



REGULAR MEETING OF THE BOARD OF TRUSTEES

RVS EDUCATION CENTRE
2651 CHINOOK WINDS DR. SW
AIRDRIE, AB

ZOOM LINK: <https://rockyview.zoom.us/my/rvsboard>

MARCH 6, 2025

10:00 a.m. Regular Board Meeting

AGENDA

1. Call to Order
2. Approval of Agenda
3. Land Acknowledgement

Chair Fiona Gilbert

Rocky View Schools would like to acknowledge the land and recognize all the Indigenous Peoples whose footprints have marked these lands from time immemorial. Together, we can learn and honour the ways of knowing of Indigenous Peoples for all future generations.
4. Approval of Minutes
 - a) Regular Board Meeting – February 13, 2025
 - b) Special Board Meeting – February 20, 2025
5. Exemplary Practice/ Student Showcase
 - a) Windsong Heights – Legislative Assembly Simulation
6. Delegation – Renee Prusak
7. Superintendent's Report
8. Chair's Report/Correspondence
9. Trustee Reports
10. Notice of Motion
11. Adjournment

This unofficial agenda is subject to change and is not *official* until approved at the Board meeting.



EXEMPLARY PRACTICE

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Date of Meeting: Mar. 6, 2025

Showcase Name: Windsong Heights School – Legislative Assembly Simulation

Teachers: Meaghan Wright

Student Presenters: Samuel Aguilar, Arielle Grinwis, Emma Johnson, Brayden Keeping, Katelyn Organ, Keston Payne, Pawanvir Ubhi

Project Description

Grade 6 students at Windsong Heights School recently took part in a simulation of the Legislative Assembly for their social studies class where they created and passed a bill. Students were assigned a number of roles including Premier, Opposition Leader, Speaker of the House, Clerk, Page and members of the government and opposition. Each student contributed to the stages of the legislative process. During this presentation, students will explain the process, beginning with the presentation of a proposed bill, through discussions, amendments and debate, and finishing with voting on the bill's passage.

During this simulation, students demonstrated several outcomes of the RVS Education Plan. This hands-on learning opportunity actively engaged students in meaningful and relevant learning. Students also demonstrated strong abilities in critical thinking, communication, problem solving, collaboration, managing information, cultural and global citizenship, creativity and innovation, and personal growth.

A School Bus For Our Community

Safe, Reliable, and Essential!



Rocky View Mission Statement

Rocky View Schools connects with all students to ensure everyone learns, belongs, and succeeds.

Rocky View Schools is a world-class learning organization where all students achieve their absolute best. Develop and implement strategies to retain and attract a skilled and diverse workforce.

How Are Our Kids Getting to School?

1. Unreliable or expensive public transportation (taxi or private driver)
 - a. **Having one bus pick everyone up would alleviate unreliability and secure safe transport.**
2. Safety concerns (traffic hazards, stranger danger).
 - a. **With the current excessive traffic at drop-off and pickup.**

The Journey Shouldn't Be a Barrier to Learning!

1. Students arrive late or exhausted, affecting focus and grades.
2. Increased absenteeism due to transportation challenges.
3. Parents face stress and financial burden finding alternative solutions.
4. Creating stress and mental health struggles for students and families who have had to choose another school community that doesn't align with their beliefs and morals.



A Simple Solution for a Big Problem!

1. Ensures safe, consistent, and stress-free transportation:
 - a. would be reducing traffic at the school and minimizing unsafe usage of the neighboring parking lot.
2. **Improves attendance and academic performance.** Note: there are numerous times school has to be forfeited due to no transportation.
3. Strengthens community and family well-being.

Let's Make It Happen!

1. Our goal is to align with the Rocky View school board '**Vision**' which states the following: **To facilitate a thriving school community where all individuals can flourish and positively impact the world around them.**
 - a. Note: Our school is the only one in town without a rural bus route, even though our families pay the same taxes as everyone else. We recognize the challenges this presents for our students, families, and the broader community.
2. The support requirements have been met and exceeded. We have acquired 10 petition signatures with an additional 5, which puts this at 15. (there are more as well outside of social media).
3. This is a Long-term bus route addition.
 - a. There are students that will be using these services for minimum of 8 years, with upcoming generations to follow.



SUPERINTENDENT'S REPORT
REGULAR MEETING OF THE BOARD OF TRUSTEES

MARCH 6, 2025

AGENDA

1. Locally Developed Courses
2. Provincial Budget Education Highlights

ACTION

Directive

Information

A handwritten signature in black ink, appearing to read "Greg Luterbach", with a small star-like mark above the final letters.

Greg Luterbach
Superintendent of Schools



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Item: Authorization of Locally Developed Courses

Date of Meeting: March 6, 2025

Background:

Locally developed courses (LDCs) are developed, acquired and authorized by school authorities to provide students with unique opportunities to explore a range of interests in subject areas that complement provincial programs of study.

LDCs allow school authorities to be innovative and responsive at the local level. LDCs accommodate the special interests and abilities of students and address local, community and/or parental interests. LDCs may be used to:

- accommodate student needs and interests
- encourage and support innovative learning and teaching practices
- address unique community priorities; e.g., language, culture, labour market needs
- engage students who may be at risk of leaving school early

Courses for Renewal

Rocky View Schools is seeking approval to renew the following expiring Locally Developed Courses for the authorization periods indicated below. High school administrators have confirmed they would like to offer these courses for students in their schools.

Courses for Acquisition

Rocky View Schools is seeking approval to acquire nine Locally Developed Courses – Arabic Language and Culture 15, 25, 35, Drawing 15, 25, 35, EAL Introduction to Canadian Studies 15, 25, Guitar 15, 25, 35, Media and Cinema 15, 25, 35, Portfolio Art 35, Positive Psychology 15, Study of Well-Being 15, and Yoga Fitness 15 for students in their schools for the authorization periods indicated below.

Course Name	Version	Course Code	First Approved Year	Approved Start Date	Last Approved Year
Arabic Language and Culture 3Y 15	5 Credits (2022-2026)	LDC1330	2025-2026		2025-2026
Arabic Language and Culture 3Y 25	5 Credits (2022-2026)	LDC2330	2025-2026		2025-2026
Arabic Language and Culture 3Y 35	5 Credits (2022-2026)	LDC3330	2025-2026		2025-2026
Drawing 15	5 Credits (2022-2026)	LDC1859	2025-2026		2025-2026
Drawing 25	5 Credits (2022-2026)	LDC2859	2025-2026		2025-2026
Drawing 35	5 Credits (2022-2026)	LDC3859	2025-2026		2025-2026
EAL Introduction to Canadian Studies 15	5 Credits (2023-2027)	LDC1212	2025-2026		2026-2027



DIRECTIVE FOR ACTION

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Course Name	Version	Course Code	First Approved Year	Approved Start Date	Last Approved Year
EAL Introduction to Canadian Studies 25	5 Credits (2023-2027)	LDC2212	2025-2026		2026-2027
Guitar 15	3 Credits (2022-2026)	LDC1568	2025-2026		2025-2026
Guitar 15	5 Credits (2022-2026)	LDC1568	2025-2026		2025-2026
Guitar 25	3 Credits (2022-2026)	LDC2568	2025-2026		2025-2026
Guitar 25	5 Credits (2022-2026)	LDC2568	2025-2026		2025-2026
Guitar 35	3 Credits (2022-2026)	LDC3568	2025-2026		2025-2026
Guitar 35	5 Credits (2022-2026)	LDC3568	2025-2026		2025-2026
Media and Cinema 15	5 Credits (2021-2026)	LDC1798	2025-2026		2025-2026
Media and Cinema 25	5 Credits (2021-2026)	LDC2798	2025-2026		2025-2026
Media and Cinema 35	5 Credits (2021-2026)	LDC3798	2025-2026		2025-2026
Portfolio Art 35	3 Credits (2023-2027)	LDC3158	2025-2026		2026-2027
Portfolio Art 35	5 Credits (2023-2027)	LDC3158	2025-2026		2026-2027
Positive Psychology 15	5 Credits (2023-2027)	LDC1107	2025-2026		2026-2027
Study of Well-Being 15	3 Credits (2022-2026)	LDC1177	2025-2026		2025-2026
Yoga Fitness 15	3 Credits (2023-2027)	LDC1909	2025-2026		2026-2027
Yoga Fitness 15	5 Credits (2023-2027)	LDC1909	2025-2026		2026-2027

Alternatives:

Alternative I

That the Board of Trustees approves the above courses for use in Rocky View Schools for the periods indicated above.

Alternative II

That the Board of Trustees directs Administration to pursue an alternate course of action.

Recommendation

That the Board of Trustees approves the above courses for use in Rocky View Schools for the periods indicated above.



INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

Item: Provincial Budget – Education Highlights

Date of Meeting: March 6, 2025

Background:

On February 27, 2025, the provincial government announced Budget 2025.

Current Status:

As stated by Government of Alberta, highlights related to Education in Budget 2025 include:

- “Alberta’s government is working with parents, teachers, school leaders, and trustees to make Alberta’s schools the best places for our children to learn and develop. Budget 2025 includes funding for enrolment growth, adjusts the funding formula for school boards, provides support for students with specialized needs, and addresses classroom complexity.
- Our education system, facing record enrolment growth, has an increase of funding that will bring total funding above \$10 billion. By 2027-28 education funding is expected to increase to over \$11 billion. These increases mean that our schools will be able to hire more than 4,000 education staff, including teachers, educational assistants, bus drivers and other support staff. Our capital investment in new school infrastructure totals 2.6 billion dollars over three years and will create the classrooms and facilities for 90,000 students over the next four years, and 200,000 in total over the next seven.
 - Albertans deserve world-class education for their families now and in the future. Budget 2025 provides an operating expense budget of \$9.9 billion in 2025-26, a 4.5% increase from the 2024-25 third quarter forecast.
 - \$54 million in 2025-26, along with \$348 million more over the following 2 years will support additional enrolment growth.
 - Almost \$1.1 billion in total over the next 3 years to address growth and hire more than 4,000 new teachers and classroom support staff.
- To keep pace with Alberta’s growing student population, we are investing in new and modernized student spaces in Alberta’s Kindergarten to Grade 12 education system and are making strategic investments to improve student outcomes and support access to training and career development opportunities.
 - Over the next three years, \$102.4 million in operating funding is allocated to provide sustainable, predictable career education funding, including funding for collegiate schools, in support of increased access to career education.
 - Budget 2025 will continue to support dual credit programming and new collegiate schools with \$22 million over 3 years in start-up operating funding and \$43 million to support the capital costs of new collegiate schools opening in the 2025/26 and 2026/27 school year. Work is underway to explore further enhancements to support career education. These enhancements will provide funding increases in the 2026/27 and 2027/28 fiscal years.
 - Preparing high school students to find well-paid jobs in high demand areas by promoting pathways to career education. Government is partnering with stakeholders to hold career fairs and review career and life management (CALM)



INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

curriculum. Other initiatives include scholarships, targeted advertising, and teacher training in career and technology.

- Champion apprenticeship education and emphasize the value of the skilled trades in Alberta by supporting a modern, flexible, and efficient certification and apprenticeship system. Guided by Alberta 2030: Building Skills for Jobs, Government is supporting future skill development needs through investing more than \$135.3 million in apprenticeship programming in 2025-26. This includes \$78 million for seats in apprenticeship programs at training providers across the province, including 11 post-secondary institution.
- Enhancing career education programming through continued investment towards start-up and expansion costs of collegiate schools to enable more students to explore career pathways in growing industries. Government is building a skilled, educated, and engaged workforce for the future to prepare students for well-paying jobs following the successful completion of their programs, and address current and longer-term skilled labour market challenges.
- Alberta's government is working with parents, teachers, school leaders, and trustees to make Alberta's schools the best places for our children to learn and develop. Alberta's post-secondary institutions are the foundation of a strong economy and a vibrant province. A top priority for government is to ensure Albertans have the knowledge, skills, and competencies needed for family supporting jobs, contributing to economic growth and diversification.
- Continuing to modernize the education system and improve student success by working collaboratively with local school boards, teachers, and First Nations education experts to develop and implement a new comprehensive and modern Kindergarten to Grade 12 curriculum. The collaborative effort will ensure alignment with the recently developed elementary school curriculum.
- Support the education system to improve outcomes for First Nations, Métis and Inuit students, incorporating histories, cultures, language, and perspectives in curriculum, and promoting foundational knowledge for teachers and school leaders.
- Students and children with specialized learning needs require additional support, and \$1.6 billion is budgeted in 2025-26 for vulnerable students with specialized learning needs through Specialized Learning Supports, Program Unit Funding, English as an Additional Language, Refugee Students, and First Nations, Métis and Inuit students. Funding to address classroom complexity, including training and hiring more educational assistants and specialists, is increasing to \$55 million in 2025-26.
- Expanding access to mental health supports for children and youth in schools by partnering with CASA Mental Health to help students with complex mental health needs receive professional care without disrupting their education. Government is investing \$70 million over three years to establish up to 60 CASA Mental Health Classrooms by 2026 that will support more than 1,300 students annually. In 2025-26, \$69 million is allocated to build and operate youth mental wellness centres (CASA Houses) throughout Alberta to provide live-in and day programs for youth facing severe mental health challenges.
- \$389 million over 3 years will provide increases to funding rates to cover the rising costs of maintaining educational facilities, unavoidable expenses like insurance and utilities, and providing programs and services to students.



INFORMATION ITEM

TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

- Operations and maintenance funding for schools and other educational facilities is increasing by \$25 million in 2025-26, \$34 million in 2026-27 and \$31 million in 2027-28. This will help cover rising costs of maintenance, insurance and utilities, provide programs and services for students requiring additional support and keep schools safe, operational, and capable of meeting diverse student needs.
- To further address enrolment growth impacts, the funding formula for school authorities is being adjusted for 2025-26 and future years, with \$55 million in 2025-26 and \$94 million added in each of the following two years. The formula will now be based on two years of enrolment data, instead of three years, to be more responsive to high growth school authorities while shielding those with declining enrolment. Increases to funding rates also result in increases to expense of \$48 million in 2025-26, \$133 million in 2026-27 and \$208 million in 2027-28.
- Average adjusted enrolment method
 - Starting in the 2025/26 school year, we will increase the amount of funding delivered through the funding model to support enrolment growth every year by calculating enrolment based on an updated two-year average adjusted enrolment method. This method will see 30 per cent of the funding based on the current school year's enrolment and 70 per cent based on upcoming year enrolment projections.
 - This change will be more responsive to school authorities with high enrolment growth while continuing to shield those school authorities that have declining enrolment.
- This funding will provide the following grant rate increases in the 2025/26 school year:
 - The following Learning Support grants will receive a 2.32 per cent rate increase.
 - Program Unit Funding (PUF);
 - Specialized Learning Support Grant (SLS);
 - Moderate Language Delay Grant;
 - English as an Additional Language allocation (EAL);
 - First Nations, Métis, and Inuit Education (FNMI);
 - Refugee Student Grant;
 - Socio-Economic Status Grant;
 - Geographic Grant; and
 - School Nutrition Grant.
 - Student transportation will receive a 2.32 per cent grant rate increase.
 - The Classroom Complexity Grant will receive a 20 per cent rate increase. This increase in funding will further support the diverse needs of students by addressing classroom complexity and improving access to educational assistants.
 - Operations and Maintenance will receive a 3 per cent grant rate increase for all school authorities.
 - A new School Technology Grant will provide funding for both SuperNet services and the cybersecurity needs of school authorities' IT systems.
 - This includes a 20 per cent increase to the per-site funding rate for SuperNet – rising from \$800 to \$960 per site – the first adjustment in decades.
 - A new Technology Component will be added to strengthen school authorities' IT security.



INFORMATION ITEM

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- Alberta's rapidly growing population increases demand on public services such as health care, education, and other core services delivered directly by government. Workforce attraction and retention in a competitive market are also factors. As a result, total public sector compensation is forecast to increase over the next three years to provide needed public services to Albertans.
- Capital plan spending is stated as:

Capital Plan Details

(millions of dollars)

	2024-25		2025-26	2026-27	2027-28	3-Year
	Budget	Forecast	Estimate	Target	Target	Total
Renewing Educational Infrastructure						
Collegiate and Charter School Expansion	80	66	58	37	2	98
Modular Classroom Program	50	150	-	-	-	-
Previously Announced School Projects	592	435	598	624	458	1,680
School Construction Accelerator Program (SCAP)	-	-	81	81	62	225
Creating New Spaces (New and Addition)	-	-	19	25	10	54
Modernize Existing Spaces (Replacement and Modernization)	-	-	4	3	1	8
SCAP - Educational Choice (Charter)	-	-	8	3	1	12
SCAP - Modular Classroom Program	-	-	50	50	50	150
SCAP Accelerated Process (previously announced school projects)	-	8	96	126	395	618
Total Renewing Educational Infrastructure	722	658	834	869	917	2,620

- \$2.6 billion over 3 years for educational (K-12) infrastructure, an increase of \$505 million or 23.9% from Budget 2024. This funding will support the construction of more than 200,000 new and modernized student spaces over the next 7 years (almost 90,000 within the next 4 years).
- The government has also allocated \$225 million in new funding over three years for the following programs:
 - \$150 million to expand the Modular Classroom Program, to provide spaces more quickly to address urgent enrollment needs.
 - \$62 million for planning and design of 30 new schools and eight modernization projects, so that they can move to the construction stage as soon as possible.
 - \$12 million to support new and expanding charter schools consistent with the government's commitment to choice in education.
- Education property tax revenue (EPT) is forecast at \$3.1 billion, an increase in 2025-26 from the Budget 2024 target and forecast. EPT will be increased over the next two years to cover one-third of Education's operating expense target. In 2025-26, EPT is forecast to cover 31.6 per cent of Education's operating costs. After being frozen in 2024-25, education property tax rates will increase in 2025-26 to \$2.72/\$1,000 of equalized assessment for residential/ farmland properties and \$4.00/\$1,000 of equalized assessment for non-residential properties. In subsequent years, EPT revenue increases to \$3.4 billion in 2026-27 and \$3.6 billion in 2027-28 to reflect covering one-third of Education's operating expense.

Alberta Education's business plan is attached for information.

INFORMATION ITEM



TO: THE BOARD OF TRUSTEES

FROM: THE SUPERINTENDENT OF SCHOOLS

RVS will anxiously awaits our funding profile which will detail the grants RVS will receive for the 2025/26 school year. This is anticipated to be received in the middle of March and will be the building block for the development of RVS' 2025/26 budget coming to the board for consideration in May 2025.

Recommendation:

The Board of Trustees acknowledges receipt of the Provincial Budget – Education Highlights as information.

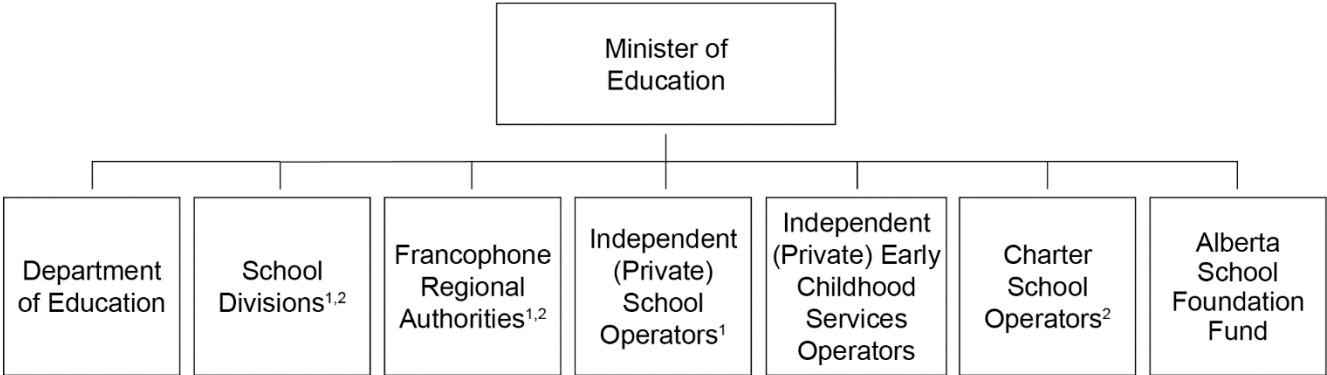
Education

Business Plan 2025-28

Ministry Fact Sheet – Mandate and Structure

The Ministry of Education provides leadership, direction and oversight in the delivery of a student-centred early childhood services to Grade 12 education system that serves Alberta’s children and students. The ministry is responsible for a provincial kindergarten to Grade 12 (K-12) curriculum that provides the foundation for all learners to achieve provincial student learning outcomes and succeed in developing the knowledge, skills and competencies needed to pursue their career interests and make meaningful contributions to their communities and the world.

The Ministry of Education consists of:



¹Includes supervision of home education programs

²Denotes a part of the public education system

Alberta Education collaborates with Canadian and international jurisdictions and organizations to share research and best practices that keep Alberta students competitive on the global stage. This includes improving student success by developing curriculum that will encourage lifelong learning. The ministry is expanding curriculum renewal beyond kindergarten to Grade 6 to provide secondary students with critical foundational skills, including enhanced opportunities for career education. The ministry collaborates with education and ministry partners to support Alberta’s diverse students. The department works to ensure eligible students have access to francophone education while encouraging opportunities for French education through French language programs. The department also supports the education system to improve outcomes for First Nations, Métis and Inuit students, incorporating histories, cultures, languages and perspectives in curriculum, and promoting foundational knowledge for teachers and school leaders.

To keep pace with Alberta’s growing student population, Alberta Education is investing in new and modernized student spaces across the province for students to learn, grow and reach their full potential. Investments will also be made to support school authorities to address classroom complexities through specialized learning supports and educational assistants.

Alberta Education supports choice within the education system, recognizing that public schools, separate schools, francophone schools, independent (private) schools, charter schools, collegiate schools, alternative programs, early childhood services programs and home education programs are integral in providing a variety of education program options for students and parents.

The Ministry of Education remains committed to regulatory approaches and program delivery that reduce unnecessary government oversight and emphasizes outcomes in order to improve access to government services, attract investment, support innovation and competitiveness, and grow Alberta businesses.

A more detailed description of Education and its programs and initiatives can be found at:

www.education.alberta.ca.

Ministry business plans should be considered in conjunction with all budget documents - including the Fiscal Plan, Government Strategic Plan, and Estimates - which work together to provide a complete overview of government's commitment to responsible fiscal management.

2025-28 Business Plan

Outcome 1

Alberta's students are successful

The ministry supports the success of Alberta's students through a strong kindergarten to Grade 12 education system that provides opportunities for students to form the foundations for successful and fulfilling lives.

Key Objectives

- 1.1 Continue to offer curriculum that provides students with literacy, numeracy, citizenship and practical life skills.
- 1.2 Collaborate with other ministries to expand mental health and well-being supports for students.
- 1.3 Develop and maintain comprehensive provincial assessments, including expanding early years foundational literacy and numeracy screening, that assess progress, identify learning gaps and monitor student success.

Initiatives Supporting Key Objectives

- A total allocation of \$9.88 billion in operating expense in 2025-26 to support instruction and early childhood services programs in school authorities.
- A total of \$1.6 billion is allocated in 2025-26 for learning support funding to attend to the unique and diverse learning needs of children and students, including supporting student mental health and well-being in schools.

Performance Metrics

1.a Performance Measure: High school completion rate (2023-24 data available June 2025)

High school completion is important for entry into the labour force and post-secondary programs. In 2022-23, 88.1 per cent of students completed high school within five years of entering Grade 10.

Targets	2025-26	88.4%	2026-27	88.6%	2027-28	88.8%
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1.b Performance Measure: High school to post-secondary transition rate (2023-24 data available June 2025)

Post-secondary education, through post-secondary institutions or apprenticeship programs, is important for entry into many career opportunities. In 2022-23, 60.1 per cent of Alberta's high school students made the transition to post-secondary within six years of entering Grade 10.

Targets	2025-26	60.3%	2026-27	60.5%	2027-28	60.6%
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1.c Performance Measure: Percentage of students who achieved the acceptable standard on Grade 9 provincial achievement tests

Demonstrates the effectiveness of the education system in preparing students for high school. In 2023-24, 69.6 per cent of students achieved the acceptable standard on Grade 9 provincial achievement tests in language arts and 52.7 per cent achieved the acceptable standard in math.

Targets	2025-26	Language Arts: 70.0% Math: 53.0%	2026-27	Language Arts: 71.0% Math: 54.0%	2027-28	Language Arts: 72.0% Math: 55.0%
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1.d Performance Measure: Percentage of students who achieved the acceptable standard on diploma examinations

Student results on diploma examinations are a solid measure of whether high school students are achieving high standards. In 2023-24, 85.1 per cent of students achieved the acceptable standard on diploma examinations in language arts and 73.5 per cent achieved the acceptable standard in math.

Targets	2025-26	Language Arts: 85.4% Math: 74.0%	2026-27	Language Arts: 85.5% Math: 74.5%	2027-28	Language Arts: 85.6% Math: 75.0%
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Outcome 2

First Nations, Métis and Inuit students in Alberta are successful

Alberta Education collaborates with education partners and provides supports to improve First Nations, Métis and Inuit student education outcomes.

Key Objectives

- 2.1. Strengthen education programs, policies and initiatives for First Nations, Métis and Inuit students.
- 2.2. Increase understanding of approaches to First Nations, Métis and Inuit student achievement while identifying and promoting effective practices in Indigenous education.
- 2.3. Promote relationship-building with First Nations, Métis and Inuit communities, partners and schools to enhance student learners' success and advance reconciliation.

Initiatives Supporting Key Objectives

- \$3.5 million is allocated in 2025-26 to the Bridging Classrooms to Communities grant pilot program to build and strengthen programming for Indigenous students.

Performance Metrics

2.a Performance Measure: High school completion rate of self-identified First Nations, Métis and Inuit students (2023-24 data available June 2025)

High school completion is important for entry into the labour force and post-secondary programs. In 2022-23, 69.4 per cent of self-identified First Nations, Métis and Inuit students completed high school within five years of entering Grade 10.

Targets	2025-26	69.6%	2026-27	69.8%	2027-28	70.0%
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2.b Performance Measure: High school to post-secondary transition rate of self-identified First Nations, Métis and Inuit students (2023-24 data available June 2025)

Post-secondary education, through post-secondary institutions or apprenticeship programs, is important for entry into many career opportunities. In 2022-23, 36.8 per cent of self-identified First Nations, Métis and Inuit high school students made the transition to post-secondary within six years of entering Grade 10.

Targets	2025-26	37.2%	2026-27	37.4%	2027-28	37.6%
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2.c Performance Measure: Percentage of self-identified First Nations, Métis and Inuit students who achieved the acceptable standard on diploma examinations

First Nations, Métis and Inuit student results on diploma examinations are a solid measure of whether self-identified First Nations, Métis and Inuit high school students are achieving high standards. In 2023-24, 84.3 per cent of self-identified First Nations, Métis and Inuit students achieved the acceptable standard on diploma examinations in language arts and 64.6 per cent achieved the acceptable standard in math.

Targets	2025-26	Language Arts: 84.8% Math: 65.0%	2026-27	Language Arts: 85.1% Math: 65.5%	2027-28	Language Arts: 85.5% Math: 66.0%
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Outcome 3

Alberta’s students have access to a variety of learning opportunities to enhance competitiveness in the modern economy

The ministry provides innovative learning opportunities to ensure a variety of career pathways for students to enter post-secondary education or their chosen fields in the workforce.

Key Objectives

- 3.1. Enhance the availability and sustainability of career education programming opportunities that enable students to explore and experience various occupations throughout grades 7 to 12.
- 3.2. Collaborate with other ministries, education and industry partners to improve the preparedness of students transitioning from high school into a broad range of careers and post-secondary training.
- 3.3. Continue to support collegiate school opportunities to create more pathways for students to post-secondary education and the workforce.

Initiatives Supporting Key Objectives

- \$102.4 million is allocated over three years to provide sustainable, predictable career education funding, including collegiate schools, in support of increased access to career education programming.

Performance Metrics

3.a Performance Measure: Satisfaction with career education opportunities

Effective career planning enables students to enter the labour force or post-secondary programs. In 2023-24, 69.3 per cent of students, parents, teachers and school board members were satisfied that students receive the necessary supports to plan for a career or life after school.

Targets	2025-26	69.5%	2026-27	69.7%	2027-28	70.0%
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3.b Performance Measure: Satisfaction with opportunities to receive a broad program of studies

Access to a variety of learning opportunities is an indicator that students have access to a broad education. In 2023-24, 78.4 per cent of students, parents, teachers and school board members were satisfied with students’ opportunities to receive a broad program of studies.

Targets	2025-26	78.6%	2026-27	78.8%	2027-28	79.0%
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3.c Performance Indicator: Average number of career education credits completed per high school student

Tracking average credits completed in career education provides insight on how students are taking advantage of these career education opportunities. Results are collected from student population data.

	2019-20	2020-21	2021-22	2022-23	2023-24
Average number of career education credits completed per high school student	6.4	6.5	7.1	7.3	7.3

Outcome 4

Alberta’s K-12 education system and workforce are well-managed

Alberta Education supports the professional growth and development of teachers, school leaders, school authority leaders and educational assistants. The department directs the education system and oversees the administration of education programs and services through legislation, provision of funds and planning suitable learning facilities.

Key Objectives

- 4.1 Implement school capital strategies to modernize and increase the number of student spaces in the communities of greatest need.
- 4.2 Revise K-12 education funding framework to provide more funding to school authorities and be more responsive to high growth school authorities while shielding those school authorities with declining enrolment..
- 4.3 Promote choice in education to enhance student learning through a variety of schooling options for students and parents.
- 4.4 Work with school authorities on recruitment and retention strategies for teachers and other school staff in underserved areas.
- 4.5 Address classroom complexities through specialized learning supports and improved access to qualified professionals and educational assistants.
- 4.6 Continue to create efficiencies within the education system by streamlining financial and governance practices.

Initiatives Supporting Key Objectives

- \$3.3 billion in capital investment is allocated over three years to maintain, enhance, plan and build new schools.
- \$55 million is allocated in 2025-26 to address classroom complexity, including hiring specialists, and training and development to improve access to educational assistants.

Performance Metrics

4.a Performance Measure: Agreement that schools are able to attract and retain teachers

Attracting and retaining excellent teachers enables high learning outcomes and greater student achievement. In 2023-24, 74.5 per cent of principals agreed that they are able to attract and retain teachers in their schools.

Targets	2025-26	74.8%	2026-27	74.9%	2027-28	75.0%
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4.b Performance Measure: Satisfaction that school provides a safe, caring and healthy learning environment

A safe, caring and healthy learning environment is fundamental to facilitating student learning. In 2023-24, 84.1 per cent of students, parents, teachers, and school board members were satisfied that schools provided a safe, caring and healthy learning environment.

Targets	2025-26	84.3%	2026-27	84.4%	2027-28	84.5%
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4.c. Performance Measure: Agreement that students can access supports and services in a timely manner

Timely access to supports and services fosters effective learning. In 2023-24, 73.9 per cent of students, parents, teachers and school board members agreed that there was timely access to student supports and services.

Targets	2025-26	74.2%	2026-27	74.3%	2027-28	74.5%
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STATEMENT OF OPERATIONS

(thousands of dollars)

(thousands of dollars)	Comparable		2025-26 Estimate	2026-27 Target	2027-28 Target
	2024-25 Budget	2024-25 Forecast			
REVENUE					
Education property tax	2,733,018	2,731,903	3,124,000	3,435,000	3,576,000
Transfers from Government of Canada	136,039	149,973	148,787	153,754	148,463
Premiums, Fees and Licences	228,117	228,624	237,170	243,240	248,269
Investment Income	51,070	60,591	49,719	31,187	29,951
Internal Government Transfers	315,888	325,888	325,888	325,888	325,888
Fundraising, Gifts and Donations	66,664	87,074	87,074	87,074	87,074
Other Revenue	190,442	204,496	207,617	212,589	216,915
Ministry Total	3,721,238	3,788,549	4,180,255	4,488,732	4,632,560
Inter-Ministry Consolidations	(315,888)	(325,888)	(325,888)	(325,888)	(325,888)
Consolidated Total	3,405,350	3,462,661	3,854,367	4,162,844	4,306,672
EXPENSE					
Ministry Support Services	6,598	6,667	6,726	6,817	6,817
Instruction - ECS to Grade 12	7,124,552	7,322,852	7,664,229	7,982,090	8,319,390
Operations and Maintenance	780,151	780,951	806,151	839,951	871,451
Student Transportation	539,725	533,925	533,525	527,925	532,425
Accredited Private Schools and Early Childhood Service Operators	408,157	418,357	461,107	506,407	543,907
School Facilities	511,659	520,266	522,602	509,902	509,902
Governance and System Administration	275,900	275,900	284,800	296,900	308,600
Program Support Services	113,030	114,047	119,492	120,455	120,285
Debt Servicing Costs	56,911	56,911	56,629	55,493	54,362
Ministry Total	9,816,683	10,029,876	10,455,261	10,845,940	11,267,139
Inter-Ministry Consolidations	(15,932)	(15,932)	(15,269)	(15,269)	(15,269)
Consolidated Total	9,800,751	10,013,944	10,439,992	10,830,671	11,251,870
Net Operating Result	(6,395,401)	(6,551,283)	(6,585,625)	(6,667,827)	(6,945,198)
CAPITAL INVESTMENT					
School Facilities	919,241	868,099	1,030,858	1,091,146	1,150,820
Program Support Services	565	655	565	565	565
Consolidated Total	919,806	868,754	1,031,423	1,091,711	1,151,385