THE BRIEF
■ BOARD MEETING HIGHLIGHTS ■
ROCKY VIEW SCHOOLS

Infrastructure Maintenance and Renewal (IMR) 2020/21 Expenditure Plan Approved

- Each year the Board of Trustees (the Board) reviews and approves the IMR plans and expenditures as part of Rocky View Schools' (RVS) budgeting process.
- IMR projects are necessary to maintain safe and reliable school infrastructure.
- The 2020/21 budget included additional contingency to allow IMR funds to be allocated to Capital Maintenance and Renewal projects, currently pending government approval, and to address other emergent issues that may arise in this unique school year.
- The Board approved the $5,989,884 IMR budget and proposed projects. This is a 2.5 per cent increase in total IMR funding from the previous year. Additionally, a large carry forward related to the completion of the Indus School modernization is included as part of the spending plan.

Kathyrn/Irricana/Beiseker and Area Accommodation Conversation Referred Back to Board Planning Committee

- A stakeholder consultation session was held Jan. 22, 2020, with close to 200 community members. Due to the broad range of feedback received, administration recommended further discussion of detailed options. The Board directed a fall 2020 consultation at the March 19, 2020 meeting.
- Due to current impacts of the pandemic to public health measures, stress levels within communities and heightened workload of administration, the Board referred the accommodation consultation discussion back to the Board Planning Committee to provide a recommendation on next steps.
- The Board and administration continue to welcome feedback and questions from these communities and all stakeholders outside of formal consultation.

Board Evaluation Completed

- In accordance with the requirement of Board Policy 2 – Role of the Board to "annually evaluate Board effectiveness and determine areas of growth and focus," the Board completed its externally-facilitated 2019/20 self-evaluation on Oct. 15, 2020.
- The Board evaluation focused on the governance competency areas of fiduciary responsibilities, risk oversight, Board operations, Board-Superintendent relations, Board cohesion, external relations, and strategic governance.

- Overall, the results of the evaluation reflect a high-performing group - diligent, responsible, and dutifully representing the best interests of the students, stakeholders, and the community.
- This reflective assessment provides insights on the Board's effectiveness as a self-governing body and serves as a means of accountability and assurance to stakeholders and the public.

Several Policies Reviewed and Updated by Policy Committee

- The *Education Act* (Act) put into effect Sept. 1, 2019, required the Board to review and update all policies in alignment with the new legislation. The Board's Policy Committee was charged with making recommended revisions, deletions and creating new policies for the Board's consideration.
- In addition to legal and terminology changes to align to the Act, highlighted revisions to three policies include:
  - Policy 12 – Role of the Superintendent
    - Made changes/additions or revisions to expectations related to: building organizational capacity to support First Nations, Metis and Inuit student achievement and meeting learning needs of all students; promoting a culture which facilitates positive results; participating in the community; and serving as spokesperson.
  - Policy 14 – Hearings on Teacher Transfers
    - Minor updates were made to the hearing process.
  - Policy 15 – School Closures
    - Rewrote the policy to align with the Act, simplify background, describe the minimum consultation process required, and describe the process and criteria to determine whether the Board has use for the school building that has been closed.

The Board Approves Revisions to School Councils Committee Terms of Reference

- Minor revisions to the Terms of Reference were made reflecting that Joint Board School Council meetings occur more than once a year and that RVS' School Council Resource Manual in maintained by the superintendent.