



What is RVS Online Learning?

Students are taught through a combination of real-time online video interaction and instruction, online activities/resources, pre-recorded videos, and through independent work. All learning outcomes for the grade and each subject will be covered and assessed. Lesson plans and learning materials are made available via Google Suite (Gr. 1-4) and Moodle (Gr. 5-12).

Students are not expected to be online all day. There will also be opportunities for students to work at their own pace within the day, week or topic. Teachers will be available online during the school day to answer questions, problem solve with a student, or provide feedback during task completion.

- Gr. 1 – 8/9*: The teacher will provide a daily schedule, including a minimum of two real-time online video sessions each day, which may be whole class, small group or one-on-one.
- Gr. 9*/10 – 12: Students will be supported through video sessions/tutorials with their online teachers, including a minimum of two real-time online video sessions per course per week. Schedules for these sessions and expectations for student participation will be provided by the teacher.

Students and parents will receive ongoing teacher feedback on student performance. Your child will **remain a member of their school community** and their principal will remain your point of contact for supports from the school. Please note, online learning is not available to Kindergarten students.

** Grade 9s at Chestermere Lake Middle School, Indus, Langdon, W.G. Murdoch, Prince of Peace and Beiseker will engage in weekly learning plans like their peers from their school; Gr. 9s in Gr. 9 – 12 high schools will engage in courses like their peers from their school.*

What are the technology requirements for my child?

- Computer/laptop or device with keyboard interface capable of accessing Google and/or Moodle suite
- Reliable internet
- Families with more than one child learning online require a device for each child
- Please note that a technology support person is available from 8:30 a.m. to 4:30 p.m. Monday to Friday

What are my parental responsibilities?

It is the parents' responsibility to ensure their child is engaging with learning, completing assignments and is available for real-time online video sessions with the teacher. The level of parental involvement will depend on your child's grade level and learning maturity. Lower grades (1 – 4) will require ongoing parental support throughout the day.

Who will be my child's teacher?

Classes taught through online learning will have designated online teachers. It may be a teacher from your child's regular school, or it could be a teacher from another RVS school. Your child will remain registered in their school and you will continue to communicate with your child's principal if you have questions or concerns. You will also be able to communicate with the online teacher as needed, similar to when your child is in their regular classroom. As a general rule, when communicating with teachers through email, please allow up to one business day for a response.

Will French Immersion and Faith-Based Programming be offered?

French Immersion at all grade levels (Gr. 1 – 12) and faith-based programming (Gr. 1 – 9) may be offered through RVS Online Learning, dependent on numbers. This was available in the first half of the school year and RVS intends to offer it for the second half of the year as long as enough interest is expressed. Based on resourcing needs and enrolment numbers, these programs may feature some blended classes, including students from multiple grades within one online class.

Who will be in my child's class?

Your child's online class may be composed of children from their school, or it may be children attending online from various RVS schools. The number of students in an online class will be similar to in-person classrooms.

What about assessment and feedback?

All learner outcomes will be covered and assessed. Marks and comments will be posted in RVS' PowerSchool Parent Portal.

Note: Diploma exams for Gr. 12 courses are optional for the 2020/21 school year. Further information for students choosing to write diploma exams will be provided at a later time.

How will my child with exceptional learning needs be supported?

Your child's current school team, learning supports team and jurisdictional therapists will maintain a connection with and provide online supports and services to students, guardians and families. Access to supports and resources will be provided through the student's regular school.

Your child's Student Success Plans (Personal Program Plan, Individualized Program Plan, Behaviour Support Plan) will continue to be collaboratively supported and reviewed with you by your child's online teacher, school team and where appropriate, our divisional team.

Can my child take in-person classes?

No. Students registered in online programming will **not** have the option to enroll in in-person classes. Courses/programs such as Global Sports Academy, P3, Building Futures, The Farm, Mechanics program, Band, and J-Block classes are examples of programs only offered to students registered for the in-person program.

Can my child participate in extra-curricular activities?

Yes. By remaining registered in their school, online students can still engage in school extra-curricular activities (e.g., sports, clubs, graduation, etc.) if available and if these proceed.

How is RVS Online Learning different from the temporary at-home learning required by the Alberta government?

The RVS Online Learning offering is a comprehensive program that addresses all areas of the curriculum.

The temporary at-home learning required for Gr. 7 - 12 from Nov. 30 to Jan. 8 and for Kindergarten to Gr. 6 from Jan. 4 to 8 was mandated by the Government of Alberta as a temporary means of educating students. It does not address all curriculum areas and does not have the same level of expectations as the RVS Online Learning offering.

For Gr. 1 to 8/9 the expectations for student engagement and real-time participation as well as the level of support required from parents to be successful is high.

In high school, RVS Online Learning is more independent and self-paced with less real-time, direct instruction than what students will experience in the temporary at-home learning. The temporary at-home learning will continue to offer some electives/options that will not be provided to students in RVS Online Learning given the nature of the program.