincial Achievement Tests.

Acceptable:

|  | $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ |  | $2016 / 17$ |  | $2017 / 18$ |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | Target |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |
| LA | 83.3 | 81.9 | 85.7 | 82.8 | 83.6 | 82.9 | 84.6 | 82.5 | 81.4 | 83.5 | 90 |
| LA (FI) | 82.6 | 88.0 | 80.2 | 87.5 | 81.1 | 87.7 | 78.6 | 85.1 | 74.4 | 85.2 | 90 |
| Math | 70.8 | 73.5 | 72.7 | 73.2 | 69.1 | 72.2 | 66.1 | 69.4 | 71.2 | 72.9 | 90 |
| Science | 77.1 | 75.9 | 77.6 | 76.3 | 78.1 | 78.0 | 76.9 | 76.9 | 78.9 | 78.8 | 90 |
| Social | 69.5 | 70.4 | 68.9 | 69.8 | 69.5 | 71.4 | 72.4 | 72.9 | 77.2 | 75.1 | 90 |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |
| LA | 80.9 | 76.3 | 75.3 | 75.6 | 79.1 | 77.0 | 78.0 | 76.8 | 81.4 | 83.5 | 90 |
| LA (FI) | 80.9 | 86.5 | 79.9 | 85.8 | 84.6 | 83.0 | 75.3 | 83.1 | 74.4 | 85.2 | 90 |
| Math | 66.0 | 67.1 | 61.3 | 65.3 | 65.7 | 67.8 | 63.5 | 67.2 | 71.2 | 72.9 | 90 |
| Science | 74.5 | 73.2 | 73.5 | 74.1 | 72.7 | 74.2 | 71.6 | 74.0 | 78.9 | 78.8 | 90 |
| Social | 68.8 | 65.5 | 61.1 | 65.1 | 61.7 | 64.7 | 63.9 | 67.0 | 77.2 | 75.1 | 90 |

Alberta Education: Acheivement Evaluation: TBA/ Overall Performance: TBA

Percentage of Grade 6 and 9 students who achieve the standard of excellence on Provincial Achievement Tests.

## Excellence:

|  | $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ | $2016 / 17$ |  | $2017 / 18$ |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | Target |
| Grade 6 |  |  |  |  |  |  |  |  |  |  |  |
| LA | 13.4 | 17.6 | 14.8 | 19.5 | 15.0 | 20.4 | 13.7 | 18.9 | 12.1 | 17.9 | 20 |
| LA (FI) | 10.6 | 15.6 | 8.0 | 13.6 | 7.8 | 14.2 | 4.6 | 13.5 | 3.5 | 12.3 | 20 |
| Math | 9.7 | 15.4 | 9.6 | 14.1 | 8.8 | 14.0 | 7.5 | 12.6 | 8.7 | 14.0 | 20 |
| Science | 18.2 | 24.9 | 19.6 | 25.3 | 22.1 | 27.1 | 22.3 | 29.0 | 24.0 | 30.5 | 20 |
| Social | 11.2 | 16.6 | 12.8 | 18.1 | 16.8 | 22.0 | 14.5 | 21.7 | 17.1 | 23.2 | 20 |
| Grade 9 |  |  |  |  |  |  |  |  |  |  |  |
| LA | 13.7 | 15.0 | 10.5 | 14.4 | 10.8 | 15.2 | 11.9 | 14.9 | 11.4 | 14.7 | 20 |
| LA (FI) | 6.1 | 11.1 | 8.2 | 10.1 | 8.5 | 10.8 | 7.5 | 11.2 | 5.6 | 9.8 | 20 |
| Math | 12.9 | 17.3 | 13.0 | 17.9 | 14.6 | 17.5 | 13.2 | 19.0 | 10.6 | 15.0 | 20 |
| Science | 16.0 | 22.1 | 18.3 | 22.8 | 17.2 | 22.4 | 14.0 | 21.4 | 18.9 | 24.4 | 20 |
| Social | 17.7 | 19.9 | 15.3 | 19.8 | 13.2 | 18.0 | 14.9 | 20.2 | 18.6 | 21.5 | 20 |

1. Aggregated PAT results are based upon a weighted average of percent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (Grades 6, 9, 9 KAE), Français (Grades 6, 9), French Language Arts (Grades 6, 9), Mathematics (6, 9, 9 KAE), Science (Grades 6, 9, 9 KAE), Social Studies (Grades 6, 9, 9 KAE).
2. Participation in Grade 9 Provincial Achievement Tests was impacted by the flooding in June 2013 and by the fires in May to June 2016.

Five Year Pillar Results - 1

Percentage of students who achieve the acceptable standard on Diploma Exams.

## Acceptable:

|  | 2013/14 |  | 2014/15 |  | 2015/16 |  | 2016/17 |  | 2017/18 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |
| Eng. 30-1 (School Awarded) | 97.8 | 97.2 | 96.9 | 97.5 | 97.4 | 97.8 | 98.7 | 97.9 | 98.7 | 97.9 |
| Eng. 30-1 (Diploma) | 90.9 | 87.6 | 90.2 | 86.5 | 87.7 | 86.8 | 88.2 | 86.5 | 86.6 | 87.5 |
| Eng. 30-2 (School Awarded) | 94.6 | 94.7 | 92.7 | 94.4 | 96.2 | 95.6 | 96.0 | 95.6 | 96.0 | 95.9 |
| Eng. 30-2 (Diploma) | 94.2 | 89.8 | 93.4 | 88.6 | 93.7 | 89.1 | 93.2 | 89.5 | 92.4 | 88.0 |
| French 30-1 (School Awarded) | 98.1 | 99.2 | 97.9 | 99.1 | 100 | 99.5 | 98.6 | 99.2 | 100 | 99.8 |
| French 30-1 (Diploma) | 96.3 | 96.6 | 87.5 | 95.5 | 90.5 | 93.8 | 94.5 | 94.7 | 89.1 | 93.8 |
| Soc. 30-1 (School Awarded) | 98.4 | 98.6 | 99.1 | 98.8 | 99.1 | 99.0 | 99.3 | 98.9 | 98.2 | 99.0 |
| Soc. 30-1 (Diploma) | 86.9 | 85.6 | 90.0 | 87.1 | 86.9 | 84.9 | 83.2 | 86.0 | 80.2 | 86.2 |
| Soc. 30-2 (School Awarded) | 94.3 | 94.3 | 96.4 | 95.2 | 95.5 | 95.6 | 94.3 | 95.8 | 95.4 | 95.8 |
| Soc. 30-2 (Diploma) | 91.1 | 93.9 | 88.7 | 81.3 | 84.3 | 81.1 | 84.8 | 80.6 | 82.8 | 78.8 |
| Math 30-1 (School Awarded) | 96.6 | 95.6 | 96.6 | 95.9 | 95.2 | 96.4 | 97.0 | 96.4 | 95.7 | 96.1 |
| Math 30-1 (Diploma) | 75.2 | 75.1 | 75.3 | 76.1 | 65.7 | 70.7 | 67.3 | 73.1 | 70.5 | 77.8 |
| Math 30-2 (School Awarded) | 92.5 | 92.8 | 94.4 | 93.2 | 97.2 | 94.7 | 92.9 | 94.8 | 95.4 | 94.4 |
| Math 30-2 (Diploma) | 74.0 | 71.3 | 73.6 | 73.9 | 73.6 | 75.4 | 69.4 | 74.7 | 73.5 | 74.2 |
| Bio. 30 (School Awarded) | 95.8 | 96.2 | 96.8 | 96.4 | 97.5 | 97.1 | 97.7 | 97.0 | 97.8 | 97.1 |
| Bio. 30 (Diploma) | 84.5 | 85.3 | 84.9 | 85.8 | 83.7 | 85.1 | 86.2 | 84.2 | 89.1 | 86.6 |
| Chem. 30 (School Awarded) | 96.7 | 96.3 | 97.2 | 96.2 | 96.9 | 96.9 | 98.9 | 97.5 | 97.7 | 97.1 |
| Chem. 30 (Diploma) | 84.6 | 81.5 | 83.6 | 82.1 | 83.3 | 81.5 | 84.7 | 83.1 | 81.5 | 83.6 |
| Physics 30 (School Awarded) | 96.6 | 96.3 | 94.8 | 96.8 | 96.7 | 97.3 | 97.5 | 97.5 | 96.9 | 97.4 |
| Physics 30 (Diploma) | 82.5 | 83.2 | 83.2 | 83.9 | 84.4 | 85.5 | 77.5 | 85.7 | 81.9 | 86.2 |
| Science 30 (School Awarded) | 94.6 | 95.0 | 97.2 | 96.1 | 96.2 | 96.9 | 96.6 | 96.6 | 94.6 | 96.6 |
| Science 30 (Diploma) | 80.6 | 85.0 | 83.8 | 83.9 | 82.3 | 84.4 | 83.8 | 84.9 | 83.1 | 85.4 |

1. RVS target is 90 percent.
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016.
4. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the $2015 / 2016$ school year.

Five Year Pillar Results - 2

## APORI

## Measure: Percentage of students who achieve the standard of excellence on Diploma Exams.

Excellence:

|  | 2013/14 |  | 2014/15 |  | 2015/16 |  | 2016/17 |  | 2017/18 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
| Grade 12 |  |  |  |  |  |  |  |  |  |  |
| Eng. 30-1 (School Awarded) | 28.1 | 30.7 | 30.2 | 31.9 | 34.0 | 32.2 | 33.4 | 32.9 | 31.8 | 34.5 |
| Eng. 30-1 (Diploma) | 11.5 | 11.8 | 9.4 | 11.4 | 8.4 | 10.7 | 10.3 | 11.7 | 10.5 | 13.2 |
| Eng. 30-2 (School Awarded) | 9.6 | 13.5 | 14.6 | 13.4 | 9.2 | 13.2 | 15.3 | 14.5 | 11.6 | 15.2 |
| Eng. 30-2 (Diploma) | 16.1 | 13.1 | 19.2 | 11.2 | 12.5 | 12.3 | 10.1 | 11.4 | 12.1 | 13.1 |
| French 30-1 (School Awarded) | 55.6 | 50.8 | 41.7 | 47.4 | 28.6 | 50.9 | 45.2 | 53.2 | 54.7 | 60.0 |
| French 30-1 (Diploma) | 1.9 | 14.6 | 4.2 | 9.9 | 2.4 | 8.7 | 4.1 | 9.4 | 4.7 | 11.0 |
| Soc. 30-1 (School Awarded) | 34.9 | 37.6 | 32.7 | 39.2 | 44.5 | 40.8 | 37.1 | 41.3 | 35.9 | 43.3 |
| Soc. 30-1 (Diploma) | 10.6 | 14.2 | 12.5 | 16.2 | 11.0 | 14.3 | 9.6 | 14.8 | 10.7 | 17.7 |
| Soc. 30-2 (School Awarded) | 14.4 | 16.9 | 17.7 | 17.6 | 15.0 | 17.5 | 17.4 | 18.5 | 19.8 | 19.6 |
| Soc. 30-2 (Diploma) | 21.0 | 14.8 | 19.6 | 12.5 | 12.5 | 13.1 | 12.9 | 12.6 | 14.2 | 12.2 |
| Math 30-1 (School Awarded) | 48.8 | 46.1 | 48.7 | 49.0 | 48.5 | 50.7 | 47.8 | 51.7 | 43.1 | 52.3 |
| Math 30-1 (Diploma) | 25.0 | 27.9 | 24.7 | 31.6 | 19.2 | 25.9 | 26.4 | 30.7 | 26.4 | 35.3 |
| Math 30-2 (School Awarded) | 16.9 | 21.1 | 18.1 | 23.8 | 24.5 | 24.9 | 20.7 | 27.3 | 23.9 | 26.9 |
| Math 30-2 (Diploma) | 17.1 | 15.0 | 11.2 | 15.5 | 14.3 | 16.8 | 9.9 | 15.9 | 14.4 | 16.4 |
| Bio. 30 (School Awarded) | 42.8 | 43.6 | 43.4 | 45.2 | 48.3 | 47.0 | 49.8 | 48.4 | 49.5 | 50.4 |
| Bio. 30 (Diploma) | 30.5 | 31.8 | 28.6 | 33.0 | 29.7 | 32.4 | 32.3 | 32.3 | 35.1 | 36.6 |
| Chem. 30 (School Awarded) | 41.9 | 46.1 | 39.5 | 46.9 | 42.4 | 49.5 | 48.2 | 51.4 | 51.7 | 52.7 |
| Chem. 30 (Diploma) | 33.6 | 35.2 | 32.2 | 34.2 | 25.0 | 34.5 | 38.8 | 38.6 | 37.1 | 38.3 |
| Physics 30 (School Awarded) | 48.9 | 49.7 | 41.6 | 51.4 | 45.6 | 53.9 | 45.1 | 56.0 | 51.0 | 58.3 |
| Physics 30 (Diploma) | 28.0 | 34.3 | 34.0 | 35.8 | 37.4 | 39.8 | 34.2 | 41.8 | 42.0 | 43.6 |
| Science 30 (School Awarded) | 25.8 | 32.0 | 35.8 | 33.5 | 32.1 | 36.5 | 34.0 | 37.9 | 36.8 | 39.6 |
| Science 30 (Diploma) | 12.9 | 25.4 | 19.6 | 26.6 | 25.8 | 27.6 | 20.4 | 28.4 | 21.1 | 31.5 |

1. RVS target is 30 percent.
2. Aggregated Diploma results are a weighted average of percent meeting standards (Acceptable, Excellence) on Diploma Examinations. The weights are the number of students writing the Diploma Examination for each course. Courses included: English Language Arts 30-1, English Language Arts 30-2, French Language Arts 30-1, Français 30-1, Chemistry 30, Physics 30, Biology 30, Science 30, Social Studies 30-1, Social Studies 30-2.
3. Participation in Diploma Examinations was impacted by the flooding in June 2013 and by the fires in May to June 2016.
4. Weighting of school-awarded marks in diploma courses increased from $50 \%$ to $70 \%$ in the $2015 / 2016$ school year.

Five Year Pillar Results - 3

## APORI

Measure: High School Completion rate of students within three years of entering Grade 10.

|  | $2012 / 13$ |  | $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ |  | $2016 / 17$ |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
| 3 years | 83.4 | 75.3 | 80.6 | 76.5 | 82.7 | 76.5 | 82.4 | 77.9 | 84.9 | 78.0 |
| 4 years | 85.5 | 79.6 | 85.2 | 79.9 | 84.3 | 81.0 | 85.9 | 81.2 | 86.6 | 82.6 |
| 5 years | 86.1 | 81.5 | 86.7 | 82.0 | 86.6 | 82.1 | 86.3 | 83.2 | 87.6 | 83.4 |


| Measure: | Annual drop-out rate of students aged 14 to 18. |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | $2012 / 13$ | $2013 / 14$ | $2014 / 15$ | $2015 / 16$ | $2016 / 17$ |  |
|  | RVS | 1.9 | 2.7 | 2.3 | 2.3 | 1.2 |  |
|  | Province | 3.3 | 3.5 | 3.2 | 3.0 | 2.3 |  |

Measure: Grade 12 students eligible for a Rutherford Scholarship.

|  | $2012 / 13$ | $2013 / 14$ | $2014 / 15$ | $2015 / 16$ | $2016 / 17$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RVS | N/A | N/A | 62.3 | 62.6 | 63.9 |
| Province | N/A | N/A | 60.8 | 62.3 | 63.4 |



Measure: Students writing four or more diploma exams within three years of entering Grade 10.

|  | $2012 / 13$ | $2013 / 14$ | $2014 / 15$ | $2015 / 16$ | $2016 / 17$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| RVS | 50.1 | 53.8 | 53.4 | 52.8 | 57.1 |
| Province | 50.1 | 54.4 | 54.6 | 54.9 | 55.7 |


| Measure: | Overall parent, teacher, and student agreement that students model characteristics of active citizenship. |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2013/14 |  | 2014/15 |  | 2015/16 |  | 2016/17 |  | 2017/18 |  |
|  |  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
|  | Overall | 80.9 | 83.4 | 80.4 | 83.5 | 81.1 | 83.9 | 80.0 | 83.7 |  |  |
|  | Parent | 78.3 | 81.9 | 78.3 | 82.1 | 80.3 | 82.9 | 77.7 | 82.7 |  |  |
|  | Student | 71.4 | 74.5 | 70.6 | 74.2 | 70.4 | 74.5 | 70.3 | 74.4 |  |  |
|  | Teacher | 92.9 | 93.8 | 92.3 | 94.2 | 92.7 | 94.5 | 92.2 | 94.0 |  |  |

Five Year Pillar Results - 4

## APORI

Measure: Overall parent and teacher agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school.

|  | $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ |  | $2016 / 17$ |  | $2017 / 18$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
| Overall | 76.1 | 81.2 | 75.2 | 82.0 | 77.0 | 82.6 | 77.0 | 82.7 | 77.7 | 82.4 |
| Parent | 65.8 | 73.1 | 65.4 | 74.2 | 68.1 | 74.8 | 66.4 | 75.1 | 66.5 | 74.6 |
| Teacher | 86.5 | 89.3 | 84.9 | 89.7 | 85.8 | 90.5 | 87.5 | 90.4 | 88.9 | 90.3 |

Alberta Education Achievement Evaluation/ Not included in Assurance Model: Intermediate/ Overall Performance: Acceptable

## Measure:

Overall teacher, parent, and student agreement that students are safe at school, learning the importance of caring for others, learning respect for others, and are treated fairly at school.

|  | $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ |  | $2016 / 17$ |  | $2017 / 18$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
| Overall | 87.3 | 89.1 | 88.0 | 89.2 | 88.1 | 89.5 | 87.5 | 89.5 | 87.6 | 89.0 |
| Parent | 86.6 | 88.9 | 88.0 | 89.3 | 87.9 | 89.8 | 86.7 | 89.9 | 87.6 | 89.4 |
| Student | 80.6 | 83.1 | 81.5 | 88.0 | 82.0 | 83.4 | 81.5 | 83.3 | 80.7 | 82.5 |
| Teacher | 94.7 | 95.3 | 94.6 | 95.4 | 94.4 | 95.4 | 94.3 | 95.3 | 94.5 | 95.0 |

Alberta Education: Achievement Evaluation: High/ Overall Performance: Good

Measure: | Overall parent, teacher, and student satisfaction with the opportunity for students to receive $\mathbf{a}$ |
| :--- |
| broad program of studies, including fine arts, career, technology, health, and physical education. |

| $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ | $2016 / 17$ | $2017 / 18$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
| Overall | 83.2 | 81.3 | 82.0 | 81.3 | 82.0 | 81.9 | 81.3 | 81.9 | 81.4 | 81.8 |
| Parent | 80.5 | 79.9 | 79.5 | 79.9 | 80.3 | 80.1 | 77.6 | 80.1 | 77.9 | 79.9 |
| Student | 79.8 | 76.6 | 78.4 | 76.9 | 77.5 | 77.5 | 77.3 | 77.7 | 78.2 | 77.2 |
| Teacher | 89.3 | 87.5 | 88.1 | 87.2 | 88.1 | 88.1 | 88.9 | 88.0 | 88.3 | 88.4 |

Alberta Education Achievement Evaluation/ Not included in Assurance Model: High/ Overall Performance: Acceptable

Overall parent and teacher satisfaction with parental involvement in decisions about their child's education.

|  | $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ |  | $2016 / 17$ |  | $2017 / 18$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
| Overall | 77.6 | 80.6 | 78.6 | 80.7 | 78.4 | 80.9 | 77.4 | 81.2 | 78.4 | 81.2 |
| Parent | 68.5 | 73.1 | 68.9 | 73.4 | 69.3 | 73.5 | 65.5 | 73.9 | 67.5 | 73.4 |
| Teacher | 86.7 | 88.0 | 88.3 | 88.1 | 87.5 | 88.4 | 89.3 | 88.5 | 89.3 | 88.9 |

Alberta Education Achievement Evaluation: Intermediate/ Overall Performance: Acceptable

Five Year Pillar Results - 5

## APORI

| Measure: | Agreement that their school and schools in their jurisdiction have improved or stayed the same the last three years. |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | 2013/14 |  | 2014/15 |  | 2015/16 |  | 2016/17 |  | 2017/18 |  |
|  |  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
|  | Overall | 79.3 | 79.8 | 75.8 | 79.6 | 79.3 | 81.2 | 78.7 | 81.4 | 78.6 | 80.3 |
|  | Parent | 76.4 | 77.0 | 74.3 | 78.5 | 78.5 | 79.7 | 77.4 | 80.8 | 78.6 | 79.3 |
|  | Student | 81.5 | 81.2 | 80.5 | 80.7 | 80.0 | 81.5 | 78.8 | 81.1 | 77.8 | 80.2 |
|  | Teacher | 80.1 | 81.3 | 72.7 | 79.8 | 79.4 | 82.3 | 79.9 | 82.2 | 79.3 | 81.5 |

Alberta Education Achievement Evaluation: High/ Overall Performance: Good

Satisfaction with the overall quality of education.

|  | $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ |  | $2016 / 17$ |  | $2017 / 18$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
| Overall | 87.5 | 89.2 | 87.6 | 89.5 | 88.5 | 90.1 | 88.2 | 90.1 | 88.4 | 90.0 |
| Parent | 81.2 | 84.7 | 82.0 | 85.4 | 83.7 | 86.1 | 81.7 | 86.4 | 82.1 | 86.0 |
| Student | 86.1 | 87.3 | 86.3 | 87.4 | 86.9 | 88.0 | 87.0 | 88.1 | 87.3 | 88.2 |
| Teacher | 95.2 | 95.5 | 94.7 | 95.9 | 95.0 | 96.0 | 95.7 | 95.9 | 95.7 | 95.8 |

Alberta Education Achievement Evaluation: High/ Overall Performance: Good

## Measure:

Teachers reporting that in the past three to five years, the professional learning from the school authority has been focused, systematic, and contributes significantly to their ongoing professional growth.

|  | $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ |  | $2016 / 17$ |  | $2017 / 18$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
| Teacher | 80.3 | 81.0 | 85.5 | 82.4 | 86.7 | 83.9 | 85.7 | 84.2 | 81.9 | 84.3 |

## Measure: Overall parent, teacher, and student satisfaction with the accessibility, effectiveness, and efficiency of programs and services to students in the community.

|  | $2013 / 14$ |  | $2014 / 15$ |  | $2015 / 16$ |  | $2016 / 17$ |  | $2017 / 18$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. | RVS | Prov. |
| Overall | 66.6 | 71.6 | 65.4 | 71.7 | 67.3 | 72.7 | 68.2 | 73.2 | 68.0 | 72.8 |
| Parent | 53.1 | 59.8 | 52.7 | 59.9 | 55.2 | 60.9 | 53.9 | 61.6 | 52.2 | 61.2 |
| Student | 75.9 | 79.5 | 74.4 | 79.7 | 73.4 | 80.1 | 75.6 | 80.0 | 76.5 | 78.9 |
| Teacher | 70.8 | 75.4 | 69.1 | 75.5 | 73.3 | 77.2 | 75.0 | 78.1 | 75.2 | 78.3 |

Five Year Pillar Results - 6

