

Kindergarten to Gr. 6

Temporary At-Home Learning

Parent/Student Guide



This Guide provides additional information to parents/students on what you can expect as well as how you will be supported throughout this temporary online learning period. Please direct any questions you have to your teacher – they are here to help!

Temporary At-Home Learning Overview

Teachers of Kindergarten to Grade 6 students will send parents and students a weekly learning plan on the RVS template with specific tasks/activities and suggestions for physical literacy activities for the week. These weekly learning plans will be emailed each Monday morning using a common template.

We will be providing real-time teacher support and/or instruction. Teachers will regularly check in with their learners, provide support, and in some cases even deliver content as a live online activity through Google Meet/Zoom. Student participation is expected. Tasks and activities will also be provided for students to work on outside of these live online sessions.

Teachers will provide drop-in online support for all students for periods of time within regular school hours during the week. Teachers will also be available through email and/or by phone to help students and will ensure their students know how and when they can be accessed.

Students are responsible to actively engage in learning and diligently pursue their education and will be provided feedback on their learning. Any assignments will be assessed and graded. Marks/grades will fluctuate based on the student's demonstration of their learning. Any marks and comments from the week will be posted in RVS' PowerSchool Parent Portal.

Teachers will take attendance during all live sessions.

Kindergarten

Learning will focus on language and mathematics learning outcomes which strengthen the development of literacy and numeracy. We will also incorporate health curriculum outcomes with a focus on mental health. A total of five hours of live activities, other activities/tasks, check-ins, practice, and assessments will be provided for the week. Students are required to participate in a minimum of one live online activity per day.

Grades 1 to 3

Learning will focus on language and mathematics learning outcomes which strengthen the development of literacy and numeracy. We will also incorporate health curriculum outcomes with a focus on mental health. Grades 1 – 3 will average 15 hours of live activities, other activities/tasks, check-ins, practice, and assessments for the week. Students are required to participate in a minimum of two live online activities per day. Students will also participate in Fine Arts and Physical Education sessions/activities for up to two additional hours per week.

Grades 4 to 6

Learning will focus on language and mathematics learning outcomes which strengthen the development of literacy and numeracy. They will also incorporate science, social studies, and wellness (with a focus on mental health) curriculum outcomes into the activities. Students will average 15 hours of live activities, other activities/tasks, check-ins, practice, and assessments for the week. Students are required to participate in a minimum of two live online activities per day. Students will also participate in Fine Arts and Physical Education sessions/activities for up to two additional hours per week.

Supporting Students with Specialized or Exceptional Needs

RVS will maintain learning opportunities, supports and services through a variety of online and in-person approaches. Students with significant specialized or exceptional needs will continue to be intentionally included in the learning of the whole classroom with support from classroom teachers, learning support teams and divisional supports where appropriate.

Students who may require supports and services in-person at school are those identified with significant specialized or exceptional needs who have a current Individualized Program Plan (IPP), and where interruption to services would be detrimental to their success. This includes students currently enrolled in, or receiving supports from, our enhanced mental health team and students who are receiving supports for augmentative communication.

Divisional supports, such as occupational therapists, speech-language pathologists, psychologists, physical therapists, will continue to provide specialized services to support IPP goals through a variety of means. This may include online and in-person at-school activities in collaboration with the school and family.

Additional Information

Technical Support

RVS will provide dedicated technical support for temporary online learners. The Student/Parent Support Hotline can be reached Monday to Friday from 8:30 a.m. until 4:30 p.m. at studentsupport@rockyview.ab.ca or 403-945-4083.

Technology Loaner Devices

Schools have a limited number of devices to loan and will try to accommodate families in need. Please contact your teacher for more information.

Paper-Based Accommodations

Accommodations can be made for families that require their child's learning materials in a paper-based format. Families requiring paper-based accommodations should contact their teacher.

Access to the School

Access to the school building will be limited for students. If you need to come to your school during the temporary at-home learning period, please discuss with your teacher.

School-based Before and After School programs

Check with your provider to see if they will be operating.